

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО
АНГЛИЙСКОМУ ЯЗЫКУ (МУНИЦИПАЛЬНЫЙ ЭТАП)**

(9-11 классы)

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания. Время выполнения заданий
письменного тура **120 минут**.

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в
правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то
неправильный вариант ответа зачеркните крестиком и рядом напишите
новый.

Предупреждаем Вас, что:

- при оценке тестовых заданий, где необходимо определить один
правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если
участником отмечены несколько ответов (в том числе правильный), или все
ответы;
- при оценке тестовых заданий, где необходимо определить все правильные
ответы, 0 баллов выставляется, если участником отмечены неверные ответы,
большее количество ответов, чем предусмотрено в задании (в том числе
правильные ответы) или все ответы. Задание письменного тура считается
выполненным, если Вы вовремя сдаете его членам жюри. Максимальная
оценка – 70 баллов.

Answer sheet

Код / шифр участника

A 9 - 10 - 05

Listening

Task 1

1	(A)	B	-
2	A	(B)	+
3	A	(B)	+
4	(A)	B	+
5	(A)	B	+

Оценочные баллы: максимальный – 10 баллов; фактический – 8 баллов.

Подписи членов

жюри

[Handwritten signatures]

Reading

Task 1.

1	A	B	(C)	+
2	A	B	(C)	+
3	(A)	B	C	+
4	A	(B)	C	+
5	A	B	(C)	+
6	A	B	(C)	+
7	A	(B)	C	+

Код / шифр участника

A9-10-05

Task 2.

8	A	B	C	D	E	(F)	G	H	I	J
9	A	B	C	D	(E)	F	G	H	I	J
10	(A)	B	C	D	E	F	G	H	I	J
11	A	B	C	D	E	F	G	H	(I)	J
12	A	(B)	C	D	E	F	G	H	I	J
13	A	B	C	(D)	E	F	G	H	I	J
14	A	B	C	D	E	F	(G)	H	I	J
15	A	B	(C)	D	E	F	G	H	I	J

Оценочные баллы: максимальный – 15 баллов; фактический – 8 баллов.

Подписи членов

жюри

Use of English

Task 1.

1	victory
2	
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Код /шифр участника

A9-10-05

Task 2

11	AH
12	
13	
14	AREA
15	WAR

Task 3.

16	A	B	C	D	(E)	F	G	H	I	J
17	A	(B)	C	D	E	F	G	H	I	J
18	A	B	C	D	E	(F)	G	H	I	J
19	A	B	C	(D)	E	F	G	H	I	J
20	A	B	C	D	E	F	G	H	(I)	J
21	A	B	C	D	E	F	G	(H)	I	J
22	A	B	C	D	E	F	(G)	H	I	J
23	A	B	C	D	E	F	G	H	I	(J)
24	A	B	(C)	D	E	F	G	H	I	J
25	(A)	B	C	D	E	F	G	H	I	J

Оценочные баллы: максимальный – 35 баллов; фактический – 5 баллов.

Подписи членов

жюри



Код / шифр участника

A9-10-05

Writing

Movies ~~are~~ become more and more popular nowadays. ~~Most~~ ^{All} of people watch films every day in the cinema or at home on TV. I have ever seen ~~film~~ movie „Some of days from Oblomov's life“. My findings are presented below.

In my opinion, it is very important, to watch likely films, ~~because~~ Because this film can help to open eyes about the world and people's life. This movie is about lazy, unediton people, who become important in modern life.

As for characters, They are Oblomov and Olga. They are very different characters, ~~who love~~ Between them was strong love.

The movie surprised me, becausee they do not ~~family~~ become family and Oblomov died.

I really recomed this movie, because it's tragic as characters as our lifes. I liked most about the film, that it was originally and I can see myself in Oblomov and I think, that alot of people ~~can~~ will can find them-self in this movie.

Оценочные баллы: максимальный – 10 баллов; фактический – 9 баллов.

Подписи членов жюри

Handwritten signatures in red ink.

ПИСЬМЕННЫЙ ТУР

**Комплект олимпиадных заданий для муниципального этапа
всероссийской олимпиады школьников по английскому языку**

(для учащихся 9–11 классов)

LISTENING (10 points)

Time: 15 minutes

Task 1. You will listen to the tour guide around The Pushkin State Museum of Fine Arts. Do the following statements agree with the information given in the recording?

In boxes 1-6 on your answer sheet, write

A (TRUE) if the statement agrees with the information

B (FALSE) if the statement contradicts the information

- A** 1. The Pushkin Museum of Fine Arts holds one of the largest collections of works by Russian artists.
- F** 2. The foundation of the Museum was connected with the Ivan Tsvetaev's desire to educate people.
- F** 3. The Museum holds both original works and casts.
- A** 4. The Italian Courtyard includes molds of German, Italian and French sculpture, devoted to military leaders.
- A** 5. The Greek Courtyard presents some of the artefacts from the Acropolis in their actual sizes.

Transfer your answers to the answer sheet.

READING (15 points)*Time: 25 minutes*

Task 1. Read the text. For questions 1-7, choose the answer A, B or C which you think fits best according to the text.

The Life and Death of Queen Elizabeth II

Elizabeth Alexandra Mary Windsor, better known as Queen Elizabeth II, died peacefully at her Scottish residence Balmoral. Her passing marks the end of an era not just for Britain and the Commonwealth but the whole world, which changed so much during her reign. Between when Elizabeth took the throne aged just 25 and her death at 96 she saw the premierships of 14 American Presidents, 15 British Prime Ministers as well countless other heads of state. She was described as bringing a sense of consistency and stability to the world as she reigned over politics without partiality or favour. Her reign of 70 years makes her the longest serving monarch in British history and the only royal that most Britons have ever known on the throne. Appearing on everything from currency to stamps, she is quite literally the face of Britain and a fundamental part of British identity.

Elizabeth was born in London in 1926, eldest daughter of parents who would go on to become King George VI and Queen Elizabeth. Elizabeth was mother to four royal children. Charles, the first born and heir to the throne, became a divisive figure in Britain. Often considered to be an eccentric, Charles' popularity was diminished by his divorce from his first wife Diana, who had become an enormously popular figure in Britain. Charles and Diana's children, the princes William and Harry would go on to become the faces of the next generation of the family. The royal grandchildren showed, relative to the rest of their family, a level of expertise in navigating life in the public eye and communicating with the public while keeping the more sensationalist elements of the press at a distance. Elizabeth's second oldest, Princess Anne was famous for her equestrian pursuits, even winning gold and silver medals in European horse-riding championships and competing in the Olympic

Games. The second youngest of the royal children was Andrew, who despite a career in the British Navy, became a focus of scandals. The youngest, Prince Edward leads the most private life of all of his siblings, preferring to avoid the glare of publicity.

As soon as she became Queen, Elizabeth and her husband Phillip set about on a tour of 13 primarily previously colonial countries to establish herself as head of a "Commonwealth" which she said "bears no resemblance to the empires of the past". This position in the commonwealth was to mark a change in perspective for Britain and a route to finding its new role in a world in flux. That is not to say that during this time Britain was not involved in strife. War with Argentina in the Falklands and violence related to Northern Ireland were notable conflicts, as were subsequent wars in Afghanistan and Iraq.

The role and place of the monarchy in general also changed enormously in Elizabeth's reign. The royal family saw their popularity dwindle and become increasingly controversial, rocked by a series of scandals. The extent to which the British taxpayer should fund the royal family created much debate about the value of and need for a monarchy at all.

Having lived such a long and storied life, it is unsurprising that there is no real consensus on who she was, either as an avatar or as a real person. To many she was a sovereign icon, to others a colonialist. To many British citizens she represents a calming matriarchal figure, who lived her whole life in the public eye, yet fought to keep herself somewhat distant and impartial. To international spectators she may be an experienced diplomat, travelling far and wide to secure Britain's place in the world and to readers of celebrity magazines she may be a good humoured grandmother with a bold taste in hats and handbags and a penchant for corgis. The reality is that being at the intersection of so many historic events and debates means that Elizabeth was likely all of this and more, being simultaneously a person and an icon, but also embodying a role.

Perhaps it will only be possible to see Elizabeth clearly at some future time, through the lens of history. The changes caused by her passing will be, as much as

anything, a reflection of who she was. The reaction of people all over the world will reflect their perception of this multifaceted woman and her relevance.

1. Queen Elizabeth II died at
 - A. Buckingham Palace
 - B. Westminster Abbey
 - C. Balmoral Castle
2. Why was Elizabeth II described as a person bringing a sense of stability?
 - A. Because of her reign of 70 years
 - B. Because most Britons have known only her as a royal on the throne
 - C. Because she was famous for her impartiality
3. When Elizabeth II was born, her parents
 - A. Could possibly become the King and the Queen in the future
 - B. Were the King and the Queen of the UK
 - C. Were not in a line of succession
4. The first in line of succession after the death of Elizabeth II is
 - A. Princess Anne
 - B. Charles
 - C. Edward
5. What was the reason of Queen Elizabeth II's world tour after her coronation?
 - A. She wanted to travel around the countries within the Commonwealth
 - B. It was obligatory for the Queen to visit all the countries within the Commonwealth
 - C. To declare herself as the Queen and create a new route for the development of the Commonwealth
6. According to the text, the popularity of the Royal Family decreased during Elizabeth's life, because
 - A. People couldn't see the importance of the Royal family and didn't want to pay taxes anymore
 - B. There were a lot of scandals concerned with the Royal family

- C. Both A and B
7. The author of the text suggests that
- A. Queen Elizabeth's II will always be remembered as one of the most successful monarchs in British history
 - B. Elizabeth II is a controversial figure because many people perceive her differently - either as a sovereign monarch or a human
 - C. The future of the UK is unstable as there will be no other monarch to be able to rule the same way

Task 2. Read the text. From the sentences A-J, choose the one which fits each gap (8-15). There are two extra sentences which you do not need to use.

Buckingham Palace has served as the official London residence of the UK's sovereigns since 1837 and today is the administrative headquarters of the Monarch. Although in use for the many official events and receptions held by The King, 8 F.

Today, Buckingham Palace is very much a working building and the centerpiece of the UK's constitutional monarchy, 9 E from entertaining foreign Heads of States to celebrating achievement at Investitures and receptions.

Buckingham Palace is often a focal point for significant national celebrations and commemorations. To mark The Queen's Platinum Jubilee in 2022, there was a special 'Party at the Palace', 10 A.

The balcony of Buckingham Palace is one of the most famous in the world. The first recorded Royal balcony appearance took place in 1851, 11 I. Since then, Royal Balcony appearances have marked many occasions from The Queen's annual official birthday celebrations to watch the RAF Flypast at the end of Trooping the Colour, Royal Weddings, as well as special events of national significance 12 B.

Whilst Buckingham Palace is seen as the administrative hub of the Monarchy, it is also very much a family home, 13 . The Queen gave

birth to Prince Charles and Prince Andrew at the Palace, and to this day notice of royal births and deaths are still attached to the front railings for members of the public to read. The christenings of The Prince of Wales, The Princess Royal, The Duke of York and Prince William took place in the Music Room and many Royal Weddings have been celebrated at Buckingham Palace, 14 G.

The offices of those who support the day-to-day activities and duties of The Queen and their immediate family, 15 C are located at Buckingham Palace.

10 **A** such as the 75th anniversary of the Battle of Britain

12 **B** thereby creating a quadrangle

15 **C** in addition to holding The Queen's Gallery and the Royal Mews

13 **D** the State Rooms at Buckingham Palace are open to visitors every summer

9 **E** when the Houses of Parliament were destroyed by fire in 1834

8 **F** which included a spectacular drone show

14 **G** serving as the venue for many royal events and ceremonies

H such as the Private Secretary's Office and the Privy Purse and Treasurer's Office

11 **I** when Queen Victoria stepped onto it during celebrations for the opening of the Great Exhibition

J most recently The Duke and Duchess of Cambridge's

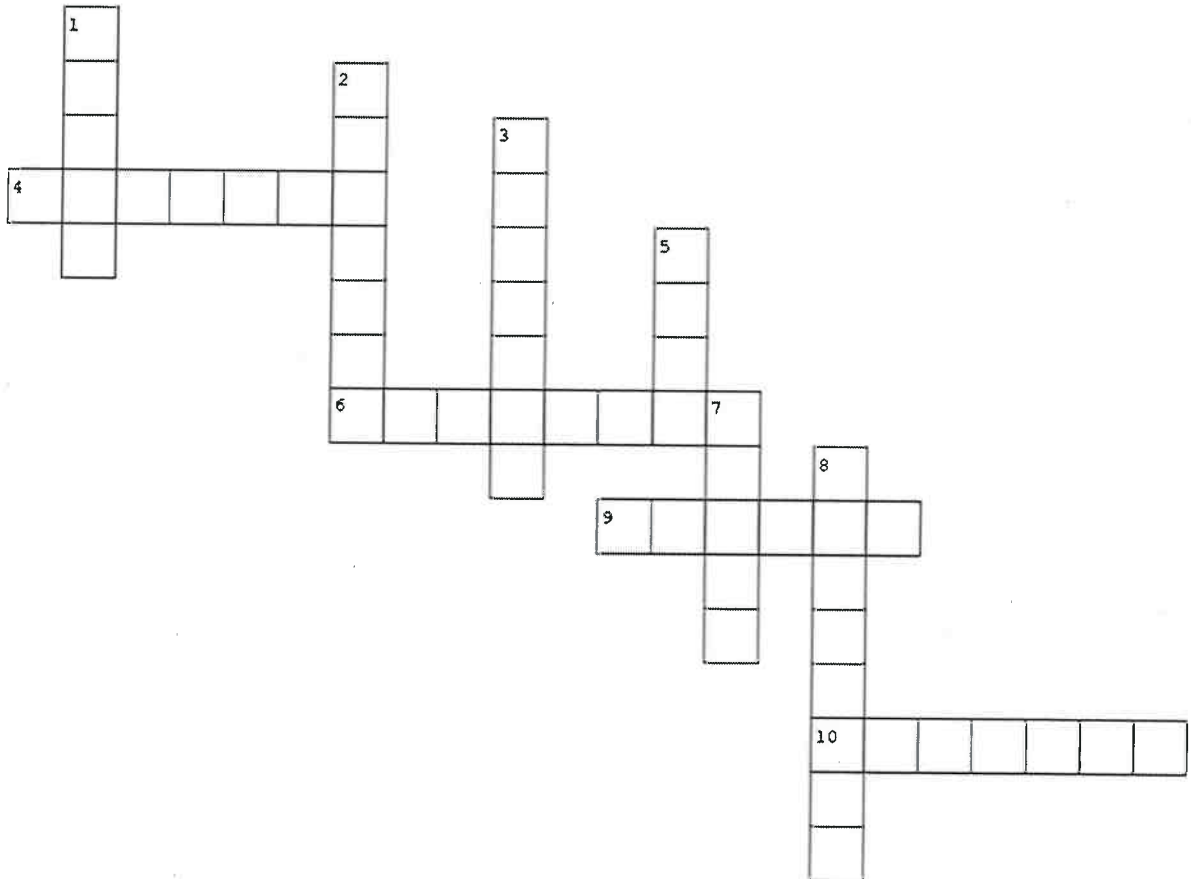
Transfer your answers to the answer sheet.

USE OF ENGLISH (35 points)

Time: 40 minutes

Task 1. Solve the crossword using the sentences and clues (1-10).

Ancient Myths and History



Across

- 4. - The early days of our business were such fun, and we were so successful! - Yes, they really were the ___ days.
- 6. I think this party has a great future, but corruption seems to be our ___' heel.
- 9. His appointment to leader has caused many problems within the

Down

- 1. Our leader has shown that she has the ___ touch when it comes to economic planning.
- 2. In his latest speech criticising the prime minister's actions, the finance minister has opened a ___'s box of political and legal problems.
- 3. - We won our court case, but we've got no money left. It wasn't such a

party, with some members
accusing him of being a ___ horse,
sent to destroy the party from
within.

- 10. - We've won an important victory,
but we must fight on.
- Yes, we mustn't rest on our ___.

great success after all! - No, I agree.
It was more of a ___ victory.

- 5. - The government needs to act now
before it's too late! - Yes. It's like
they're fiddling while ___ burns.
- 7. - I'll examine every word in every
single document until I find the
answer. - Yes, leave no ___
untuned.
- 8. Another stock market crash is
hanging over this government like
the sword of ___.

Task 2. For questions 11-15, think of ONE word only which can be used appropriately in all three sentences. Here is an example (0).

Example:

(0) The committee decided to _____ the money equally between the two charities.
I can't believe that John and Maggie have decided to _____ up after 20 years of marriage.

To serve a watermelon you need to _____ it down the centre with a sharp knife.

Example: SPLIT

Write only the missing word IN CAPITAL LETTERS.

11. London has four UNESCO world _____ sites.

She made a conscious attempt to explore her Jewish _____.

_____ All carrots are not always orange in colour.

12. Placing a _____ bearing the King or Queen's image upside-down is considered as treason.

The passports, with the visa _____, were waiting at the embassy.

All his work bears the _____ of authority.

13. In the UK, accents _____ noticeably every 25 miles (45 km).
 She packed a _____ of clothes for the weekend.
 The ticket machine gives _____.

14. The British Empire at its area was larger than Africa and was even comparable in size to the Moon.

You can adjust the _____ of the chair.
 The pattern of the ancient fields is clearly visible from a _____.

15. The King of Norway is 73rd in _____ to the British throne.
 They were all waiting on the starting war.

They dropped the sails and threw a _____ to a man on the dock.

Task 3. Match the artists 16-25 to the descriptions A-J.

Artist	Fact file
<p>16. Valentin Serov</p>	<p>A</p> <ul style="list-style-type: none"> • Born: c.1360 • Died: c.1430; Moscow, Russian Federation • Active Years: 1390 - 1427 • Art Movement: Byzantine Art • Genre: religious painting, icon <p>Paintings: St John the Evangelist, St Marc the Evangelist, The virgin of Vladimir, Christ the Saviour</p>
<p>17. Natalia Goncharova</p>	<p>B</p> <ul style="list-style-type: none"> • Born: June 16, 1881; Nagaevo village near Tula, Russian Federation • Died: October 17, 1962; Paris, France • Art Movement: Cubo-Futurism, Rayonism, Avant-garde • Field: painting, design, illustration <p>Paintings: Haycutting, Harvest, The little station, Airplane over train, Cyclist, Self-portrait with yellow lilies</p>
<p>18. Ivan Shishkin</p>	<p>C</p> <ul style="list-style-type: none"> • Born: July 7, 1887; Vitebsk, Belarus • Died: March 28, 1985; Saint-Paul-de-Vence, France • Art Movement: Naïve Art (Primitivism)

	<ul style="list-style-type: none"> • Friends and Co-workers: Robert Delaunay, Fernand Leger, Piet Mondrian, Kazimir Malevich <p>Paintings: I and the Village, The Fiddler, The Birthday, Resistance, Resurrection</p>
<p>19. Andrei Rublev</p>	<p>D</p> <ul style="list-style-type: none"> • Born: August 5, 1844; Chuguyev, Ukraine • Died: September 29, 1930; Repino (Kuokkala), Russian Federation • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Field: painting, sculpture • Teachers: Ivan Kramskoy <p>Paintings: Sadko, Religious procession in Kursk, Unexpected visitors, Portrait of Leo Tolstoy</p>
<p>20. Isaac Levitan</p>	<p>E</p> <ul style="list-style-type: none"> • Born: January 19, 1865 • Died: December 5, 1911 • Art Movement: Realism, Impressionism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: portrait • Field: painting • Teachers: Ilya Repin <p>Paintings: Girl with Peaches, Portrait of Emperor Nicolas II, The Rape of Europe, Peter I the Great</p>
<p>21. Ivan Aivazovsky</p>	<p>F</p> <ul style="list-style-type: none"> • Born: February 23, 1879; Kyiv, Ukraine • Died: May 15, 1935; Saint Petersburg, Russian Federation • Art Movement: Suprematism, Abstract Art, Avant-garde • Genre: abstract <p>Paintings: Morning in the village after Snowstorm, Sportsmen, The running man, Self-portrait</p>
<p>22. Ilya Repin</p>	<p>G</p> <ul style="list-style-type: none"> • Born: January 25, 1832; Yelabuga , Russian Federation • Died: March 20, 1898; Saint Petersburg, Russian Federation

	<ul style="list-style-type: none"> • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: landscape • Field: painting <p>Paintings: Promenading in the forest, The field of wheat, Oak grove, Pond in an Old Park</p>
<p>23. Kazimir Malevich</p>	<p>H</p> <ul style="list-style-type: none"> • Born: July 29, 1817; Russian Federation • Died: May 5, 1900; Russian Federation • Active Years: 1835 - 1899 • Art Movement: Romanticism • Painting School: Cimmerian Art School • Genre: marina <p>Paintings: Shipwreck, Battle of Chesma, On the storm, Yalta</p>
<p>24. Marc Chagall</p>	<p>I</p> <ul style="list-style-type: none"> • Born: August 30, 1860; Kybartai, Lithuania • Died: August 4, 1900; Moscow, Russian Federation • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: landscape • Field: painting • Teachers: Aleksey Savrasov • Paintings: By the whirlpool, Above the eternal tranquility, Autumn day, Sokolniki, March
<p>25. Wassily Kandinsky</p>	<p>J</p> <ul style="list-style-type: none"> • Born: December 16, 1866; Moscow, Russian Federation • Died: December 13, 1944; Neuilly-sur-Seine, France • Art Movement: Expressionism, Abstract Art • Genre: abstract • Field: painting, engraving, art theory • Paintings: Blue rider, Composition IV, Composition VI, Yellow-Red-Blue, Moscow I

Transfer your answers to the answer sheet

WRITING (10 points)**Time 40 minutes**

Task: You have seen this advertisement in a local magazine:

Movie reviews wanted! Have you ever seen a movie that really surprised you?

Write a review and comment on:

- *your opinion about the movie;*
- *two main characters;*
- *why the movie surprised you;*
- *what you liked most about the movie.*

The best reviews will be published in the magazine.

Now write your **review**, as outlined above.

Write your answer in **150-180 words** in an appropriate style.

Transfer your answers to the answer sheet.

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО
АНГЛИЙСКОМУ ЯЗЫКУ (МУНИЦИПАЛЬНЫЙ ЭТАП)**

(9-11 классы)

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания. Время выполнения заданий
письменного тура **120 минут**.

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

Предупреждаем Вас, что:

- при оценке тестовых заданий, где необходимо определить один правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
- при оценке тестовых заданий, где необходимо определить все правильные ответы, 0 баллов выставляется, если участником отмечены неверные ответы, большее количество ответов, чем предусмотрено в задании (в том числе правильные ответы) или все ответы. Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри. Максимальная оценка – *70 баллов*.

Answer sheet

Код /шифр участника

A9-10-07

Listening

Task 1

1	A	(B)	+
2	(A)	B	+
3	A	(B)	-
4	(A)	B	-
5	(A)	B	-

Оценочные баллы: максимальный – 10 баллов; фактический – 4 баллов.

Подписи членов

жюри

Reading

Task 1.

1	A	B	(C)	+
2	A	B	(C)	+
3	(A)	B	C	+
4	A	(B)	C	+
5	A	B	(C)	+
6	A	(B)	C	-
7	A	(B)	C	+

Код / шифр участника

A9-10-07

Task 2.

8	A	B	C	(D)	E	F	G	H	I	J
9	A	B	C	D	E	F	(G)	H	I	J
10	A	B	C	D	E	(F)	G	H	I	J
11	A	B	C	D	(E)	F	G	H	I	J
12	(A)	B	C	D	E	F	G	H	I	J
13	A	B	C	D	E	F	G	(H)	I	J
14	A	B	C	D	E	F	G	H	(I)	J
15	A	(B)	C	D	E	F	G	H	I	J

Оценочные баллы: максимальный – 15 баллов; фактический – 10 баллов.

Подписи членов

жюри



Use of English

Task 1.

1	first
2	
3	
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8	
9	
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Код / шифр участника

A9-10-07

Task 2

11	foreign
12	document
13	bunch
14	contain
15	

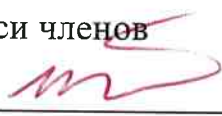

Task 3.

16	A	B	C	D	(E)	F	G	H	I	J
17	A	(B)	C	D	E	F	G	H	I	J
18	A	B	C	D	E	F	(G)	H	I	J
19	(A)	B	C	D	E	F	G	H	I	J
20	A	B	C	(D)	E	F	G	H	I	J
21	A	B	C	D	E	F	G	(H)	I	J
22	A	B	C	D	E	F	G	H	(I)	J
23	A	B	C	D	E	F	G	H	I	(J)
24	A	(B)	C	D	E	F	G	H	I	J
25	A	B	C	D	E	(F)	G	H	I	J

Оценочные баллы: максимальный – 35 баллов; фактический – 5 баллов.

Подписи членов

жюри

Код / шифр участника

A9-10-07

Writing

The most surprising movie for me was Harry Potter. I've watched it several times because I liked it really much.

In my opinion this awesome movie is so famous around the world because of the magnificent plot and exist of magic there. The soundtracks suit this movie and special effects are wonderful. I can say that Harry Potter itself and Volondemort are the main characters because the entire plot depends on their argue and conflict. Things which happen there are all connected with these two persons. The film belongs to fantastic жанre which I'm really keen on. When it had firstly appeared on TVs this movie surprised public really mad. The special effects were really exciting and I liked them mostly. Because of them movie has it's own atmosphere and environment.

I definately recommend people to ~~who~~ watch it. But you should be very careful while watching because you can't stop ~~w~~ doing it.

Оценочные баллы: максимальный – 10 баллов; фактический – 10 баллов.

Подписи членов жюри

ПИСЬМЕННЫЙ ТУР

**Комплект олимпиадных заданий для муниципального этапа
всероссийской олимпиады школьников по английскому языку**

(для учащихся 9–11 классов)

LISTENING (10 points)

Time: 15 minutes

Task 1. You will listen to the tour guide around The Pushkin State Museum of Fine Arts. Do the following statements agree with the information given in the recording?

In boxes 1-6 on your answer sheet, write

A (TRUE) if the statement agrees with the information

B (FALSE) if the statement contradicts the information

1. The Pushkin Museum of Fine Arts holds one of the largest collections of works by Russian artists. **F B**
2. The foundation of the Museum was connected with the Ivan Tsvetaev's desire to educate people. **T A**
3. The Museum holds both original works and casts. **F B**
4. The Italian Courtyard includes molds of German, Italian and French sculpture, devoted to military leaders. **T A**
5. The Greek Courtyard presents some of the artefacts from the Acropolis in their actual sizes. **T A**

Transfer your answers to the answer sheet.

READING (15 points)*Time: 25 minutes*

Task 1. Read the text. For questions 1-7, choose the answer A, B or C which you think fits best according to the text.

The Life and Death of Queen Elizabeth II

Elizabeth Alexandra Mary Windsor, better known as Queen Elizabeth II, died peacefully at her Scottish residence Balmoral. Her passing marks the end of an era not just for Britain and the Commonwealth but the whole world, which changed so much during her reign. Between when Elizabeth took the throne aged just 25 and her death at 96 she saw the premierships of 14 American Presidents, 15 British Prime Ministers as well countless other heads of state. She was described as bringing a sense of consistency and stability to the world as she reigned over politics without partiality or favour. Her reign of 70 years makes her the longest serving monarch in British history and the only royal that most Britons have ever known on the throne. Appearing on everything from currency to stamps, she is quite literally the face of Britain and a fundamental part of British identity.

Elizabeth was born in London in 1926, eldest daughter of parents who would go on to become King George VI and Queen Elizabeth. Elizabeth was mother to four royal children. Charles, the first born and heir to the throne, became a divisive figure in Britain. Often considered to be an eccentric, Charles' popularity was diminished by his divorce from his first wife Diana, who had become an enormously popular figure in Britain. Charles and Diana's children, the princes William and Harry would go on to become the faces of the next generation of the family. The royal grandchildren showed, relative to the rest of their family, a level of expertise in navigating life in the public eye and communicating with the public while keeping the more sensationalist elements of the press at a distance. Elizabeth's second oldest, Princess Anne was famous for her equestrian pursuits, even winning gold and silver medals in European horse-riding championships and competing in the Olympic

Games. The second youngest of the royal children was Andrew, who despite a career in the British Navy, became a focus of scandals. The youngest, Prince Edward leads the most private life of all of his siblings, preferring to avoid the glare of publicity.

As soon as she became Queen, Elizabeth and her husband Phillip set about on a tour of 13 primarily previously colonial countries to establish herself as head of a "Commonwealth" which she said "bears no resemblance to the empires of the past". This position in the commonwealth was to mark a change in perspective for Britain and a route to finding its new role in a world in flux. That is not to say that during this time Britain was not involved in strife. War with Argentina in the Falklands and violence related to Northern Ireland were notable conflicts, as were subsequent wars in Afghanistan and Iraq.

The role and place of the monarchy in general also changed enormously in Elizabeth's reign. The royal family saw their popularity dwindle and become increasingly controversial, rocked by a series of scandals. The extent to which the British taxpayer should fund the royal family created much debate about the value of and need for a monarchy at all.

Having lived such a long and storied life, it is unsurprising that there is no real consensus on who she was, either as an avatar or as a real person. To many she was a sovereign icon, to others a colonialist. To many British citizens she represents a calming matriarchal figure, who lived her whole life in the public eye, yet fought to keep herself somewhat distant and impartial. To international spectators she may be an experienced diplomat, travelling far and wide to secure Britain's place in the world and to readers of celebrity magazines she may be a good humoured grandmother with a bold taste in hats and handbags and a penchant for corgis. The reality is that being at the intersection of so many historic events and debates means that Elizabeth was likely all of this and more, being simultaneously a person and an icon, but also embodying a role.

Perhaps it will only be possible to see Elizabeth clearly at some future time, through the lens of history. The changes caused by her passing will be, as much as

anything, a reflection of who she was. The reaction of people all over the world will reflect their perception of this multifaceted woman and her relevance.

1. Queen Elizabeth II died at
 - A. Buckingham Palace
 - B. Westminster Abbey
 - C. Balmoral Castle
2. Why was Elizabeth II described as a person bringing a sense of stability?
 - A. Because of her reign of 70 years
 - B. Because most Britons have known only her as a royal on the throne
 - C. Because she was famous for her impartiality
3. When Elizabeth II was born, her parents
 - A. Could possibly become the King and the Queen in the future
 - B. Were the King and the Queen of the UK
 - C. Were not in a line of succession
4. The first in line of succession after the death of Elizabeth II is
 - A. Princess Anne
 - B. Charles
 - C. Edward
5. What was the reason of Queen Elizabeth II's world tour after her coronation?
 - A. She wanted to travel around the countries within the Commonwealth
 - B. It was obligatory for the Queen to visit all the countries within the Commonwealth
 - C. To declare herself as the Queen and create a new route for the development of the Commonwealth
6. According to the text, the popularity of the Royal Family decreased during Elizabeth's life, because
 - A. People couldn't see the importance of the Royal family and didn't want to pay taxes anymore
 - B. There were a lot of scandals concerned with the Royal family

C. Both A and B

? 7. The author of the text suggests that

A. Queen Elizabeth's II will always be remembered as one of the most successful monarchs in British history

(B) Elizabeth II is a controversial figure because many people perceive her differently - either as a sovereign monarch or a human

C. The future of the UK is unstable as there will be no other monarch to be able to rule the same way

Task 2. Read the text. From the sentences A-J, choose the one which fits each gap (8-15). There are two extra sentences which you do not need to use.

Buckingham Palace has served as the official London residence of the UK's sovereigns since 1837 and today is the administrative headquarters of the Monarch. Although in use for the many official events and receptions held by The King, 8 Q D.

Today, Buckingham Palace is very much a working building and the centerpiece of the UK's constitutional monarchy, 9 G from entertaining foreign Heads of States to celebrating achievement at Investitures and receptions.

Buckingham Palace is often a focal point for significant national celebrations and commemorations. To mark The Queen's Platinum Jubilee in 2022, there was a special 'Party at the Palace', 10 F.

The balcony of Buckingham Palace is one of the most famous in the world. The first recorded Royal balcony appearance took place in 1851, 11 E. Since then, Royal Balcony appearances have marked many occasions from The Queen's annual official birthday celebrations to watch the RAF Flypast at the end of Trooping the Colour, Royal Weddings, as well as special events of national significance 12 A.

Whilst Buckingham Palace is seen as the administrative hub of the Monarchy, it is also very much a family home, 13 H. The Queen gave

birth to Prince Charles and Prince Andrew at the Palace, and to this day notice of royal births and deaths are still attached to the front railings for members of the public to read. The christenings of The Prince of Wales, The Princess Royal, The Duke of York and Prince William took place in the Music Room and many Royal Weddings have been celebrated at Buckingham Palace, 14 I.

The offices of those who support the day-to-day activities and duties of The Queen and their immediate family, 15 β are located at Buckingham Palace.

- A such as the 75th anniversary of the Battle of Britain
- B thereby creating a quadrangle
- C in addition to holding The Queen's Gallery and the Royal Mews
- D the State Rooms at Buckingham Palace are open to visitors every summer
- E when the Houses of Parliament were destroyed by fire in 1834
- F which included a spectacular drone show
- G serving as the venue for many royal events and ceremonies
- H such as the Private Secretary's Office and the Privy Purse and Treasurer's Office
- I when Queen Victoria stepped onto it during celebrations for the opening of the Great Exhibition
- J most recently The Duke and Duchess of Cambridge's

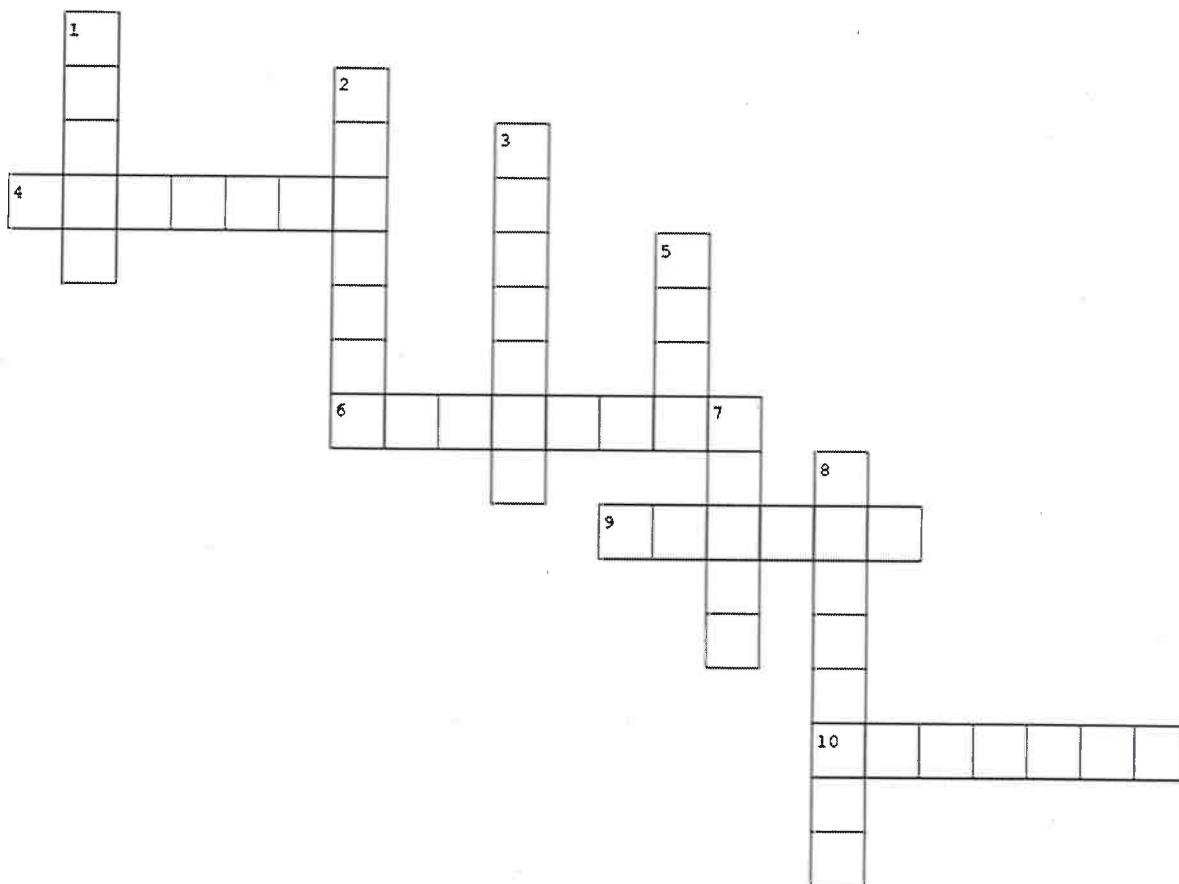
Transfer your answers to the answer sheet.

USE OF ENGLISH (35 points)

Time: 40 minutes

Task 1. Solve the crossword using the sentences and clues (1-10).

Ancient Myths and History



Across

- 4. - The early days of our business were such fun, and we were so successful! - Yes, they really were the ___ days.
- 6. I think this party has a great future, but corruption seems to be our ___ ' heel.
- 9. His appointment to leader has caused many problems within the

Down

- 1. Our leader has shown that she has the ___ touch when it comes to economic planning.
- 2. In his latest speech criticising the prime minister's actions, the finance minister has opened a ___'s box of political and legal problems.
- 3. - We won our court case, but we've got no money left. It wasn't such a

party, with some members
accusing him of being a ___ horse,
sent to destroy the party from
within.

10. - We've won an important victory,
but we must fight on.
- Yes, we mustn't rest on our ___.

great success after all! - No, I agree.
It was more of a ___ victory.

5. - The government needs to act now
before it's too late! – Yes. It's like
they're fiddling while ___ burns.
7. - I'll examine every word in every
single document until I find the
answer. - Yes, leave no ___
untuned.
8. Another stock market crash is
hanging over this government like
the sword of ___.

Task 2. For questions 11-15, think of ONE word only which can be used appropriately in all three sentences. Here is an example (0).

Example:

(0) The committee decided to _____ the money equally between the two charities.
I can't believe that John and Maggie have decided to _____ up after 20 years of marriage.

To serve a watermelon you need to _____ it down the centre with a sharp knife.

Example: SPLIT

Write only the missing word IN CAPITAL LETTERS.

11. London has four UNESCO world _____ sites.

She made a conscious attempt to explore her Jewish _____. *foreign*

_____ carrots are not always orange in colour.

12. Placing a _____ bearing the King or Queen's image upside-down is considered as treason.

The passports, with the visa _____, were waiting at the embassy.

All his work bears the _____ of authority.

document

13. In the UK, accents _____ noticeably every 25 miles (45 km).

She packed a _____ of clothes for the weekend.

bunch

The ticket machine gives _____.

14. The British Empire at its _____ was larger than Africa and was even comparable in size to the Moon.

contain

You can adjust the _____ of the chair.

The pattern of the ancient fields is clearly visible from a _____.

15. The King of Norway is 73rd in _____ to the British throne.

They were all waiting on the starting _____.

They dropped the sails and threw a _____ to a man on the dock.

Task 3. Match the artists 16-25 to the descriptions A-J.

Artist	Fact file
<p>16. Valentin Serov</p> <p style="text-align: right;">E</p>	<p>A</p> <ul style="list-style-type: none"> • Born: c.1360 • Died: c.1430; Moscow, Russian Federation • Active Years: 1390 - 1427 • Art Movement: Byzantine Art • Genre: religious painting, icon <p>Paintings: St John the Evangelist, St Marc the Evangelist, The virgin of Vladimir, Christ the Saviour</p>
<p>17. Natalia Goncharova</p> <p style="text-align: right;">A B</p>	<p>B</p> <ul style="list-style-type: none"> • Born: June 16, 1881; Nagaevo village near Tula, Russian Federation • Died: October 17, 1962; Paris, France • Art Movement: Cubo-Futurism, Rayonism, Avant-garde • Field: painting, design, illustration <p>Paintings: Haycutting, Harvest, The little station, Airplane over train, Cyclist, Self-portrait with yellow lilies</p>
<p>18. Ivan Shishkin</p> <p style="text-align: right;">G</p>	<p>C</p> <ul style="list-style-type: none"> • Born: July 7, 1887; Vitebsk, Belarus • Died: March 28, 1985; Saint-Paul-de-Vence, France • Art Movement: Naïve Art (Primitivism)

	<ul style="list-style-type: none"> • Friends and Co-workers: Robert Delaunay, Fernand Leger, Piet Mondrian, Kazimir Malevich <p>Paintings: I and the Village, The Fiddler, The Birthday, Resistance, Resurrection</p>
<p>19. Andrei Rublev</p> <p>A</p>	<p>D</p> <ul style="list-style-type: none"> • Born: August 5, 1844; Chuguyev, Ukraine • Died: September 29, 1930; Repino (Kuokkala), Russian Federation • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Field: painting, sculpture • Teachers: Ivan Kramskoy <p>Paintings: Sadko, Religious procession in Kursk, Unexpected visitors, Portrait of Leo Tolstoy</p>
<p>20. Isaac Levitan</p> <p>D</p>	<p>E <i>Ершов</i></p> <ul style="list-style-type: none"> • Born: January 19, 1865 • Died: December 5, 1911 • Art Movement: Realism, Impressionism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: portrait • Field: painting • Teachers: Ilya Repin <p>Paintings: <u>Girl with Peaches</u>, Portrait of Emperor Nicolas II, The Rape of Europe, Peter I the Great</p>
<p>21. Ivan Aivazovsky</p> <p>H</p>	<p>F</p> <ul style="list-style-type: none"> • Born: February 23, 1879; Kyiv, Ukraine • Died: May 15, 1935; Saint Petersburg, Russian Federation • Art Movement: Suprematism, Abstract Art, Avant-garde • Genre: abstract <p>Paintings: Morning in the village after Snowstorm, Sportsmen, The running man, Self-portrait</p>
<p>22. Ilya Repin</p> <p><i>Илья Репин</i></p>	<p>G</p> <ul style="list-style-type: none"> • Born: January 25, 1832; Yelabuga, Russian Federation • Died: March 20, 1898; Saint Petersburg, Russian Federation

	<ul style="list-style-type: none"> • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: landscape • Field: painting <p>Paintings: Promenading in the forest, The field of wheat, Oak grove, Pond in an Old Park</p>
<p>23. Kazimir Malevich</p> <p><i>Handwritten:</i> A, B, C, D</p>	<p>H</p> <ul style="list-style-type: none"> • Born: July 29, 1817; Russian Federation • Died: May 5, 1900; Russian Federation • Active Years: 1835 - 1899 • Art Movement: Romanticism • Painting School: Cimmerian Art School • Genre: marina <p>Paintings: Shipwreck, Battle of Chesma, On the storm, Yalta</p>
<p>24. Marc Chagall</p> <p><i>Handwritten:</i> A, B, C, D, E</p>	<p>I</p> <ul style="list-style-type: none"> • Born: August 30, 1860; Kybartai, Lithuania • Died: August 4, 1900; Moscow, Russian Federation • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: landscape • Field: painting • Teachers: Aleksey Savrasov • Paintings: By the whirlpool, Above the eternal tranquility, Autumn day, Sokolniki, March
<p>25. Wassily Kandinsky</p> <p><i>Handwritten:</i> A, B, C, D, E, F</p>	<p>J</p> <ul style="list-style-type: none"> • Born: December 16, 1866; Moscow, Russian Federation • Died: December 13, 1944; Neuilly-sur-Seine, France • Art Movement: Expressionism, Abstract Art • Genre: abstract • Field: painting, engraving, art theory • Paintings: Blue rider, Composition IV, Composition VI, Yellow-Red-Blue, Moscow I

Transfer your answers to the answer sheet

WRITING (10 points)**Time 40 minutes**

Task: You have seen this advertisement in a local magazine:

Movie reviews wanted! Have you ever seen a movie that really surprised you?

Write a review and comment on:

- *your opinion about the movie;*
- *two main characters;*
- *why the movie surprised you;*
- *what you liked most about the movie.*

The best reviews will be published in the magazine.

Now write your **review**, as outlined above.

Write your answer in **150-180 words** in an appropriate style.

Transfer your answers to the answer sheet.

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО
АНГЛИЙСКОМУ ЯЗЫКУ (МУНИЦИПАЛЬНЫЙ ЭТАП)**

(9-11 классы)

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания. Время выполнения заданий
письменного тура **120 минут**.

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в
правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то
неправильный вариант ответа зачеркните крестиком и рядом напишите
новый.

Предупреждаем Вас, что:

- при оценке тестовых заданий, где необходимо определить один
правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если
участником отмечены несколько ответов (в том числе правильный), или все
ответы;
- при оценке тестовых заданий, где необходимо определить все правильные
ответы, 0 баллов выставляется, если участником отмечены неверные ответы,
большее количество ответов, чем предусмотрено в задании (в том числе
правильные ответы) или все ответы. Задание письменного тура считается
выполненным, если Вы вовремя сдаете его членам жюри. Максимальная
оценка – *70 баллов*.

Answer sheet

Код /шифр участника

АЯ-10-15

Listening

Task 1

1	A	(B)	+
2	(A)	B	+
3	(A)	B	+
4	(A)	B	-
5	A	(B)	+

Оценочные баллы: максимальный – 10 баллов; фактический – 8 баллов.

Подписи членов

жюри

Reading

Task 1.

1	A	B	(C)	+
2	A	(B)	C	-
3	(A)	B	C	+
4	A	(B)	C	+
5	A	B	(C)	+
6	A	(B)	C	-
7	A	(B)	C	+

Код / шифр участника

A91-10-15

Task 2.

8	A	B	C	<u>D</u>	E	F	G	H	I	J
9	A	B	C	D	E	F	G	H	I	<u>J</u>
10	<u>A</u>	B	C	D	E	F	G	H	I	J
11	A	B	C	D	E	F	G	H	<u>I</u>	J
12	A	B	C	D	E	<u>F</u>	G	H	I	J
13	A	B	C	D	E	F	<u>G</u>	H	I	J
14	A	<u>B</u>	C	D	E	F	G	H	I	J
15	A	B	C	D	E	F	G	<u>H</u>	I	J

Оценочные баллы: максимальный – 15 баллов; фактический – 7 баллов.

Подписи членов

жюри



Use of English

Task 1.

1	
2	
3	
4	
5	time
6	
7	
8	
9	
10	

Код /шифр участника

A9-10-15

Task 2

11	
12	
13	
14	
15	

Task 3.

16	A	B	C	D	E	F	G	H	I	J
17	A	B	C	D	E	F	G	H	I	J
18	A	B	C	D	E	F	G	H	I	J
19	A	B	C	D	E	F	G	H	I	J
20	A	B	C	D	E	F	G	H	I	J
21	A	B	C	D	E	F	G	H	I	J
22	A	B	C	D	E	F	G	H	I	J
23	A	B	C	D	E	F	G	H	I	J
24	A	B	C	D	E	F	G	H	I	J
25	A	B	C	D	E	F	G	H	I	J

Оценочные баллы: максимальный – 35 баллов; фактический – 8 баллов.

Подписи членов

жюри



Код / шифр участника

A9-10-15

Writing

Recently I have watched a movie. It's name is "Harry Potter." This is wonderful and spectacular film, which contains about seven parts. The film has similiary plot, with ~~book~~ series of books with seems ^{by "Joan Rowling"} name. It is about young wizard Harry.

The main characters are Harry Potter and his friends Ron and Hermione. They meet in chamber school which is named "Hogwarts." In my opinion, their friendship is ideal for a lot of people.

This movie surprised me because it is interesting for not just for children but the adults too, although the film about wizards. Not all films about that can be interesting for adults.

In this movie I really like cast of actors: Tom Felton, Daniel Redkliff, Rupert Grint, Emma Watson and ~~each~~ other, talanted actors. ~~They~~ Their playings are good. In addition, there is wonderful music, especially soundtrack. Furthermore, it contains special effects

All in all, I can recommend to you this movie, because ~~it's~~ it has gripping plot, good actors, ~~and~~ music and special effects. I think, I will rewatch it again.

Оценочные баллы: максимальный – 10 баллов; фактический – 8 баллов.

Подписи членов жюри

ПИСЬМЕННЫЙ ТУР

**Комплект олимпиадных заданий для муниципального этапа
всероссийской олимпиады школьников по английскому языку**

(для учащихся 9–11 классов)

LISTENING (10 points)

Time: 15 minutes

Task 1. You will listen to the tour guide around The Pushkin State Museum of Fine Arts. Do the following statements agree with the information given in the recording?

In boxes 1-6 on your answer sheet, write

A (TRUE) if the statement agrees with the information

B (FALSE) if the statement contradicts the information

1. The Pushkin Museum of Fine Arts holds one of the largest collections of works by Russian artists.
2. The foundation of the Museum was connected with the Ivan Tsvetaev's desire to educate people.
3. The Museum holds both original works and casts.
4. The Italian Courtyard includes molds of German, Italian and French sculpture, devoted to military leaders.
5. The Greek Courtyard presents some of the artefacts from the Acropolis in their actual sizes.

Transfer your answers to the answer sheet.

READING (15 points)*Time: 25 minutes*

Task 1. Read the text. For questions 1-7, choose the answer A, B or C which you think fits best according to the text.

The Life and Death of Queen Elizabeth II

Elizabeth Alexandra Mary Windsor, better known as Queen Elizabeth II, died peacefully at her Scottish residence Balmoral. Her passing marks the end of an era not just for Britain and the Commonwealth but the whole world, which changed so much during her reign. Between when Elizabeth took the throne aged just 25 and her death at 96 she saw the premierships of 14 American Presidents, 15 British Prime Ministers as well countless other heads of state. She was described as bringing a sense of consistency and stability to the world as she reigned over politics without partiality or favour. Her reign of 70 years makes her the longest serving monarch in British history and the only royal that most Britons have ever known on the throne. Appearing on everything from currency to stamps, she is quite literally the face of Britain and a fundamental part of British identity.

Elizabeth was born in London in 1926, eldest daughter of parents who would go on to become King George VI and Queen Elizabeth. Elizabeth was mother to four royal children. Charles, the first born and heir to the throne, became a divisive figure in Britain. Often considered to be an eccentric, Charles' popularity was diminished by his divorce from his first wife Diana, who had become an enormously popular figure in Britain. Charles and Diana's children, the princes William and Harry would go on to become the faces of the next generation of the family. The royal grandchildren showed, relative to the rest of their family, a level of expertise in navigating life in the public eye and communicating with the public while keeping the more sensationalist elements of the press at a distance. Elizabeth's second oldest, Princess Anne was famous for her equestrian pursuits, even winning gold and silver medals in European horse-riding championships and competing in the Olympic

Games. The second youngest of the royal children was Andrew, who despite a career in the British Navy, became a focus of scandals. The youngest, Prince Edward leads the most private life of all of his siblings, preferring to avoid the glare of publicity.

As soon as she became Queen, Elizabeth and her husband Phillip set about on a tour of 13 primarily previously colonial countries to establish herself as head of a "Commonwealth" which she said "bears no resemblance to the empires of the past". This position in the commonwealth was to mark a change in perspective for Britain and a route to finding its new role in a world in flux. That is not to say that during this time Britain was not involved in strife. War with Argentina in the Falklands and violence related to Northern Ireland were notable conflicts, as were subsequent wars in Afghanistan and Iraq.

The role and place of the monarchy in general also changed enormously in Elizabeth's reign. The royal family saw their popularity dwindle and become increasingly controversial, rocked by a series of scandals. The extent to which the British taxpayer should fund the royal family created much debate about the value of and need for a monarchy at all.

Having lived such a long and storied life, it is unsurprising that there is no real consensus on who she was, either as an avatar or as a real person. To many she was a sovereign icon, to others a colonialist. To many British citizens she represents a calming matriarchal figure, who lived her whole life in the public eye, yet fought to keep herself somewhat distant and impartial. To international spectators she may be an experienced diplomat, travelling far and wide to secure Britain's place in the world and to readers of celebrity magazines she may be a good humoured grandmother with a bold taste in hats and handbags and a penchant for corgis. The reality is that being at the intersection of so many historic events and debates means that Elizabeth was likely all of this and more, being simultaneously a person and an icon, but also embodying a role.

Perhaps it will only be possible to see Elizabeth clearly at some future time, through the lens of history. The changes caused by her passing will be, as much as

anything, a reflection of who she was. The reaction of people all over the world will reflect their perception of this multifaceted woman and her relevance.

1. Queen Elizabeth II died at
 - A. Buckingham Palace
 - B. Westminster Abbey
 - C. Balmoral Castle
2. Why was Elizabeth II described as a person bringing a sense of stability?
 - A. Because of her reign of 70 years
 - B. Because most Britons have known only her as a royal on the throne
 - C. Because she was famous for her impartiality
3. When Elizabeth II was born, her parents
 - A. Could possibly become the King and the Queen in the future
 - B. Were the King and the Queen of the UK
 - C. Were not in a line of succession
4. The first in line of succession after the death of Elizabeth II is
 - A. Princess Anne
 - B. Charles
 - C. Edward
5. What was the reason of Queen Elizabeth II's world tour after her coronation?
 - A. She wanted to travel around the countries within the Commonwealth
 - B. It was obligatory for the Queen to visit all the countries within the Commonwealth
 - C. To declare herself as the Queen and create a new route for the development of the Commonwealth
6. According to the text, the popularity of the Royal Family decreased during Elizabeth's life, because
 - A. People couldn't see the importance of the Royal family and didn't want to pay taxes anymore
 - B. There were a lot of scandals concerned with the Royal family

- C. Both A and B
7. The author of the text suggests that
- A. Queen Elizabeth's II will always be remembered as one of the most successful monarchs in British history
 - B. Elizabeth II is a controversial figure because many people perceive her differently - either as a sovereign monarch or a human
 - C. The future of the UK is unstable as there will be no other monarch to be able to rule the same way

Task 2. Read the text. From the sentences A-J, choose the one which fits each gap (8-15). There are two extra sentences which you do not need to use.

Buckingham Palace has served as the official London residence of the UK's sovereigns since 1837 and today is the administrative headquarters of the Monarch. Although in use for the many official events and receptions held by The King, **8** _____.

Today, Buckingham Palace is very much a working building and the centerpiece of the UK's constitutional monarchy, **9** _____ from entertaining foreign Heads of States to celebrating achievement at Investitures and receptions.

Buckingham Palace is often a focal point for significant national celebrations and commemorations. To mark The Queen's Platinum Jubilee in 2022, there was a special 'Party at the Palace', **10** _____.

The balcony of Buckingham Palace is one of the most famous in the world. The first recorded Royal balcony appearance took place in 1851, **11** _____. Since then, Royal Balcony appearances have marked many occasions from The Queen's annual official birthday celebrations to watch the RAF Flypast at the end of Trooping the Colour, Royal Weddings, as well as special events of national significance **12** _____.

Whilst Buckingham Palace is seen as the administrative hub of the Monarchy, it is also very much a family home, **13** _____. The Queen gave

birth to Prince Charles and Prince Andrew at the Palace, and to this day notice of royal births and deaths are still attached to the front railings for members of the public to read. The christenings of The Prince of Wales, The Princess Royal, The Duke of York and Prince William took place in the Music Room and many Royal Weddings have been celebrated at Buckingham Palace, 14_____.

The offices of those who support the day-to-day activities and duties of The Queen and their immediate family, 15_____ are located at Buckingham Palace.

~~A~~ such as the 75th anniversary of the Battle of Britain

~~B~~ thereby creating a quadrangle

C in addition to holding The Queen's Gallery and the Royal Mews

~~D~~ the State Rooms at Buckingham Palace are open to visitors every summer

E when the Houses of Parliament were destroyed by fire in 1834

~~F~~ which included a spectacular drone show

~~G~~ serving as the venue for many royal events and ceremonies

~~H~~ such as the Private Secretary's Office and the Privy Purse and Treasurer's Office

~~I~~ when Queen Victoria stepped onto it during celebrations for the opening of the Great Exhibition

~~J~~ most recently The Duke and Duchess of Cambridge's

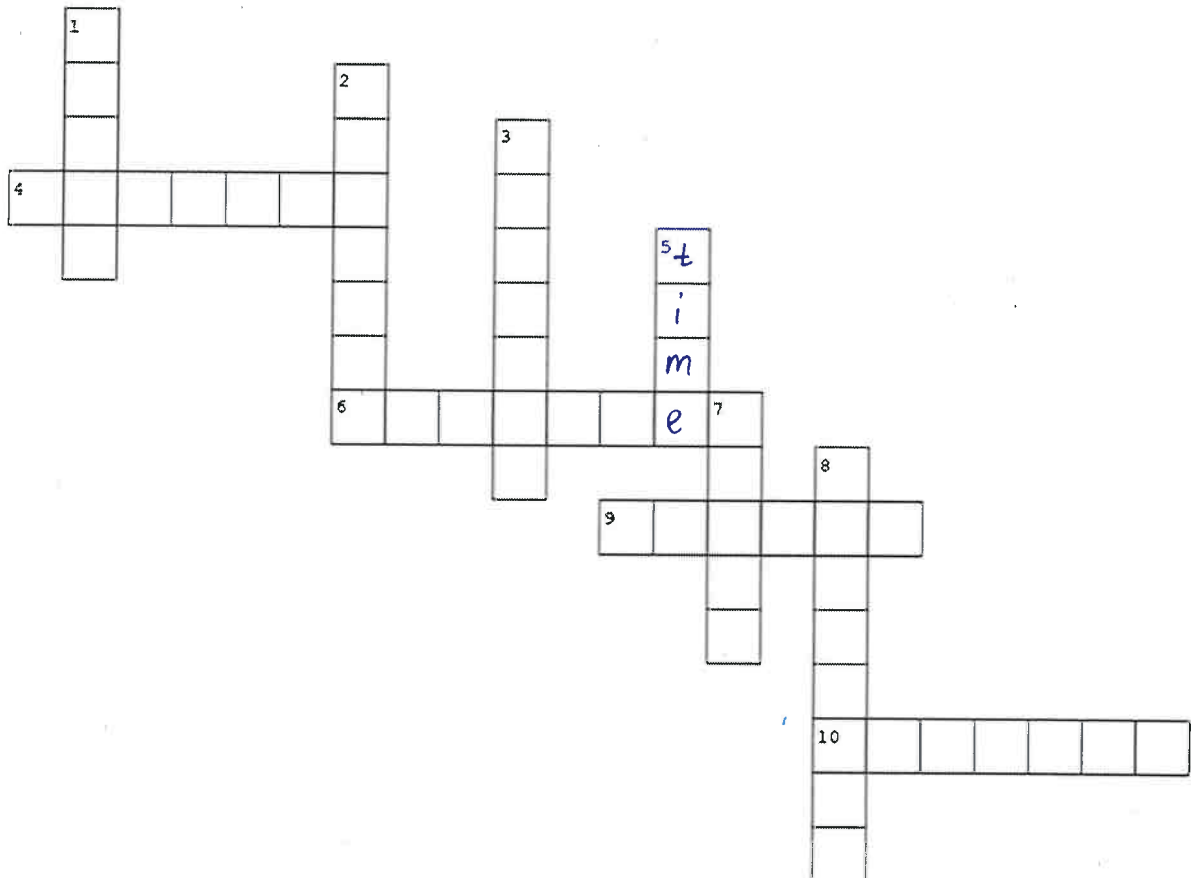
Transfer your answers to the answer sheet.

USE OF ENGLISH (35 points)

Time: 40 minutes

Task 1. Solve the crossword using the sentences and clues (1-10).

Ancient Myths and History



Across

- 4. - The early days of our business were such fun, and we were so successful! - Yes, they really were the ___ days.
- 6. I think this party has a great future, but corruption seems to be our ___' heel.
- 9. His appointment to leader has caused many problems within the

Down

- 1. Our leader has shown that she has the ___ touch when it comes to economic planning.
- 2. In his latest speech criticising the prime minister's actions, the finance minister has opened a ___'s box of political and legal problems.
- 3. - We won our court case, but we've got no money left. It wasn't such a

party, with some members
accusing him of being a ___ horse,
sent to destroy the party from
within.

10. - We've won an important victory,
but we must fight on.
- Yes, we mustn't rest on our ___.

great success after all! - No, I agree.
It was more of a ___ victory.

5. - The government needs to act now
before it's too late! – Yes. It's like
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7. - I'll examine every word in every
single document until I find the
answer. - Yes, leave no ___
untuned.
8. Another stock market crash is
hanging over this government like
the sword of ___.

**Task 2. For questions 11-15, think of ONE word only which can be used
appropriately in all three sentences. Here is an example (0).**

Example:

(0) The committee decided to _____ the money equally between the two charities.
I can't believe that John and Maggie have decided to _____ up after 20 years of
marriage.

To serve a watermelon you need to _____ it down the centre with a sharp knife.

Example: SPLIT

Write only the missing word IN CAPITAL LETTERS.

11. London has four UNESCO world _____ sites.

She made a conscious attempt to explore her Jewish _____.

_____ carrots are not always orange in colour.

12. Placing a _____ bearing the King or Queen's image upside-down is
considered as treason.

The passports, with the visa _____, were waiting at the embassy.

All his work bears the _____ of authority.

13. In the UK, accents _____ noticeably every 25 miles (45 km).
 She packed a _____ of clothes for the weekend.
 The ticket machine gives _____.

14. The British Empire at its _____ was larger than Africa and was even comparable in size to the Moon.

You can adjust the _____ of the chair.

The pattern of the ancient fields is clearly visible from a _____.

15. The King of Norway is 73rd in ~~h~~ _____ to the British throne.
 They were all waiting on the starting _____.

They dropped the sails and threw a _____ to a man on the dock.

Task 3. Match the artists 16-25 to the descriptions A-J.

Artist	Fact file
<p>16. E Valentin Serov</p>	<p>A</p> <ul style="list-style-type: none"> • Born: c.1360 • Died: c.1430; Moscow, Russian Federation • Active Years: 1390 - 1427 • Art Movement: Byzantine Art • Genre: religious painting, icon <p>Paintings: St John the Evangelist, St Marc the Evangelist, The virgin of Vladimir, Christ the Saviour</p>
<p>17. J Natalia Goncharova</p>	<p>B</p> <ul style="list-style-type: none"> • Born: June 16, 1881; Nagaevo village near Tula, Russian Federation • Died: October 17, 1962; Paris, France • Art Movement: Cubo-Futurism, Rayonism, Avant-garde • Field: painting, design, illustration <p>Paintings: Haycutting, Harvest, The little station, Airplane over train, Cyclist, Self-portrait with yellow lilies</p>
<p>18. G Ivan Shishkin</p>	<p>C</p> <ul style="list-style-type: none"> • Born: July 7, 1887; Vitebsk, Belarus • Died: March 28, 1985; Saint-Paul-de-Vence, France • Art Movement: Naïve Art (Primitivism)

	<ul style="list-style-type: none"> • Friends and Co-workers: Robert Delaunay, Fernand Leger, Piet Mondrian, Kazimir Malevich <p>Paintings: I and the Village, The Fiddler, The Birthday, Resistance, Resurrection</p>
<p>19. A Andrei Rublev</p>	<p>D</p> <ul style="list-style-type: none"> • Born: August 5, 1844; Chuguyev, Ukraine • Died: September 29, 1930; Repino (Kuokkala), Russian Federation • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Field: painting, sculpture • Teachers: Ivan Kramskoy <p>Paintings: Sadko, Religious procession in Kursk, Unexpected visitors, Portrait of Leo Tolstoy</p>
<p>20. I Isaac Levitan</p>	<p>E</p> <ul style="list-style-type: none"> • Born: January 19, 1865 • Died: December 5, 1911 • Art Movement: Realism, Impressionism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: portrait • Field: painting • Teachers: Ilya Repin <p>Paintings: Girl with Peaches, Portrait of Emperor Nicolas II, The Rape of Europe, Peter I the Great</p>
<p>21. H Ivan Aivazovsky</p>	<p>F</p> <ul style="list-style-type: none"> • Born: February 23, 1879; Kyiv, Ukraine • Died: May 15, 1935; Saint Petersburg, Russian Federation • Art Movement: Suprematism, Abstract Art, Avant-garde • Genre: abstract <p>Paintings: Morning in the village after Snowstorm, Sportsmen, The running man, Self-portrait</p>
<p>22. D Ilya Repin</p>	<p>G</p> <ul style="list-style-type: none"> • Born: January 25, 1832; Yelabuga , Russian Federation • Died: March 20, 1898; Saint Petersburg, Russian Federation

	<ul style="list-style-type: none"> • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: landscape • Field: painting <p>Paintings: Promenading in the forest, The field of wheat, Oak grove, Pond in an Old Park</p>
<p>23. F Kazimir Malevich</p>	<p>H</p> <ul style="list-style-type: none"> • Born: July 29, 1817; Russian Federation • Died: May 5, 1900; Russian Federation • Active Years: 1835 - 1899 • Art Movement: Romanticism • Painting School: Cimmerian Art School • Genre: marina <p>Paintings: Shipwreck, Battle of Chesma, On the storm, Yalta</p>
<p>24. C Marc Chagall</p>	<p>I</p> <ul style="list-style-type: none"> • Born: August 30, 1860; Kybartai, Lithuania • Died: August 4, 1900; Moscow, Russian Federation • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: landscape • Field: painting • Teachers: Aleksey Savrasov • Paintings: By the whirlpool, Above the eternal tranquility, Autumn day, Sokolniki, March
<p>25. B Wassily Kandinsky</p>	<p>J</p> <ul style="list-style-type: none"> • Born: December 16, 1866; Moscow, Russian Federation • Died: December 13, 1944; Neuilly-sur-Seine, France • Art Movement: Expressionism, Abstract Art • Genre: abstract • Field: painting, engraving, art theory • Paintings: Blue rider, Composition IV, Composition VI, Yellow-Red-Blue, Moscow I

Transfer your answers to the answer sheet

WRITING (10 points)**Time 40 minutes**

Task: You have seen this advertisement in a local magazine:

Movie reviews wanted! Have you ever seen a movie that really surprised you?

Write a review and comment on:

- *your opinion about the movie;*
- *two main characters;*
- *why the movie surprised you;*
- *what you liked most about the movie.*

The best reviews will be published in the magazine.

Now write your **review**, as outlined above.

Write your answer in **150-180 words** in an appropriate style.

Transfer your answers to the answer sheet.

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО
АНГЛИЙСКОМУ ЯЗЫКУ (МУНИЦИПАЛЬНЫЙ ЭТАП)**

(9-11 классы)

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания. Время выполнения заданий
письменного тура **120 минут**.

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

Предупреждаем Вас, что:

- при оценке тестовых заданий, где необходимо определить один правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
- при оценке тестовых заданий, где необходимо определить все правильные ответы, 0 баллов выставляется, если участником отмечены неверные ответы, большее количество ответов, чем предусмотрено в задании (в том числе правильные ответы) или все ответы. Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри. Максимальная оценка – *70 баллов*.

Answer sheet

Код /шифр участника

АЯ-10-17

Listening

Task 1

1	A	<input checked="" type="radio"/> B	+
2	<input checked="" type="radio"/> A	B	+
3	<input checked="" type="radio"/> A	B	+
4	<input checked="" type="radio"/> A	B	-
5	A	<input checked="" type="radio"/> B	+

Оценочные баллы: максимальный – 10 баллов; фактический – 8 баллов.

Подписи членов

жюри

Reading

Task 1.

1	A	B	<input checked="" type="radio"/> C	+
2	<input checked="" type="radio"/> A	B	C	-
3	<input checked="" type="radio"/> A	B	C	+
4	A	<input checked="" type="radio"/> B	C	+
5	A	<input checked="" type="radio"/> B	C	-
6	A	<input checked="" type="radio"/> B	C	-
7	A	<input checked="" type="radio"/> B	C	+

Код /шифр участника

A9-10-17

Task 2.

8	A	B	C	D	E	F	G	H	I	J
9	A	B	C	D	E	F	G	H	I	J
10	A	B	C	D	E	F	G	H	I	J
11	A	B	C	D	E	F	G	H	I	J
12	A	B	C	D	E	F	G	H	I	J
13	A	B	C	D	E	F	G	H	I	J
14	A	B	C	D	E	F	G	H	I	J
15	A	B	C	D	E	F	G	H	I	J

Оценочные баллы: максимальный – 15 баллов; фактический – 8 баллов.

Подписи членов

жюри



Use of English

Task 1.

1	
2	PANDORA
3	
4	
5	
6	
7	
8	
9	
10	

Код / шифр участника

AS-10-17

Task 2

11	
12	
13	ROAD
14	LAND
15	LINE

Task 3.

16	A	B	C	D	(E)	F	G	H	I	J
17	A	B	C	D	E	F	G	H	(I)	J
18	A	B	C	D	E	F	(G)	H	I	J
19	A	(B)	C	D	E	F	G	H	I	J
20	A	B	(C)	D	E	F	G	H	I	J
21	A	B	C	D	E	F	G	(H)	I	J
22	A	B	C	(D)	E	F	G	H	I	J
23	A	B	C	D	E	F	G	H	I	(J)
24	A	B	C	D	E	(F)	G	H	I	J
25	(A)	B	C	D	E	F	G	H	I	J

Оценочные баллы: максимальный – 35 баллов; фактический – 7 баллов.

Подписи членов

жюри



Код / шифр участника

A 9-10-17

Writing

Have you ever seen the Korean movies names "dorama" or "k-drama"? I have, but only once, nevertheless this movie really surprised me.


This movie has two names "Big mouse" and "Big mouth" and it is really interesting. I ~~really~~ ~~think~~ think that it is the best ^{movie} ~~series~~ I have ever seen. But it also has minuses. I might say that ending of this movie is so strange and it is so hard to understand it.

I want to tell about two characters. It is a main character - Park Chan kyo and one of the most important characters - Jerry. Jerry is ~~the~~ a big fan of the criminal leader "big mouse" and has changed his name to be the "mouse" too. ~~the~~ ~~the~~ ~~the~~ ~~the~~ Park Chan kyo was named ~~by~~ ~~people~~ "big mouth" ~~by~~ ~~people~~, because he didn't do his promise, but at the end of the movie he is the "big mouse", the criminal leader.

This movie surprised me because of the plot. When you watching this ~~series~~ k-drama, you always think ~~ing~~ "who is the 'big mouse'?" and ~~Park~~ Chan kyo. ~~isn't~~ ~~him~~ ~~always~~ ~~don't~~ ~~be~~ ~~him~~ ~~always~~. Your suggestions always change and it is really surprising that people can write the plot like this. And I most like the actions in this movie.

Оценочные баллы: максимальный - 10 баллов; фактический - 8 баллов.

Подписи членов жюри

ПИСЬМЕННЫЙ ТУР

**Комплект олимпиадных заданий для муниципального этапа
всероссийской олимпиады школьников по английскому языку**

(для учащихся 9–11 классов)

LISTENING (10 points)

Time: 15 minutes

Task 1. You will listen to the tour guide around The Pushkin State Museum of Fine Arts. Do the following statements agree with the information given in the recording?

In boxes 1-6 on your answer sheet, write

A (TRUE) if the statement agrees with the information

B (FALSE) if the statement contradicts the information

1. The Pushkin Museum of Fine Arts holds one of the largest collections of works by Russian artists.
2. The foundation of the Museum was connected with the Ivan Tsvetaev's desire to educate people.
3. The Museum holds both original works and casts.
4. The Italian Courtyard includes molds of German, Italian and French sculpture, devoted to military leaders.
5. The Greek Courtyard presents some of the artefacts from the Acropolis in their actual sizes.

Transfer your answers to the answer sheet.

READING (15 points)*Time: 25 minutes*

Task 1. Read the text. For questions 1-7, choose the answer A, B or C which you think fits best according to the text.

The Life and Death of Queen Elizabeth II

Elizabeth Alexandra Mary Windsor, better known as Queen Elizabeth II, died peacefully at her Scottish residence Balmoral. Her passing marks the end of an era not just for Britain and the Commonwealth but the whole world, which changed so much during her reign. Between when Elizabeth took the throne aged just 25 and her death at 96 she saw the premierships of 14 American Presidents, 15 British Prime Ministers as well countless other heads of state. She was described as bringing a sense of consistency and stability to the world as she reigned over politics without partiality or favour. Her reign of 70 years makes her the longest serving monarch in British history and the only royal that most Britons have ever known on the throne. Appearing on everything from currency to stamps, she is quite literally the face of Britain and a fundamental part of British identity.

Elizabeth was born in London in 1926, eldest daughter of parents who would go on to become King George VI and Queen Elizabeth. Elizabeth was mother to four royal children. Charles, the first born and heir to the throne, became a divisive figure in Britain. Often considered to be an eccentric, Charles' popularity was diminished by his divorce from his first wife Diana, who had become an enormously popular figure in Britain. Charles and Diana's children, the princes William and Harry would go on to become the faces of the next generation of the family. The royal grandchildren showed, relative to the rest of their family, a level of expertise in navigating life in the public eye and communicating with the public while keeping the more sensationalist elements of the press at a distance. Elizabeth's second oldest, Princess Anne was famous for her equestrian pursuits, even winning gold and silver medals in European horse-riding championships and competing in the Olympic

Games. The second youngest of the royal children was Andrew, who despite a career in the British Navy, became a focus of scandals. The youngest, Prince Edward leads the most private life of all of his siblings, preferring to avoid the glare of publicity.

As soon as she became Queen, Elizabeth and her husband Phillip set about on a tour of 13 primarily previously colonial countries to establish herself as head of a "Commonwealth" which she said "bears no resemblance to the empires of the past". This position in the commonwealth was to mark a change in perspective for Britain and a route to finding its new role in a world in flux. That is not to say that during this time Britain was not involved in strife. War with Argentina in the Falklands and violence related to Northern Ireland were notable conflicts, as were subsequent wars in Afghanistan and Iraq.

The role and place of the monarchy in general also changed enormously in Elizabeth's reign. The royal family saw their popularity dwindle and become increasingly controversial, rocked by a series of scandals. The extent to which the British taxpayer should fund the royal family created much debate about the value of and need for a monarchy at all.

Having lived such a long and storied life, it is unsurprising that there is no real consensus on who she was, either as an avatar or as a real person. To many she was a sovereign icon, to others a colonialist. To many British citizens she represents a calming matriarchal figure, who lived her whole life in the public eye, yet fought to keep herself somewhat distant and impartial. To international spectators she may be an experienced diplomat, travelling far and wide to secure Britain's place in the world and to readers of celebrity magazines she may be a good humoured grandmother with a bold taste in hats and handbags and a penchant for corgis. The reality is that being at the intersection of so many historic events and debates means that Elizabeth was likely all of this and more, being simultaneously a person and an icon, but also embodying a role.

Perhaps it will only be possible to see Elizabeth clearly at some future time, through the lens of history. The changes caused by her passing will be, as much as

anything, a reflection of who she was. The reaction of people all over the world will reflect their perception of this multifaceted woman and her relevance.

1. Queen Elizabeth II died at
 - A. Buckingham Palace
 - B. Westminster Abbey
 - C. Balmoral Castle
2. Why was Elizabeth II described as a person bringing a sense of stability?
 - A. Because of her reign of 70 years
 - B. Because most Britons have known only her as a royal on the throne
 - C. Because she was famous for her impartiality
3. When Elizabeth II was born, her parents
 - A. Could possibly become the King and the Queen in the future
 - B. Were the King and the Queen of the UK
 - C. Were not in a line of succession
4. The first in line of succession after the death of Elizabeth II is
 - A. Princess Anne
 - B. Charles
 - C. Edward
5. What was the reason of Queen Elizabeth II's world tour after her coronation?
 - A. She wanted to travel around the countries within the Commonwealth
 - B. It was obligatory for the Queen to visit all the countries within the Commonwealth
 - C. To declare herself as the Queen and create a new route for the development of the Commonwealth
6. According to the text, the popularity of the Royal Family decreased during Elizabeth's life, because
 - A. People couldn't see the importance of the Royal family and didn't want to pay taxes anymore
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- C. Both A and B
7. The author of the text suggests that
- A. Queen Elizabeth's II will always be remembered as one of the most successful monarchs in British history
 - B. Elizabeth II is a controversial figure because many people perceive her differently - either as a sovereign monarch or a human
 - C. The future of the UK is unstable as there will be no other monarch to be able to rule the same way

Task 2. Read the text. From the sentences A-J, choose the one which fits each gap (8-15). There are two extra sentences which you do not need to use.

Buckingham Palace has served as the official London residence of the UK's sovereigns since 1837 and today is the administrative headquarters of the Monarch. Although in use for the many official events and receptions held by The King, **8** _____.

Today, Buckingham Palace is very much a working building and the centerpiece of the UK's constitutional monarchy, **9** _____ from entertaining foreign Heads of States to celebrating achievement at Investitures and receptions.

Buckingham Palace is often a focal point for significant national celebrations and commemorations. To mark The Queen's Platinum Jubilee in 2022, there was a special 'Party at the Palace', **10** _____.

The balcony of Buckingham Palace is one of the most famous in the world. The first recorded Royal balcony appearance took place in 1851, **11** _____. Since then, Royal Balcony appearances have marked many occasions from The Queen's annual official birthday celebrations to watch the RAF Flypast at the end of Trooping the Colour, Royal Weddings, as well as special events of national significance **12** _____.

Whilst Buckingham Palace is seen as the administrative hub of the Monarchy, it is also very much a family home, **13** _____. The Queen gave

birth to Prince Charles and Prince Andrew at the Palace, and to this day notice of royal births and deaths are still attached to the front railings for members of the public to read. The christenings of The Prince of Wales, The Princess Royal, The Duke of York and Prince William took place in the Music Room and many Royal Weddings have been celebrated at Buckingham Palace, **14**_____.

The offices of those who support the day-to-day activities and duties of The Queen and their immediate family, **15**_____ are located at Buckingham Palace.

A such as the 75th anniversary of the Battle of Britain

B thereby creating a quadrangle

C in addition to holding The Queen's Gallery and the Royal Mews

D the State Rooms at Buckingham Palace are open to visitors every summer

E when the Houses of Parliament were destroyed by fire in 1834

F which included a spectacular drone show

G serving as the venue for many royal events and ceremonies

H such as the Private Secretary's Office and the Privy Purse and Treasurer's Office

I when Queen Victoria stepped onto it during celebrations for the opening of the Great Exhibition

J most recently The Duke and Duchess of Cambridge's

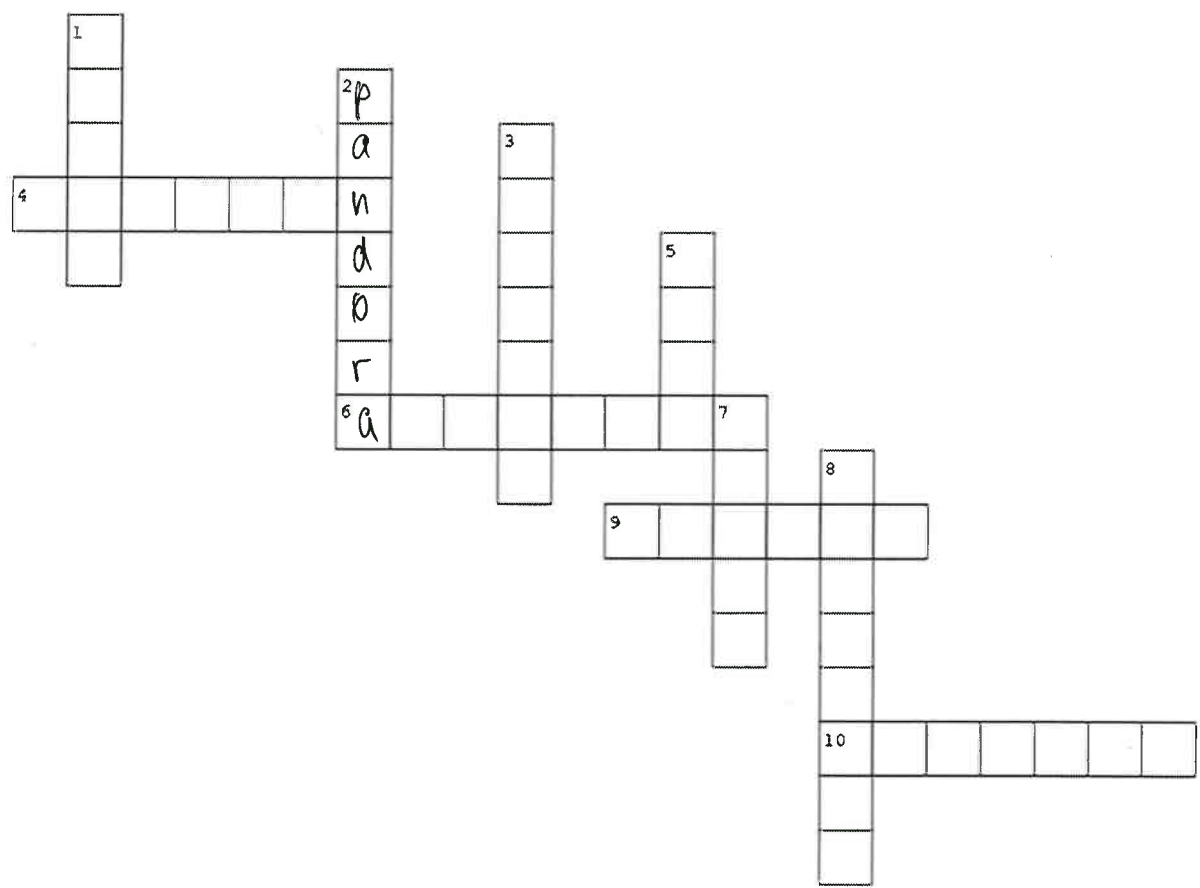
Transfer your answers to the answer sheet.

USE OF ENGLISH (35 points)

Time: 40 minutes

Task 1. Solve the crossword using the sentences and clues (1-10).

Ancient Myths and History



Across

Down

- 4. - The early days of our business were such fun, and we were so successful! - Yes, they really were the ___ days.
- 6. I think this party has a great future, but corruption seems to be our ___' heel.
- 9. His appointment to leader has caused many problems within the

- 1. Our leader has shown that she has the ___ touch when it comes to economic planning.
- 2. In his latest speech criticising the prime minister's actions, the finance minister has opened a ___'s box of political and legal problems.
- 3. - We won our court case, but we've got no money left. It wasn't such a

party, with some members
accusing him of being a ___ horse,
sent to destroy the party from
within.

10. - We've won an important victory,
but we must fight on.
- Yes, we mustn't rest on our ___.

great success after all! - No, I agree.
It was more of a ___ victory.

5. - The government needs to act now
before it's too late! – Yes. It's like
they're fiddling while ___ burns.
7. - I'll examine every word in every
single document until I find the
answer. - Yes, leave no ___
untuned.
8. Another stock market crash is
hanging over this government like
the sword of ___.

Task 2. For questions 11-15, think of ONE word only which can be used appropriately in all three sentences. Here is an example (0).

Example:

(0) The committee decided to _____ the money equally between the two charities.
I can't believe that John and Maggie have decided to _____ up after 20 years of marriage.

To serve a watermelon you need to _____ it down the centre with a sharp knife.

Example: SPLIT

Write only the missing word IN CAPITAL LETTERS.

11. London has four UNESCO world _____ sites.

She made a conscious attempt to explore her Jewish _____.

_____ carrots are not always orange in colour.

12. Placing a _____ bearing the King or Queen's image upside-down is considered as treason.

The passports, with the visa _____, were waiting at the embassy.

All his work bears the _____ of authority.

13. In the UK, accents _____ noticeably every 25 miles (45 km).
She packed a _____ of clothes for the weekend.

The ticket machine gives _____.

14. The British Empire at its _____ was larger than Africa and was even comparable in size to the Moon.

You can adjust the _____ of the chair.

The pattern of the ancient fields is clearly visible from a _____.

15. The King of Norway is 73rd in _____ to the British throne.

They were all waiting on the starting _____.

They dropped the sails and threw a _____ to a man on the dock.

Task 3. Match the artists 16-25 to the descriptions A-J.

Artist	Fact file
16. Valentin Serov	<p>A</p> <ul style="list-style-type: none"> • Born: c.1360 • Died: c.1430; Moscow, Russian Federation • Active Years: 1390 - 1427 • Art Movement: Byzantine Art • Genre: religious painting, icon <p>Paintings: St John the Evangelist, St Marc the Evangelist, The virgin of Vladimir, Christ the Saviour</p>
17. Natalia Goncharova	<p>B</p> <ul style="list-style-type: none"> • Born: June 16, 1881; Nagaev village near Tula, Russian Federation • Died: October 17, 1962; Paris, France • Art Movement: Cubo-Futurism, Rayonism, Avant-garde • Field: painting, design, illustration <p>Paintings: Haycutting, Harvest, The little station, Airplane over train, Cyclist, Self-portrait with yellow lilies</p>
18. Ivan Shishkin	<p>C</p> <ul style="list-style-type: none"> • Born: July 7, 1887; Vitebsk, Belarus • Died: March 28, 1985; Saint-Paul-de-Vence, France • Art Movement: Naïve Art (Primitivism)

	<ul style="list-style-type: none"> • Friends and Co-workers: Robert Delaunay, Fernand Leger, Piet Mondrian, Kazimir Malevich <p>Paintings: I and the Village, The Fiddler, The Birthday, Resistance, Resurrection</p>
<p>19. Andrei Rublev</p> <p>A</p>	<p>D</p> <ul style="list-style-type: none"> • Born: August 5, 1844; Chuguyev, Ukraine • Died: September 29, 1930; Repino (Kuokkala), Russian Federation • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Field: painting, sculpture • Teachers: Ivan Kramskoy <p>Paintings: Sadko, Religious procession in Kursk, Unexpected visitors, Portrait of Leo Tolstoy</p>
<p>20. Isaac Levitan</p>	<p>E</p> <ul style="list-style-type: none"> • Born: January 19, 1865 • Died: December 5, 1911 • Art Movement: Realism, Impressionism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: portrait • Field: painting • Teachers: Ilya Repin <p>Paintings: Girl with Peaches, Portrait of Emperor Nicolas II, The Rape of Europe, Peter I the Great</p>
<p>21. Ivan Aivazovsky</p> <p>H</p>	<p>F</p> <ul style="list-style-type: none"> • Born: February 23, 1879; Kyiv, Ukraine • Died: May 15, 1935; Saint Petersburg, Russian Federation • Art Movement: Suprematism, Abstract Art, Avant-garde • Genre: abstract <p>Paintings: Morning in the village after Snowstorm, Sportsmen, The running man, Self-portrait</p>
<p>22. Ilya Repin</p> <p>I</p>	<p>G</p> <ul style="list-style-type: none"> • Born: January 25, 1832; Yelabuga , Russian Federation • Died: March 20, 1898; Saint Petersburg, Russian Federation

	<ul style="list-style-type: none"> • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: landscape • Field: painting <p>Paintings: Promenading in the forest, The field of wheat, Oak grove, Pond in an Old Park</p>
<p>23. Kazimir Malevich</p>	<p>H</p> <ul style="list-style-type: none"> • Born: July 29, 1817; Russian Federation • Died: May 5, 1900; Russian Federation • Active Years: 1835 - 1899 • Art Movement: Romanticism • Painting School: Cimmerician Art School • Genre: marina <p>Paintings: Shipwreck, Battle of Chesma, On the storm, Yalta</p>
<p>24. Marc Chagall</p> <p>B</p>	<p>I</p> <ul style="list-style-type: none"> • Born: August 30, 1860; Kybartai, Lithuania • Died: August 4, 1900; Moscow, Russian Federation • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: landscape • Field: painting • Teachers: Aleksey Savrasov • Paintings: By the whirlpool, Above the eternal tranquility, Autumn day, Sokolniki, March
<p>25. Wassily Kandinsky</p>	<p>J</p> <ul style="list-style-type: none"> • Born: December 16, 1866; Moscow, Russian Federation • Died: December 13, 1944; Neuilly-sur-Seine, France • Art Movement: Expressionism, Abstract Art • Genre: abstract • Field: painting, engraving, art theory • Paintings: Blue rider, Composition IV, Composition VI, Yellow-Red-Blue, Moscow I

Transfer your answers to the answer sheet

WRITING (10 points)**Time 40 minutes**

Task: You have seen this advertisement in a local magazine:

Movie reviews wanted! Have you ever seen a movie that really surprised you?

Write a review and comment on:

- *your opinion about the movie;*
- *two main characters;*
- *why the movie surprised you;*
- *what you liked most about the movie.*

The best reviews will be published in the magazine.

Now write your **review**, as outlined above.

Write your answer in **150-180 words** in an appropriate style.

Transfer your answers to the answer sheet.

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО
АНГЛИЙСКОМУ ЯЗЫКУ (МУНИЦИПАЛЬНЫЙ ЭТАП)**

(9-11 классы)

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания. Время выполнения заданий
письменного тура **120 минут**.

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

Предупреждаем Вас, что:

- при оценке тестовых заданий, где необходимо определить один правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
- при оценке тестовых заданий, где необходимо определить все правильные ответы, 0 баллов выставляется, если участником отмечены неверные ответы, большее количество ответов, чем предусмотрено в задании (в том числе правильные ответы) или все ответы. Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри. Максимальная оценка – *70 баллов*.

Answer sheet

Код /шифр участника

АЯ-10-20

Listening

Task 1

1	(A)	B	-
2	(A)	B	+
3	(A)	B	+
4	(A)	B	-
5	A	(B)	+

Оценочные баллы: максимальный – 10 баллов; фактический – 6 баллов.

Подписи членов

жюри

Reading

Task 1.

1	A	B	(C)	+
2	A	B	(C)	+
3	(A)	B	C	+
4	A	(B)	C	+
5	A	B	(C)	+
6	A	B	(C)	+
7	(A)	B	C	-

Код /шифр участника

A9-10-20

Task 2.

8	A	B	C	D	<u>E</u>	F	G	H	I	J
9	A	B	C	D	E	F	<u>G</u>	H	I	J
10	A	B	C	D	E	<u>F</u>	G	H	I	J
11	A	B	C	D	E	F	G	H	<u>I</u>	J
12	<u>A</u>	B	C	D	E	F	G	H	I	J
13	A	B	<u>C</u>	D	E	F	G	H	I	J
14	A	B	C	D	E	F	G	H	I	<u>J</u>
15	A	B	C	D	E	F	G	<u>H</u>	I	J

Оценочные баллы: максимальный – 15 баллов; фактический – 13 баллов.

Подписи членов

жюри

Use of English

Task 1.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Код / шифр участника

A9-10-20

Task 2

11	original
12	copy
13	
14	rise
15	

Task 3.

16	A	B	C	D	(E)	F	G	H	I	J
17	A	B	C	(D)	E	F	G	H	I	J
18	A	B	C	D	E	F	G	H	(I)	J
19	A	B	(C)	D	E	F	G	H	I	J
20	A	B	C	D	E	(F)	G	H	I	J
21	A	B	C	D	E	F	G	(H)	I	J
22	A	B	C	D	E	F	(G)	H	I	J
23	A	(B)	C	D	E	F	G	H	I	J
24	A	B	C	D	E	F	G	H	I	(J)
25	(A)	B	C	D	E	F	G	H	I	J

Оценочные баллы: максимальный – 35 баллов; фактический – 2 баллов.

Подписи членов

жюри



Код / шифр участника

AG-10-20

Writing

The Mandalorian is a real fresh breath in Star Wars movies. After unsuccessful Disney's new trilogy it gives you a "new hope" in watching future Star Wars projects.

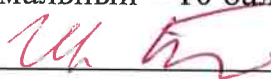
There are two main characters: the Mandalorian, or just Mando, the bounty hunter with feeling of justice, and Grogu - baby of unknown race that was found during Mando's missions to capture him. When he realised that Grogu must die he saved him and now have to find his parents.

One of most surprising things of this movie - there's no lightsabers in Star Wars movie. That's makes you feel that Mando is just a man, not overpowered Jedi.

Main reason to love this movie is that thing that is suits to everyone! You may love real relationship between Grogu and Mando when you see how melts hunter before baby's face or epic fight and feelings of adrenaline, when Mando tries to save Grogu from stormtroopers.

Оценочные баллы: максимальный - 10 баллов; фактический - 8 баллов.

Подписи членов жюри



ПИСЬМЕННЫЙ ТУР

**Комплект олимпиадных заданий для муниципального этапа
всероссийской олимпиады школьников по английскому языку**

(для учащихся 9–11 классов)

LISTENING (10 points)

Time: 15 minutes

Task 1. You will listen to the tour guide around The Pushkin State Museum of Fine Arts. Do the following statements agree with the information given in the recording?

In boxes 1-6 on your answer sheet, write

A (TRUE) if the statement agrees with the information

B (FALSE) if the statement contradicts the information

1. The Pushkin Museum of Fine Arts holds one of the largest collections of works by Russian artists.
2. The foundation of the Museum was connected with the Ivan Tsvetaev's desire to educate people.
3. The Museum holds both original works and casts.
4. The Italian Courtyard includes molds of German, Italian and French sculpture, devoted to military leaders.
5. The Greek Courtyard presents some of the artefacts from the Acropolis in their actual sizes.

Transfer your answers to the answer sheet.

READING (15 points)

Time: 25 minutes

Task 1. Read the text. For questions 1-7, choose the answer A, B or C which you think fits best according to the text.

The Life and Death of Queen Elizabeth II

Elizabeth Alexandra Mary Windsor, better known as Queen Elizabeth II, died peacefully at her Scottish residence Balmoral. Her passing marks the end of an era not just for Britain and the Commonwealth but the whole world, which changed so much during her reign. Between when Elizabeth took the throne aged just 25 and her death at 96 she saw the premierships of 14 American Presidents, 15 British Prime Ministers as well countless other heads of state. She was described as bringing a sense of consistency and stability to the world as she reigned over politics without partiality or favour. Her reign of 70 years makes her the longest serving monarch in British history and the only royal that most Britons have ever known on the throne. Appearing on everything from currency to stamps, she is quite literally the face of Britain and a fundamental part of British identity.

Elizabeth was born in London in 1926, eldest daughter of parents who would go on to become King George VI and Queen Elizabeth. Elizabeth was mother to four royal children. Charles, the first born and heir to the throne, became a divisive figure in Britain. Often considered to be an eccentric, Charles' popularity was diminished by his divorce from his first wife Diana, who had become an enormously popular figure in Britain. Charles and Diana's children, the princes William and Harry would go on to become the faces of the next generation of the family. The royal grandchildren showed, relative to the rest of their family, a level of expertise in navigating life in the public eye and communicating with the public while keeping the more sensationalist elements of the press at a distance. Elizabeth's second oldest, Princess Anne was famous for her equestrian pursuits, even winning gold and silver medals in European horse-riding championships and competing in the Olympic

Games. The second youngest of the royal children was Andrew, who despite a career in the British Navy, became a focus of scandals. The youngest, Prince Edward leads the most private life of all of his siblings, preferring to avoid the glare of publicity.

As soon as she became Queen, Elizabeth and her husband Phillip set about on a tour of 13 primarily previously colonial countries to establish herself as head of a "Commonwealth" which she said "bears no resemblance to the empires of the past". This position in the commonwealth was to mark a change in perspective for Britain and a route to finding its new role in a world in flux. That is not to say that during this time Britain was not involved in strife. War with Argentina in the Falklands and violence related to Northern Ireland were notable conflicts, as were subsequent wars in Afghanistan and Iraq.

The role and place of the monarchy in general also changed enormously in Elizabeth's reign. The royal family saw their popularity dwindle and become increasingly controversial, rocked by a series of scandals. The extent to which the British taxpayer should fund the royal family created much debate about the value of and need for a monarchy at all.

Having lived such a long and storied life, it is unsurprising that there is no real consensus on who she was, either as an avatar or as a real person. To many she was a sovereign icon, to others a colonialist. To many British citizens she represents a calming matriarchal figure, who lived her whole life in the public eye, yet fought to keep herself somewhat distant and impartial. To international spectators she may be an experienced diplomat, travelling far and wide to secure Britain's place in the world and to readers of celebrity magazines she may be a good humoured grandmother with a bold taste in hats and handbags and a penchant for corgis. The reality is that being at the intersection of so many historic events and debates means that Elizabeth was likely all of this and more, being simultaneously a person and an icon, but also embodying a role.

Perhaps it will only be possible to see Elizabeth clearly at some future time, through the lens of history. The changes caused by her passing will be, as much as

anything, a reflection of who she was. The reaction of people all over the world will reflect their perception of this multifaceted woman and her relevance.

1. Queen Elizabeth II died at
 - A. Buckingham Palace
 - B. Westminster Abbey
 - ✓ C. Balmoral Castle
2. Why was Elizabeth II described as a person bringing a sense of stability?
 - ✓ A. Because of her reign of 70 years
 - B. Because most Britons have known only her as a royal on the throne
 - C. Because she was famous for her impartiality
3. When Elizabeth II was born, her parents
 - A. Could possibly become the King and the Queen in the future
 - ✓ B. Were the King and the Queen of the UK
 - C. Were not in a line of succession
4. The first in line of succession after the death of Elizabeth II is
 - A. Princess Anne
 - ✓ B. Charles
 - C. Edward
5. What was the reason of Queen Elizabeth II's world tour after her coronation?
 - A. She wanted to travel around the countries within the Commonwealth
 - B. It was obligatory for the Queen to visit all the countries within the Commonwealth
 - ✓ C. To declare herself as the Queen and create a new route for the development of the Commonwealth
6. According to the text, the popularity of the Royal Family decreased during Elizabeth's life, because
 - A. People couldn't see the importance of the Royal family and didn't want to pay taxes anymore
 - B. There were a lot of scandals concerned with the Royal family

C. Both A and B

7. The author of the text suggests that

A. Queen Elizabeth's II will always be remembered as one of the most successful monarchs in British history

B. Elizabeth II is a controversial figure because many people perceive her differently - either as a sovereign monarch or a human

C. The future of the UK is unstable as there will be no other monarch to be able to rule the same way

Task 2. Read the text. From the sentences A-J, choose the one which fits each gap (8-15). There are two extra sentences which you do not need to use.

Buckingham Palace has served as the official London residence of the UK's sovereigns since 1837 and today is the administrative headquarters of the Monarch. Although in use for the many official events and receptions held by The King, 8 A.

Today, Buckingham Palace is very much a working building and the centerpiece of the UK's constitutional monarchy, 9 G from entertaining foreign Heads of States to celebrating achievement at Investitures and receptions.

Buckingham Palace is often a focal point for significant national celebrations and commemorations. To mark The Queen's Platinum Jubilee in 2022, there was a special 'Party at the Palace', 10 IF.

The balcony of Buckingham Palace is one of the most famous in the world. The first recorded Royal balcony appearance took place in 1851, 11 I. Since then, Royal Balcony appearances have marked many occasions from The Queen's annual official birthday celebrations to watch the RAF Flypast at the end of Trooping the Colour, Royal Weddings, as well as special events of national significance 12 E.

Whilst Buckingham Palace is seen as the administrative hub of the Monarchy, it is also very much a family home, 13 H. The Queen gave

birth to Prince Charles and Prince Andrew at the Palace, and to this day notice of royal births and deaths are still attached to the front railings for members of the public to read. The christenings of The Prince of Wales, The Princess Royal, The Duke of York and Prince William took place in the Music Room and many Royal Weddings have been celebrated at Buckingham Palace, 14 C.

The offices of those who support the day-to-day activities and duties of The Queen and their immediate family, 15 J are located at Buckingham Palace.

- ~~A~~ such as the 75th anniversary of the Battle of Britain
- ~~B~~ thereby creating a quadrangle
- ~~C~~ in addition to holding The Queen's Gallery and the Royal Mews
- ~~D~~ the State Rooms at Buckingham Palace are open to visitors every summer
- ~~E~~ when the Houses of Parliament were destroyed by fire in 1834
- ~~F~~ which included a spectacular drone show
- ~~G~~ serving as the venue for many royal events and ceremonies
- ~~H~~ such as the Private Secretary's Office and the Privy Purse and Treasurer's Office
- ~~I~~ when Queen Victoria stepped onto it during celebrations for the opening of the Great Exhibition
- ~~J~~ most recently The Duke and Duchess of Cambridge's

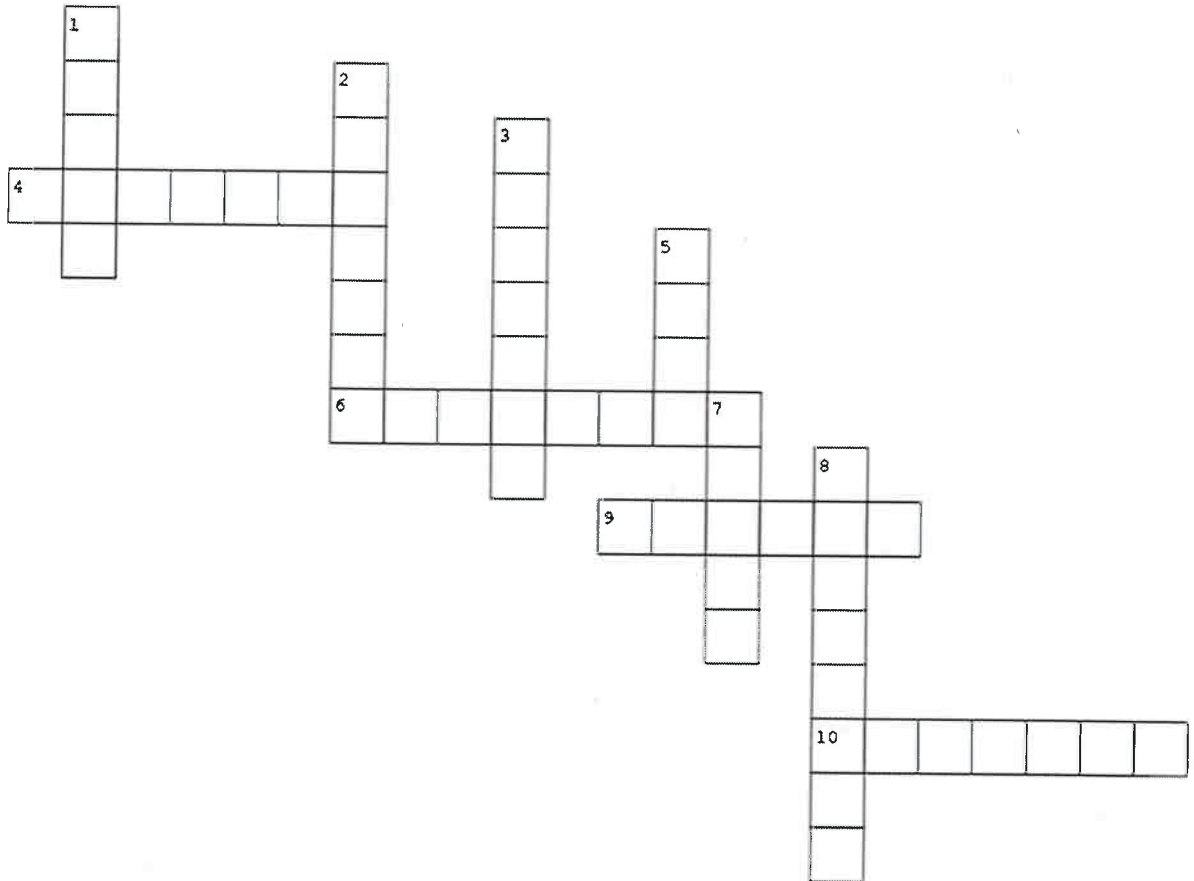
Transfer your answers to the answer sheet.

USE OF ENGLISH (35 points)

Time: 40 minutes

Task 1. Solve the crossword using the sentences and clues (1-10).

Ancient Myths and History



Across

- 4. - The early days of our business were such fun, and we were so successful! - Yes, they really were the ___ days.
- 6. I think this party has a great future, but corruption seems to be our ___ ' heel.
- 9. His appointment to leader has caused many problems within the

Down

- 1. Our leader has shown that she has the ___ touch when it comes to economic planning.
- 2. In his latest speech criticising the prime minister's actions, the finance minister has opened a ___'s box of political and legal problems.
- 3. - We won our court case, but we've got no money left. It wasn't such a

party, with some members
accusing him of being a ___ horse,
sent to destroy the party from
within.

10. - We've won an important victory,
but we must fight on.
- Yes, we mustn't rest on our ___.

great success after all! - No, I agree.
It was more of a ___ victory.

5. - The government needs to act now
before it's too late! - Yes. It's like
they're fiddling while ___ burns.
7. - I'll examine every word in every
single document until I find the
answer. - Yes, leave no ___
untuned.
8. Another stock market crash is
hanging over this government like
the sword of ___.

Task 2. For questions 11-15, think of ONE word only which can be used appropriately in all three sentences. Here is an example (0).

Example:

(0) The committee decided to _____ the money equally between the two charities.
I can't believe that John and Maggie have decided to _____ up after 20 years of marriage.

To serve a watermelon you need to _____ it down the centre with a sharp knife.

Example: SPLIT

Write only the missing word IN CAPITAL LETTERS.

11. London has four UNESCO world big sites.

She made a conscious attempt to explore her Jewish _____.

_____ carrots are not always orange in colour.

12. Placing a country bearing the King or Queen's image upside-down is considered as treason.

The passports, with the visa _____, were waiting at the embassy.

All his work bears the _____ of authority.

13. In the UK, accents _____ noticeably every 25 miles (45 km).
She packed a _____ of clothes for the weekend.

The ticket machine gives _____.

14. The British Empire at its _____ was larger than Africa and was even comparable in size to the Moon.

You can adjust the _____ of the chair.

The pattern of the ancient fields is clearly visible from a _____.

15. The King of Norway is 73rd in _____ to the British throne.

They were all waiting on the starting _____.

They dropped the sails and threw a _____ to a man on the dock.

Task 3. Match the artists 16-25 to the descriptions A-J.

Artist	Fact file
<p>16. Valentin Serov</p>	<p>A</p> <ul style="list-style-type: none"> • Born: c.1360 • Died: c.1430; Moscow, Russian Federation • Active Years: 1390 - 1427 • Art Movement: Byzantine Art • Genre: religious painting, icon <p>Paintings: St John the Evangelist, St Marc the Evangelist, The virgin of Vladimir, Christ the Saviour</p>
<p>17. Natalia Goncharova</p>	<p>B</p> <ul style="list-style-type: none"> • Born: June 16, 1881; Nagaev village near Tula, Russian Federation • Died: October 17, 1962; Paris, France • Art Movement: Cubo-Futurism, Rayonism, Avant-garde • Field: painting, design, illustration <p>Paintings: Haycutting, Harvest, The little station, Airplane over train, Cyclist, Self-portrait with yellow lilies</p>
<p>18. Ivan Shishkin</p>	<p>C</p> <ul style="list-style-type: none"> • Born: July 7, 1887; Vitebsk, Belarus • Died: March 28, 1985; Saint-Paul-de-Vence, France • Art Movement: Naïve Art (Primitivism)

	<ul style="list-style-type: none"> • Friends and Co-workers: Robert Delaunay, Fernand Leger, Piet Mondrian, Kazimir Malevich <p>Paintings: I and the Village, The Fiddler, The Birthday, Resistance, Resurrection</p>
<p>19. Andrei Rublev</p>	<p>D</p> <ul style="list-style-type: none"> • Born: August 5, 1844; Chuguyev, Ukraine • Died: September 29, 1930; Repino (Kuokkala), Russian Federation • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Field: painting, sculpture • Teachers: Ivan Kramskoy <p>Paintings: Sadko, Religious procession in Kursk, Unexpected visitors, Portrait of Leo Tolstoy</p>
<p>20. Isaac Levitan</p>	<p>E</p> <ul style="list-style-type: none"> • Born: January 19, 1865 • Died: December 5, 1911 • Art Movement: Realism, Impressionism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: portrait • Field: painting • Teachers: Ilya Repin <p>Paintings: Girl with Peaches, Portrait of Emperor Nicolas II, The Rape of Europe, Peter I the Great</p>
<p>21. Ivan Aivazovsky</p>	<p>F</p> <ul style="list-style-type: none"> • Born: February 23, 1879; Kyiv, Ukraine • Died: May 15, 1935; Saint Petersburg, Russian Federation • Art Movement: Suprematism, Abstract Art, Avant-garde • Genre: abstract <p>Paintings: Morning in the village after Snowstorm, Sportsmen, The running man, Self-portrait</p>
<p>22. Ilya Repin</p>	<p>G</p> <ul style="list-style-type: none"> • Born: January 25, 1832; Yelabuga , Russian Federation • Died: March 20, 1898; Saint Petersburg, Russian Federation

	<ul style="list-style-type: none"> • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: landscape • Field: painting <p>Paintings: Promenading in the forest, The field of wheat, Oak grove, Pond in an Old Park</p>
<p>23. Kazimir Malevich</p>	<p>H</p> <ul style="list-style-type: none"> • Born: July 29, 1817; Russian Federation • Died: May 5, 1900; Russian Federation • Active Years: 1835 - 1899 • Art Movement: Romanticism • Painting School: Cimmerian Art School • Genre: marina <p>Paintings: Shipwreck, Battle of Chesma, On the storm, Yalta</p>
<p>24. Marc Chagall</p>	<p>I</p> <ul style="list-style-type: none"> • Born: August 30, 1860; Kybartai, Lithuania • Died: August 4, 1900; Moscow, Russian Federation • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: landscape • Field: painting • Teachers: Aleksey Savrasov • Paintings: By the whirlpool, Above the eternal tranquility, Autumn day, Sokolniki, March
<p>25. Wassily Kandinsky</p>	<p>J</p> <ul style="list-style-type: none"> • Born: December 16, 1866; Moscow, Russian Federation • Died: December 13, 1944; Neuilly-sur-Seine, France • Art Movement: Expressionism, Abstract Art • Genre: abstract • Field: painting, engraving, art theory • Paintings: Blue rider, Composition IV, Composition VI, Yellow-Red-Blue, Moscow I

Transfer your answers to the answer sheet

WRITING (10 points)**Time 40 minutes**

Task: You have seen this advertisement in a local magazine:

Movie reviews wanted! Have you ever seen a movie that really surprised you?

Write a review and comment on:

- *your opinion about the movie;*
- *two main characters;*
- *why the movie surprised you;*
- *what you liked most about the movie.*

The best reviews will be published in the magazine.

Now write your **review**, as outlined above.

Write your answer in **150-180 words** in an appropriate style.

Transfer your answers to the answer sheet.

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО
АНГЛИЙСКОМУ ЯЗЫКУ (МУНИЦИПАЛЬНЫЙ ЭТАП)**

(9-11 классы)

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания. Время выполнения заданий
письменного тура **120 минут**.

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

Предупреждаем Вас, что:

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Answer sheet

Код /шифр участника

A1-10-2d

Listening

Task 1

1	A	<input checked="" type="radio"/> B	+
2	A	<input checked="" type="radio"/> B	-
3	<input checked="" type="radio"/> A	B	+
4	<input checked="" type="radio"/> A	B	-
5	A	<input checked="" type="radio"/> B	+

Оценочные баллы: максимальный – 10 баллов; фактический – 6 баллов.

Подписи членов

жюри



Reading

Task 1.

1	A	B	<input checked="" type="radio"/> C	+
2	A	B	<input checked="" type="radio"/> C	+
3	<input checked="" type="radio"/> A	B	C	+
4	A	<input checked="" type="radio"/> B	C	+
5	A	B	<input checked="" type="radio"/> C	+
6	<input checked="" type="radio"/> A	B	C	-
7	A	B	<input checked="" type="radio"/> C	-

Код /шифр участника

A9-10-22

Task 2.

8	A	B	C	D	E	F	G	H	I	J
9	A	B	C	D	E	F	G	H	I	J
10	A	B	C	D	E	F	G	H	I	J
11	A	B	C	D	E	F	G	H	I	J
12	A	B	C	D	E	F	G	H	I	J
13	A	B	C	D	E	F	G	H	I	J
14	A	B	C	D	E	F	G	H	I	J
15	A	B	C	D	E	F	G	H	I	J

Оценочные баллы: максимальный – 15 баллов; фактический – 14 баллов.

Подписи членов

жюри

Use of English

Task 1.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Код /шифр участника

AG-10-22

Task 2

11	
12	<i>portrait</i> -
13	
14	<i>start</i> -
15	<i>line</i> +

Task 3.

16	A	B	C	Ⓓ	E	F	G	H	I	J	-
17	A	B	Ⓒ	D	E	F	G	H	I	J	-
18	A	B	C	D	E	F	Ⓔ	H	I	J	+
19	Ⓐ	B	C	D	E	F	G	H	I	J	+
20	A	B	C	D	Ⓔ	F	G	H	I	J	-
21	A	B	C	D	E	Ⓕ	G	H	I	J	-
22	A	B	C	D	E	F	G	H	Ⓘ	J	-
23	A	Ⓑ	C	D	E	F	G	H	I	J	-
24	A	B	C	D	E	F	G	Ⓗ	I	J	-
25	A	B	C	D	E	F	G	H	I	Ⓙ	+

Оценочные баллы: максимальный – 35 баллов; фактический – 7 баллов.

Подписи членов

жюри



Код / шифр участника

A-10-22

Writing

In my opinion, the best movie of 2020's is Cruella. This is an amazing thrilling story about really unusual and unique girl. This movie will make you watch it again and again, if you watch it once at least.

The main characters of this movie are Cruella and Estella. They are two identities in one body. Also, Cruella has two friends and a dog, named Buddy.

This movie surprised me by its plot. A genial fashion designer (Cruella) wants to revenge her mother, because she killed a woman who raised Cruella. It seemed to me interesting, and that's true. Also, I really like wonderful fashionable suits which were designed by Cruella.

But my favourite part of this film is its main idea. The creator wants to tell us that we don't have to hide our real faces. We have to show our identity to the world. And if we try to hide our identity, it will cause really big problems for us and our family.

Оценочные баллы: максимальный – 10 баллов; фактический – 8 баллов.

Подписи членов жюри UHF

ПИСЬМЕННЫЙ ТУР

**Комплект олимпиадных заданий для муниципального этапа
всероссийской олимпиады школьников по английскому языку**

(для учащихся 9–11 классов)

LISTENING (10 points)

Time: 15 minutes

Task 1. You will listen to the tour guide around The Pushkin State Museum of Fine Arts. Do the following statements agree with the information given in the recording?

In boxes 1-6 on your answer sheet, write

A (TRUE) if the statement agrees with the information

B (FALSE) if the statement contradicts the information

1. The Pushkin Museum of Fine Arts holds one of the largest collections of works by Russian artists.
2. The foundation of the Museum was connected with the Ivan Tsvetaev's desire to educate people.
3. The Museum holds both original works and casts.
4. The Italian Courtyard includes molds of German, Italian and French sculpture, devoted to military leaders.
5. The Greek Courtyard presents some of the artefacts from the Acropolis in their actual sizes.

Transfer your answers to the answer sheet.

READING (15 points)*Time: 25 minutes*

Task 1. Read the text. For questions 1-7, choose the answer A, B or C which you think fits best according to the text.

The Life and Death of Queen Elizabeth II

Elizabeth Alexandra Mary Windsor, better known as Queen Elizabeth II, died peacefully at her Scottish residence Balmoral. Her passing marks the end of an era not just for Britain and the Commonwealth but the whole world, which changed so much during her reign. Between when Elizabeth took the throne aged just 25 and her death at 96 she saw the premierships of 14 American Presidents, 15 British Prime Ministers as well countless other heads of state. She was described as bringing a sense of consistency and stability to the world as she reigned over politics without partiality or favour. Her reign of 70 years makes her the longest serving monarch in British history and the only royal that most Britons have ever known on the throne. Appearing on everything from currency to stamps, she is quite literally the face of Britain and a fundamental part of British identity.

Elizabeth was born in London in 1926, eldest daughter of parents who would go on to become King George VI and Queen Elizabeth. Elizabeth was mother to four royal children. Charles, the first born and heir to the throne, became a divisive figure in Britain. Often considered to be an eccentric, Charles' popularity was diminished by his divorce from his first wife Diana, who had become an enormously popular figure in Britain. Charles and Diana's children, the princes William and Harry would go on to become the faces of the next generation of the family. The royal grandchildren showed, relative to the rest of their family, a level of expertise in navigating life in the public eye and communicating with the public while keeping the more sensationalist elements of the press at a distance. Elizabeth's second oldest, Princess Anne was famous for her equestrian pursuits, even winning gold and silver medals in European horse-riding championships and competing in the Olympic

Games. The second youngest of the royal children was Andrew, who despite a career in the British Navy, became a focus of scandals. The youngest, Prince Edward leads the most private life of all of his siblings, preferring to avoid the glare of publicity.

As soon as she became Queen, Elizabeth and her husband Phillip set about on a tour of 13 primarily previously colonial countries to establish herself as head of a "Commonwealth" which she said "bears no resemblance to the empires of the past". This position in the commonwealth was to mark a change in perspective for Britain and a route to finding its new role in a world in flux. That is not to say that during this time Britain was not involved in strife. War with Argentina in the Falklands and violence related to Northern Ireland were notable conflicts, as were subsequent wars in Afghanistan and Iraq.

The role and place of the monarchy in general also changed enormously in Elizabeth's reign. The royal family saw their popularity dwindle and become increasingly controversial, rocked by a series of scandals. The extent to which the British taxpayer should fund the royal family created much debate about the value of and need for a monarchy at all.

Having lived such a long and storied life, it is unsurprising that there is no real consensus on who she was, either as an avatar or as a real person. To many she was a sovereign icon, to others a colonialist. To many British citizens she represents a calming matriarchal figure, who lived her whole life in the public eye, yet fought to keep herself somewhat distant and impartial. To international spectators she may be an experienced diplomat, travelling far and wide to secure Britain's place in the world and to readers of celebrity magazines she may be a good humoured grandmother with a bold taste in hats and handbags and a penchant for corgis. The reality is that being at the intersection of so many historic events and debates means that Elizabeth was likely all of this and more, being simultaneously a person and an icon, but also embodying a role.

Perhaps it will only be possible to see Elizabeth clearly at some future time, through the lens of history. The changes caused by her passing will be, as much as

anything, a reflection of who she was. The reaction of people all over the world will reflect their perception of this multifaceted woman and her relevance.

1. Queen Elizabeth II died at
 - A. Buckingham Palace
 - B. Westminster Abbey
 - C. Balmoral Castle
2. Why was Elizabeth II described as a person bringing a sense of stability?
 - A. Because of her reign of 70 years
 - B. Because most Britons have known only her as a royal on the throne
 - C. Because she was famous for her impartiality
3. When Elizabeth II was born, her parents
 - A. Could possibly become the King and the Queen in the future
 - B. Were the King and the Queen of the UK
 - C. Were not in a line of succession
4. The first in line of succession after the death of Elizabeth II is
 - A. Princess Anne
 - B. Charles
 - C. Edward
5. What was the reason of Queen Elizabeth II's world tour after her coronation?
 - A. She wanted to travel around the countries within the Commonwealth
 - B. It was obligatory for the Queen to visit all the countries within the Commonwealth
 - C. To declare herself as the Queen and create a new route for the development of the Commonwealth
6. According to the text, the popularity of the Royal Family decreased during Elizabeth's life, because
 - A. People couldn't see the importance of the Royal family and didn't want to pay taxes anymore
 - B. There were a lot of scandals concerned with the Royal family

- C. Both A and B
7. The author of the text suggests that
- A. Queen Elizabeth's II will always be remembered as one of the most successful monarchs in British history
 - B. Elizabeth II is a controversial figure because many people perceive her differently - either as a sovereign monarch or a human
 - C. The future of the UK is unstable as there will be no other monarch to be able to rule the same way

Task 2. Read the text. From the sentences A-J, choose the one which fits each gap (8-15). There are two extra sentences which you do not need to use.

Buckingham Palace has served as the official London residence of the UK's sovereigns since 1837 and today is the administrative headquarters of the Monarch. Although in use for the many official events and receptions held by The King, **8** _____.

Today, Buckingham Palace is very much a working building and the centerpiece of the UK's constitutional monarchy, **9** _____ from entertaining foreign Heads of States to celebrating achievement at Investitures and receptions.

Buckingham Palace is often a focal point for significant national celebrations and commemorations. To mark The Queen's Platinum Jubilee in 2022, there was a special 'Party at the Palace', **10** _____.

The balcony of Buckingham Palace is one of the most famous in the world. The first recorded Royal balcony appearance took place in 1851, **11** _____. Since then, Royal Balcony appearances have marked many occasions from The Queen's annual official birthday celebrations to watch the RAF Flypast at the end of Trooping the Colour, Royal Weddings, as well as special events of national significance **12** _____.

Whilst Buckingham Palace is seen as the administrative hub of the Monarchy, it is also very much a family home, **13** _____. The Queen gave

birth to Prince Charles and Prince Andrew at the Palace, and to this day notice of royal births and deaths are still attached to the front railings for members of the public to read. The christenings of The Prince of Wales, The Princess Royal, The Duke of York and Prince William took place in the Music Room and many Royal Weddings have been celebrated at Buckingham Palace, 14 _____.

The offices of those who support the day-to-day activities and duties of The Queen and their immediate family, 15 _____ are located at Buckingham Palace.

A such as the 75th anniversary of the Battle of Britain

B thereby creating a quadrangle

C in addition to holding The Queen's Gallery and the Royal Mews

D the State Rooms at Buckingham Palace are open to visitors every summer

E when the Houses of Parliament were destroyed by fire in 1834

F which included a spectacular drone show

G serving as the venue for many royal events and ceremonies

H such as the Private Secretary's Office and the Privy Purse and Treasurer's Office

I when Queen Victoria stepped onto it during celebrations for the opening of the Great Exhibition

J most recently The Duke and Duchess of Cambridge's

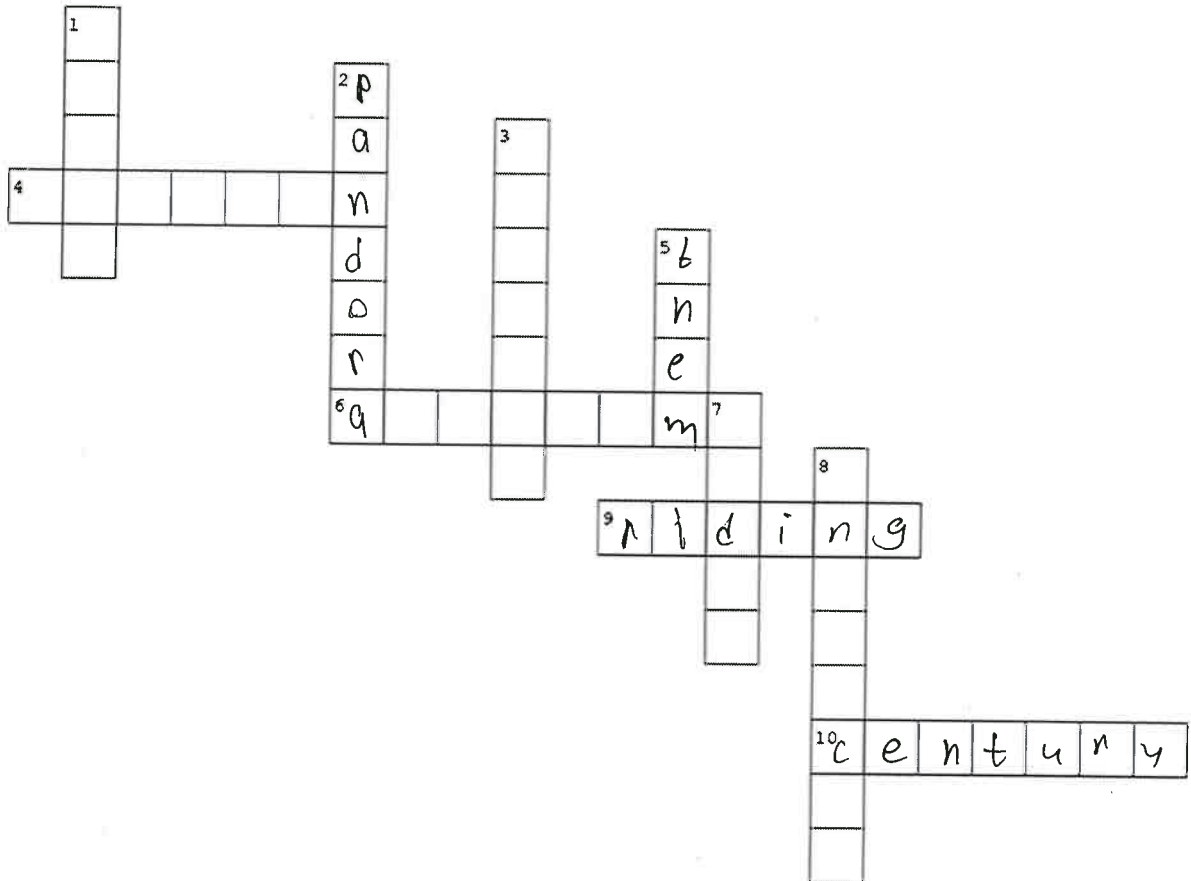
Transfer your answers to the answer sheet.

USE OF ENGLISH (35 points)

Time: 40 minutes

Task 1. Solve the crossword using the sentences and clues (1-10).

Ancient Myths and History



Across

- 4. - The early days of our business were such fun, and we were so successful! - Yes, they really were the ___ days.
- 6. I think this party has a great future, but corruption seems to be our ___' heel.
- 9. His appointment to leader has caused many problems within the

Down

- 1. Our leader has shown that she has the ___ touch when it comes to economic planning.
- 2. In his latest speech criticising the prime minister's actions, the finance minister has opened a ___'s box of political and legal problems.
- 3. - We won our court case, but we've got no money left. It wasn't such a

party, with some members
accusing him of being a ___ horse,
sent to destroy the party from
within.

10. - We've won an important victory,
but we must fight on.
- Yes, we mustn't rest on our ___.

great success after all! - No, I agree.
It was more of a ___ victory.

5. - The government needs to act now
before it's too late! – Yes. It's like
they're fiddling while ___ burns.
7. - I'll examine every word in every
single document until I find the
answer. - Yes, leave no ___
untuned.
8. Another stock market crash is
hanging over this government like
the sword of ___.

Task 2. For questions 11-15, think of ONE word only which can be used appropriately in all three sentences. Here is an example (0).

Example:

(0) The committee decided to _____ the money equally between the two charities.
I can't believe that John and Maggie have decided to _____ up after 20 years of
marriage.

To serve a watermelon you need to _____ it down the centre with a sharp knife.

Example: SPLIT

Write only the missing word IN CAPITAL LETTERS.

11. London has four UNESCO world _____ sites.

She made a conscious attempt to explore her Jewish _____.

_____ carrots are not always orange in colour.

12. Placing a _____ bearing the King or Queen's image upside-down is
considered as treason.

The passports, with the visa _____, were waiting at the embassy.

All his work bears the _____ of authority.

13. In the UK, accents _____ noticeably every 25 miles (45 km).
She packed a _____ of clothes for the weekend.

The ticket machine gives _____.

14. The British Empire at its _____ was larger than Africa and was even comparable in size to the Moon.

You can adjust the _____ of the chair.

The pattern of the ancient fields is clearly visible from a _____.

15. The King of Norway is 73rd in _____ to the British throne.

They were all waiting on the starting _____.

They dropped the sails and threw a _____ to a man on the dock.

Task 3. Match the artists 16-25 to the descriptions A-J.

Artist	Fact file
<p>16. Valentin Serov</p>	<p>A</p> <ul style="list-style-type: none"> • Born: c.1360 • Died: c.1430; Moscow, Russian Federation • Active Years: 1390 - 1427 • Art Movement: Byzantine Art • Genre: religious painting, icon <p>Paintings: St John the Evangelist, St Marc the Evangelist, The virgin of Vladimir, Christ the Saviour</p>
<p>17. Natalia Goncharova</p>	<p>B</p> <ul style="list-style-type: none"> • Born: June 16, 1881; Nagaevo village near Tula, Russian Federation • Died: October 17, 1962; Paris, France • Art Movement: Cubo-Futurism, Rayonism, Avant-garde • Field: painting, design, illustration <p>Paintings: Haycutting, Harvest, The little station, Airplane over train, Cyclist, Self-portrait with yellow lilies</p>
<p>18. Ivan Shishkin</p>	<p>C</p> <ul style="list-style-type: none"> • Born: July 7, 1887; Vitebsk, Belarus • Died: March 28, 1985; Saint-Paul-de-Vence, France • Art Movement: Naïve Art (Primitivism)

	<ul style="list-style-type: none"> • Friends and Co-workers: Robert Delaunay, Fernand Leger, Piet Mondrian, Kazimir Malevich <p>Paintings: I and the Village, The Fiddler, The Birthday, Resistance, Resurrection</p>
<p>19. Andrei Rublev</p>	<p>D</p> <ul style="list-style-type: none"> • Born: August 5, 1844; Chuguyev, Ukraine • Died: September 29, 1930; Repino (Kuokkala), Russian Federation • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Field: painting, sculpture • Teachers: Ivan Kramskoy <p>Paintings: Sadko, Religious procession in Kursk, Unexpected visitors, Portrait of Leo Tolstoy</p>
<p>20. Isaac Levitan</p>	<p>E</p> <ul style="list-style-type: none"> • Born: January 19, 1865 • Died: December 5, 1911 • Art Movement: Realism, Impressionism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: portrait • Field: painting • Teachers: Ilya Repin <p>Paintings: Girl with Peaches, Portrait of Emperor Nicolas II, The Rape of Europe, Peter I the Great</p>
<p>21. Ivan Aivazovsky</p>	<p>F</p> <ul style="list-style-type: none"> • Born: February 23, 1879; Kyiv, Ukraine • Died: May 15, 1935; Saint Petersburg, Russian Federation • Art Movement: Suprematism, Abstract Art, Avant-garde • Genre: abstract <p>Paintings: Morning in the village after Snowstorm, Sportsmen, The running man, Self-portrait</p>
<p>22. Ilya Repin</p>	<p>G</p> <ul style="list-style-type: none"> • Born: January 25, 1832; Yelabuga , Russian Federation • Died: March 20, 1898; Saint Petersburg, Russian Federation

	<ul style="list-style-type: none"> • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: landscape • Field: painting <p>Paintings: Promenading in the forest, The field of wheat, Oak grove, Pond in an Old Park</p>
<p>23. Kazimir Malevich</p>	<p>H</p> <ul style="list-style-type: none"> • Born: July 29, 1817; Russian Federation • Died: May 5, 1900; Russian Federation • Active Years: 1835 - 1899 • Art Movement: Romanticism • Painting School: Cimmerician Art School • Genre: marina <p>Paintings: Shipwreck, Battle of Chesma, On the storm, Yalta</p>
<p>24. Marc Chagall</p>	<p>I</p> <ul style="list-style-type: none"> • Born: August 30, 1860; Kybartai, Lithuania • Died: August 4, 1900; Moscow, Russian Federation • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: landscape • Field: painting • Teachers: Aleksey Savrasov • Paintings: By the whirlpool, Above the eternal tranquility, Autumn day, Sokolniki, March
<p>25. Wassily Kandinsky</p>	<p>J</p> <ul style="list-style-type: none"> • Born: December 16, 1866; Moscow, Russian Federation • Died: December 13, 1944; Neuilly-sur-Seine, France • Art Movement: Expressionism, Abstract Art • Genre: abstract • Field: painting, engraving, art theory • Paintings: Blue rider, Composition IV, Composition VI, Yellow-Red-Blue, Moscow I

Transfer your answers to the answer sheet

WRITING (10 points)**Time 40 minutes**

Task: You have seen this advertisement in a local magazine:

Movie reviews wanted! Have you ever seen a movie that really surprised you?

Write a review and comment on:

- *your opinion about the movie;*
- *two main characters;*
- *why the movie surprised you;*
- *what you liked most about the movie.*

The best reviews will be published in the magazine.

Now write your **review**, as outlined above.

Write your answer in **150-180 words** in an appropriate style.

Transfer your answers to the answer sheet.

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО
АНГЛИЙСКОМУ ЯЗЫКУ (МУНИЦИПАЛЬНЫЙ ЭТАП)**

(9-11 классы)

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания. Время выполнения заданий
письменного тура **120 минут**.

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- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- если потребуются корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

Предупреждаем Вас, что:

- при оценке тестовых заданий, где необходимо определить один правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
- при оценке тестовых заданий, где необходимо определить все правильные ответы, 0 баллов выставляется, если участником отмечены неверные ответы, большее количество ответов, чем предусмотрено в задании (в том числе правильные ответы) или все ответы. Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри. Максимальная оценка – *70 баллов*.

Answer sheet

Код /шифр участника

A9-10-08

Listening

Task 1

1	A	<input checked="" type="radio"/> B	+
2	<input checked="" type="radio"/> A	B	+
3	<input checked="" type="radio"/> A	B	+
4	<input checked="" type="radio"/> A	B	-
5	<input checked="" type="radio"/> A	B	-

Оценочные баллы: максимальный – 10 баллов; фактический – 6 баллов.

Подписи членов

жюри

Reading

Task 1.

1	A	B	<input checked="" type="radio"/> C	+
2	<input checked="" type="radio"/> A	B	C	-
3	<input checked="" type="radio"/> A	B	C	+
4	A	<input checked="" type="radio"/> B	C	+
5	A	B	<input checked="" type="radio"/> C	+
6	A	B	<input checked="" type="radio"/> C	+
7	A	<input checked="" type="radio"/> B	C	+

Код /шифр участника

A9 - 10 - 08

Task 2.

8	A	B	C	D	E	F	G	H	I	J
9	A	B	C	D	E	F	G	H	I	J
10	A	B	C	D	E	F	G	H	I	J
11	A	B	C	D	E	F	G	H	I	J
12	A	B	C	D	E	F	G	H	I	J
13	A	B	C	D	E	F	G	H	I	J
14	A	B	C	D	E	F	G	H	I	J
15	A	B	C	D	E	F	G	H	I	J

Оценочные баллы: максимальный – 15 баллов; фактический – 14 баллов.

Подписи членов

жюри

Use of English

Task 1.

1	midas	+
2	Pandora	+
3		
4		
5	Rome	
6	Achilles Achillesus Achilles	+
7		
8	Arthurus	
9	Trojan	+
10		

Код /шифр участника

А9-10-08

Task 2

11	original
12	document
13	exchange
14	
15	line

Task 3.

16	A	B	C	D	E	F	G	H	<u>I</u>	J
17	A	B	C	D	<u>E</u>	F	G	H	I	J
18	A	B	C	D	E	F	<u>G</u>	H	I	J
19	<u>A</u>	B	C	D	E	F	G	H	I	J
20	A	<u>B</u>	C	D	E	F	G	H	I	J
21	A	B	C	D	E	F	G	<u>H</u>	I	J
22	A	B	C	<u>D</u>	E	F	G	H	I	J
23	A	B	C	D	E	F	G	H	I	<u>J</u>
24	A	B	<u>C</u>	D	E	F	G	H	I	J
25	A	B	C	D	E	<u>F</u>	G	H	I	J

Оценочные баллы: максимальный – 35 баллов; фактический – 14 баллов.

Подписи членов

жюри



Код / шифр участника

A9-10-08

Writing

I want to write about quite famous and old film: the Matrix. For my opinion, it is one of the best films have ever made. Despite of the fact, that it was created in 1990-s, it looks amazing. I like everything about this movie: the idea, special effects, the plot and especially actors, their play is amazing to.

Actors, who played main characters: Neo and Trinity are really professional. Especially Keanu Reeves - one of the best actors I've ever seen.

Of course, the main reason why the Matrix is popular it's ~~main~~ idea of this film. The main idea of the film, that we live in the matrix. There are no films with similar idea before the Matrix created. So, that is why people remember this film, it is surprised them and surprised me, of course.

As I said before, there are many reasons why I like it. And it is quite hard to underline just one main reason. But I guess, that idea the most important part of this movie.

In conclusion, I strongly recommend this film to anyone, it is really worth to watch.

Оценочные баллы: максимальный - 10 баллов; фактический - 8 баллов.

Подписи членов жюри

ПИСЬМЕННЫЙ ТУР

**Комплект олимпиадных заданий для муниципального этапа
всероссийской олимпиады школьников по английскому языку**

(для учащихся 9–11 классов)

LISTENING (10 points)

Time: 15 minutes

Task 1. You will listen to the tour guide around The Pushkin State Museum of Fine Arts. Do the following statements agree with the information given in the recording?

In boxes 1-6 on your answer sheet, write

A (TRUE) if the statement agrees with the information

B (FALSE) if the statement contradicts the information

1. The Pushkin Museum of Fine Arts holds one of the largest collections of works by Russian artists.
2. The foundation of the Museum was connected with the Ivan Tsvetaev's desire to educate people.
3. The Museum holds both original works and casts.
4. The Italian Courtyard includes molds of German, Italian and French sculpture, devoted to military leaders.
5. The Greek Courtyard presents some of the artefacts from the Acropolis in their actual sizes.

Transfer your answers to the answer sheet.

READING (15 points)*Time: 25 minutes*

Task 1. Read the text. For questions 1-7, choose the answer A, B or C which you think fits best according to the text.

The Life and Death of Queen Elizabeth II

Elizabeth Alexandra Mary Windsor, better known as Queen Elizabeth II, died peacefully at her Scottish residence Balmoral. Her passing marks the end of an era not just for Britain and the Commonwealth but the whole world, which changed so much during her reign. Between when Elizabeth took the throne aged just 25 and her death at 96 she saw the premierships of 14 American Presidents, 15 British Prime Ministers as well countless other heads of state. She was described as bringing a sense of consistency and stability to the world as she reigned over politics without partiality or favour. Her reign of 70 years makes her the longest serving monarch in British history and the only royal that most Britons have ever known on the throne. Appearing on everything from currency to stamps, she is quite literally the face of Britain and a fundamental part of British identity.

Elizabeth was born in London in 1926, eldest daughter of parents who would go on to become King George VI and Queen Elizabeth. Elizabeth was mother to four royal children. Charles, the first born and heir to the throne, became a divisive figure in Britain. Often considered to be an eccentric, Charles' popularity was diminished by his divorce from his first wife Diana, who had become an enormously popular figure in Britain. Charles and Diana's children, the princes William and Harry would go on to become the faces of the next generation of the family. The royal grandchildren showed, relative to the rest of their family, a level of expertise in navigating life in the public eye and communicating with the public while keeping the more sensationalist elements of the press at a distance. Elizabeth's second oldest, Princess Anne was famous for her equestrian pursuits, even winning gold and silver medals in European horse-riding championships and competing in the Olympic

Games. The second youngest of the royal children was Andrew, who despite a career in the British Navy, became a focus of scandals. The youngest, Prince Edward leads the most private life of all of his siblings, preferring to avoid the glare of publicity.

As soon as she became Queen, Elizabeth and her husband Phillip set about on a tour of 13 primarily previously colonial countries to establish herself as head of a "Commonwealth" which she said "bears no resemblance to the empires of the past". This position in the commonwealth was to mark a change in perspective for Britain and a route to finding its new role in a world in flux. That is not to say that during this time Britain was not involved in strife. War with Argentina in the Falklands and violence related to Northern Ireland were notable conflicts, as were subsequent wars in Afghanistan and Iraq.

The role and place of the monarchy in general also changed enormously in Elizabeth's reign. The royal family saw their popularity dwindle and become increasingly controversial, rocked by a series of scandals. The extent to which the British taxpayer should fund the royal family created much debate about the value of and need for a monarchy at all.

Having lived such a long and storied life, it is unsurprising that there is no real consensus on who she was, either as an avatar or as a real person. To many she was a sovereign icon, to others a colonialist. To many British citizens she represents a calming matriarchal figure, who lived her whole life in the public eye, yet fought to keep herself somewhat distant and impartial. To international spectators she may be an experienced diplomat, travelling far and wide to secure Britain's place in the world and to readers of celebrity magazines she may be a good humoured grandmother with a bold taste in hats and handbags and a penchant for corgis. The reality is that being at the intersection of so many historic events and debates means that Elizabeth was likely all of this and more, being simultaneously a person and an icon, but also embodying a role.

Perhaps it will only be possible to see Elizabeth clearly at some future time, through the lens of history. The changes caused by her passing will be, as much as

anything, a reflection of who she was. The reaction of people all over the world will reflect their perception of this multifaceted woman and her relevance.

1. Queen Elizabeth II died at
 - A. Buckingham Palace
 - B. Westminster Abbey
 - C. Balmoral Castle
2. Why was Elizabeth II described as a person bringing a sense of stability?
 - A. Because of her reign of 70 years
 - B. Because most Britons have known only her as a royal on the throne
 - C. Because she was famous for her impartiality
3. When Elizabeth II was born, her parents
 - A. Could possibly become the King and the Queen in the future
 - B. Were the King and the Queen of the UK
 - C. Were not in a line of succession
4. The first in line of succession after the death of Elizabeth II is
 - A. Princess Anne
 - B. Charles
 - C. Edward
5. What was the reason of Queen Elizabeth II's world tour after her coronation?
 - A. She wanted to travel around the countries within the Commonwealth
 - B. It was obligatory for the Queen to visit all the countries within the Commonwealth
 - C. To declare herself as the Queen and create a new route for the development of the Commonwealth
6. According to the text, the popularity of the Royal Family decreased during Elizabeth's life, because
 - A. People couldn't see the importance of the Royal family and didn't want to pay taxes anymore
 - B. There were a lot of scandals concerned with the Royal family

- C. Both A and B
7. The author of the text suggests that
- A. Queen Elizabeth's II will always be remembered as one of the most successful monarchs in British history
 - B. Elizabeth II is a controversial figure because many people perceive her differently - either as a sovereign monarch or a human
 - C. The future of the UK is unstable as there will be no other monarch to be able to rule the same way

Task 2. Read the text. From the sentences A-J, choose the one which fits each gap (8-15). There are two extra sentences which you do not need to use.

Buckingham Palace has served as the official London residence of the UK's sovereigns since 1837 and today is the administrative headquarters of the Monarch. Although in use for the many official events and receptions held by The King, **8** _____.

Today, Buckingham Palace is very much a working building and the centerpiece of the UK's constitutional monarchy, **9** _____ from entertaining foreign Heads of States to celebrating achievement at Investitures and receptions.

Buckingham Palace is often a focal point for significant national celebrations and commemorations. To mark The Queen's Platinum Jubilee in 2022, there was a special 'Party at the Palace', **10** _____.

The balcony of Buckingham Palace is one of the most famous in the world. The first recorded Royal balcony appearance took place in 1851, **11** _____. Since then, Royal Balcony appearances have marked many occasions from The Queen's annual official birthday celebrations to watch the RAF Flypast at the end of Trooping the Colour, Royal Weddings, as well as special events of national significance **12** _____.

Whilst Buckingham Palace is seen as the administrative hub of the Monarchy, it is also very much a family home, **13** _____. The Queen gave

birth to Prince Charles and Prince Andrew at the Palace, and to this day notice of royal births and deaths are still attached to the front railings for members of the public to read. The christenings of The Prince of Wales, The Princess Royal, The Duke of York and Prince William took place in the Music Room and many Royal Weddings have been celebrated at Buckingham Palace, 14 _____.

The offices of those who support the day-to-day activities and duties of The Queen and their immediate family, 15 _____ are located at Buckingham Palace.

~~A~~ such as the 75th anniversary of the Battle of Britain

~~B~~ thereby creating a quadrangle

~~C~~ in addition to holding The Queen's Gallery and the Royal Mews

~~D~~ the State Rooms at Buckingham Palace are open to visitors every summer

~~E~~ when the Houses of Parliament were destroyed by fire in 1834

~~F~~ which included a spectacular drone show

~~G~~ serving as the venue for many royal events and ceremonies

~~H~~ such as the Private Secretary's Office and the Privy Purse and Treasurer's Office

~~I~~ when Queen Victoria stepped onto it during celebrations for the opening of the Great Exhibition

~~J~~ most recently The Duke and Duchess of Cambridge's

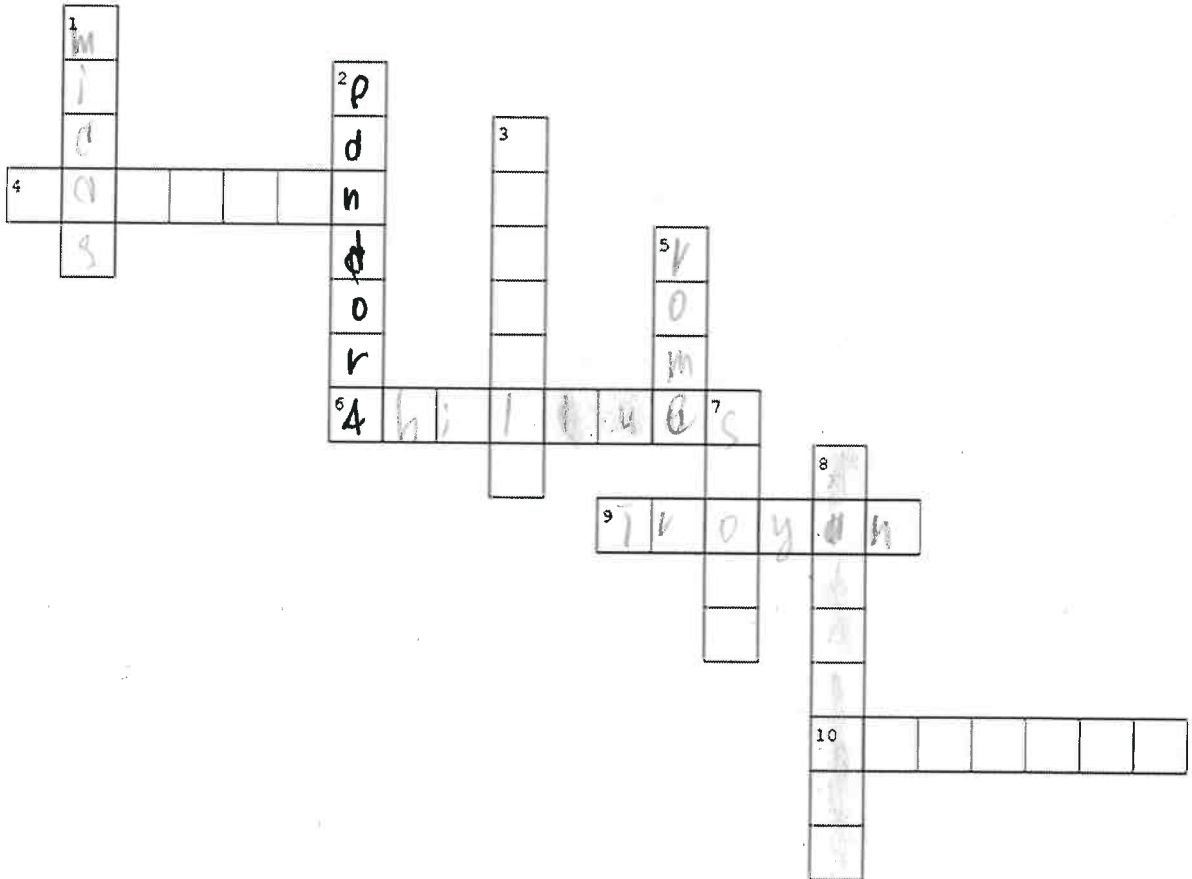
Transfer your answers to the answer sheet.

USE OF ENGLISH (35 points)

Time: 40 minutes

Task 1. Solve the crossword using the sentences and clues (1-10).

Ancient Myths and History



Across

- 4. - The early days of our business were such fun, and we were so successful! - Yes, they really were the ___ days.
- 6. I think this party has a great future, but corruption seems to be our ___ ' heel.
- 9. His appointment to leader has caused many problems within the

Down

- 1. Our leader has shown that she has the ___ touch when it comes to economic planning.
- 2. In his latest speech criticising the prime minister's actions, the finance minister has opened a ___'s box of political and legal problems.
- 3. - We won our court case, but we've got no money left. It wasn't such a

party, with some members
accusing him of being a ___ horse,
sent to destroy the party from
within.

10. - We've won an important victory,
but we must fight on.
- Yes, we mustn't rest on our ___.

great success after all! - No, I agree.
It was more of a ___ victory.

5. - The government needs to act now
before it's too late! - Yes. It's like
they're fiddling while ___ burns.
7. - I'll examine every word in every
single document until I find the
answer. - Yes, leave no ___
untuned.
8. Another stock market crash is
hanging over this government like
the sword of ___.

Task 2. For questions 11-15, think of ONE word only which can be used appropriately in all three sentences. Here is an example (0).

Example:

(0) The committee decided to _____ the money equally between the two charities.
I can't believe that John and Maggie have decided to _____ up after 20 years of marriage.

To serve a watermelon you need to _____ it down the centre with a sharp knife.

Example: SPLIT

Write only the missing word IN CAPITAL LETTERS.

11. London has four UNESCO world _____ sites.

She made a conscious attempt to explore her Jewish _____.

_____ carrots are not always orange in colour.

12. Placing a _____ bearing the King or Queen's image upside-down is considered as treason.

The passports, with the visa _____, were waiting at the embassy.

All his work bears the _____ of authority.

13. In the UK, accents _____ noticeably every 25 miles (45 km).

She packed a _____ of clothes for the weekend.

The ticket machine gives _____.

14. The British Empire at its _____ was larger than Africa and was even comparable in size to the Moon.

You can adjust the _____ of the chair.

The pattern of the ancient fields is clearly visible from a _____.

15. The King of Norway is 73rd in _____ to the British throne.

They were all waiting on the starting _____.

They dropped the sails and threw a _____ to a man on the dock.

Task 3. Match the artists 16-25 to the descriptions A-J.

Artist	Fact file
16. Valentin Serov	<p>A</p> <ul style="list-style-type: none"> • Born: c.1360 • Died: c.1430; Moscow, Russian Federation • Active Years: 1390 - 1427 • Art Movement: Byzantine Art • Genre: religious painting, icon <p>Paintings: St John the Evangelist, St Marc the Evangelist, The virgin of Vladimir, Christ the Saviour</p>
17. Natalia Goncharova	<p>B</p> <ul style="list-style-type: none"> • Born: June 16, 1881; Nagaevo village near Tula, Russian Federation • Died: October 17, 1962; Paris, France • Art Movement: Cubo-Futurism, Rayonism, Avant-garde • Field: painting, design, illustration <p>Paintings: Haycutting, Harvest, The little station, Airplane over train, Cyclist, Self-portrait with yellow lilies</p>
18. Ivan Shishkin	<p>C</p> <ul style="list-style-type: none"> • Born: July 7, 1887; Vitebsk, Belarus • Died: March 28, 1985; Saint-Paul-de-Vence, France • Art Movement: Naïve Art (Primitivism)

	<ul style="list-style-type: none"> • Friends and Co-workers: Robert Delaunay, Fernand Leger, Piet Mondrian, Kazimir Malevich <p>Paintings: I and the Village, The Fiddler, The Birthday, Resistance, Resurrection</p>
<p>19. Andrei Rublev</p>	<p>19</p> <ul style="list-style-type: none"> • Born: August 5, 1844; Chuguyev, Ukraine • Died: September 29, 1930; Repino (Kuokkala), Russian Federation • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Field: painting, sculpture • Teachers: Ivan Kramskoy <p>Paintings: Sadko, Religious procession in Kursk, Unexpected visitors, Portrait of Leo Tolstoy</p>
<p>20. Isaac Levitan</p>	<p>20</p> <ul style="list-style-type: none"> • Born: January 19, 1865 • Died: December 5, 1911 • Art Movement: Realism, Impressionism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: portrait • Field: painting • Teachers: Ilya Repin <p>Paintings: Girl with Peaches, Portrait of Emperor Nicolas II, The Rape of Europe, Peter I the Great</p>
<p>21. Ivan Aivazovsky</p>	<p>21</p> <ul style="list-style-type: none"> • Born: February 23, 1879; Kyiv, Ukraine • Died: May 15, 1935; Saint Petersburg, Russian Federation • Art Movement: Suprematism, Abstract Art, Avant-garde • Genre: abstract <p>Paintings: Morning in the village after Snowstorm, Sportsmen, The running man, Self-portrait</p>
<p>22. Ilya Repin</p>	<p>22</p> <ul style="list-style-type: none"> • Born: January 25, 1832; Yelabuga , Russian Federation • Died: March 20, 1898; Saint Petersburg, Russian Federation

	<ul style="list-style-type: none"> • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: landscape • Field: painting <p>Paintings: Promenading in the forest, The field of wheat, Oak grove, Pond in an Old Park</p>
<p>23. Kazimir Malevich</p>	<p>H</p> <ul style="list-style-type: none"> • Born: July 29, 1817; Russian Federation • Died: May 5, 1900; Russian Federation • Active Years: 1835 - 1899 • Art Movement: Romanticism • Painting School: Cimmerian Art School • Genre: marina <p>Paintings: Shipwreck, Battle of Chesma, On the storm, Yalta</p>
<p>24. Marc Chagall</p>	<p>I</p> <ul style="list-style-type: none"> • Born: August 30, 1860; Kybartai, Lithuania • Died: August 4, 1900; Moscow, Russian Federation • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: landscape • Field: painting • Teachers: Aleksey Savrasov • Paintings: By the whirlpool, Above the eternal tranquility, Autumn day, Sokolniki, March
<p>25. Wassily Kandinsky</p>	<p>J</p> <ul style="list-style-type: none"> • Born: December 16, 1866; Moscow, Russian Federation • Died: December 13, 1944; Neuilly-sur-Seine, France • Art Movement: Expressionism, Abstract Art • Genre: abstract • Field: painting, engraving, art theory • Paintings: Blue rider, Composition IV, Composition VI, Yellow-Red-Blue, Moscow I

Transfer your answers to the answer sheet

WRITING (10 points)**Time 40 minutes**

Task: You have seen this advertisement in a local magazine:

Movie reviews wanted! Have you ever seen a movie that really surprised you?

Write a review and comment on:

- *your opinion about the movie;*
- *two main characters;*
- *why the movie surprised you;*
- *what you liked most about the movie.*

The best reviews will be published in the magazine.

Now write your **review**, as outlined above.

Write your answer in **150-180 words** in an appropriate style.

Transfer your answers to the answer sheet.

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО
АНГЛИЙСКОМУ ЯЗЫКУ (МУНИЦИПАЛЬНЫЙ ЭТАП)**

(9-11 классы)

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания. Время выполнения заданий
письменного тура **120 минут**.

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

Предупреждаем Вас, что:

- при оценке тестовых заданий, где необходимо определить один правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
- при оценке тестовых заданий, где необходимо определить все правильные ответы, 0 баллов выставляется, если участником отмечены неверные ответы, большее количество ответов, чем предусмотрено в задании (в том числе правильные ответы) или все ответы. Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри. Максимальная оценка – *70 баллов*.

Answer sheet

Код /шифр участника

A9-10-19

Listening

Task 1

1	A	(B)	+
2	(A)	B	+
3	(A)	B	+
4	(A)	B	-
5	A	(B)	+

Оценочные баллы: максимальный – 10 баллов; фактический – 8 баллов.

Подписи членов

жюри

Reading

Task 1.

1	A	B	(C)	+
2	A	(B)	C	-
3	(A)	B	C	+
4	A	(B)	C	+
5	A	B	(C)	+
6	(A)	B	C	-
7	A	(B)	C	+

Код /шифр участника

A9-10-19

Task 2.

8	A	B	C	(D)	E	F	G	H	I	J
9	A	B	C	D	E	F	(G)	H	I	J
10	A	B	C	D	E	(F)	G	H	I	J
11	A	B	C	D	E	F	G	H	(I)	J
12	A	B	(C)	D	E	F	G	H	I	J
13	A	(B)	C	D	E	F	G	H	I	J
14	(A)	B	C	D	E	F	G	H	I	J
15	A	B	C	D	E	F	G	(H)	I	J

Оценочные баллы: максимальный – 15 баллов; фактический – 10 баллов.

Подписи членов

жюри

Use of English

Task 1.

1	
2	pandora +
3	
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Код / шифр участника

19-10-19

Task 2

11	
12	RIGHTS
13	
14	
15	

Task 3.

16	A	B	C	D	(E)	F	G	H	I	J	+
17	A	B	C	D	E	F	(G)	H	I	J	-
18	A	B	C	D	E	(F)	G	H	I	J	-
19	(A)	B	C	D	E	F	G	H	I	J	+
20	A	B	C	D	E	F	G	H	I	(J)	-
21	A	B	C	D	E	F	G	(H)	I	J	+
22	A	B	C	(D)	E	F	G	H	I	J	+
23	A	B	(C)	D	E	F	G	H	I	J	-
24	A	(B)	C	D	E	F	G	H	I	J	-
25	A	B	C	D	E	F	G	H	(I)	J	-

Оценочные баллы: максимальный – 35 баллов; фактический – 8 баллов.

Подписи членов

жюри

Код / шифр участника

A9-10-19

Writing

Yesterday I watched the „Harry Potter and the philosopher's stone“. It was a nice way to spend time with family. All my relatives ~~really~~ liked the film.

To begin with I think that story about Harry Potter is best films for family watching. Every part of it will give you unforgettable emotions. The first ~~part~~ ^{one} ~~part~~, which I watched yesterday, is the most peaceful of all stories. There are two main characters. Harry ~~Potter~~, a young boy who didn't ~~know~~ know that he is a wizard, and Lord Voldemort, his enemy, who wants to become the ~~most~~ ^{best} strongest wizard in the world. I was surprised when I heard that he tried to kill Harry. ~~Even~~ ~~the~~ strongest spell couldn't ~~kill~~ ^{kill} ~~Harry~~ him because of his mother who died for him. ~~It~~ ~~was~~ really excited me. I was shocked!

There also is one thing that made me smile in film. It is the friendship of Harry, Ron and Hermione. This is my favourite ~~trip~~ ^{part} ~~of~~ film. They were ready to die to save each other! It is exciting. ~~I think it is most about this movie.~~

To sum up I want to say that if you want to have a good time and watch something ~~with~~ peaceful and friendly ~~story~~ then watch the „Harry Potter and the philosopher's stone“!

Оценочные баллы: максимальный – 10 баллов; фактический – 10 баллов.

Подписи членов жюри

[Handwritten signatures]

ПИСЬМЕННЫЙ ТУР

**Комплект олимпиадных заданий для муниципального этапа
всероссийской олимпиады школьников по английскому языку**

(для учащихся 9–11 классов)

LISTENING (10 points)

Time: 15 minutes

Task 1. You will listen to the tour guide around The Pushkin State Museum of Fine Arts. Do the following statements agree with the information given in the recording?

In boxes 1-6 on your answer sheet, write

A (TRUE) if the statement agrees with the information

B (FALSE) if the statement contradicts the information

1. The Pushkin Museum of Fine Arts holds one of the largest collections of works by Russian artists. ✗ A
2. The foundation of the Museum was connected with the Ivan Tsvetaev's desire to educate people. A
3. The Museum holds both original works and casts. B/A
4. The Italian Courtyard includes molds of German, Italian and French sculpture, devoted to military leaders. A
5. The Greek Courtyard presents some of the artefacts from the Acropolis in their actual sizes. B

DAV/19

Transfer your answers to the answer sheet.

READING (15 points)*Time: 25 minutes*

Task 1. Read the text. For questions 1-7, choose the answer A, B or C which you think fits best according to the text.

The Life and Death of Queen Elizabeth II

Elizabeth Alexandra Mary Windsor, better known as Queen Elizabeth II, died peacefully at her Scottish residence Balmoral. Her passing marks the end of an era not just for Britain and the Commonwealth but the whole world, which changed so much during her reign. Between when Elizabeth took the throne aged just 25 and her death at 96 she saw the premierships of 14 American Presidents, 15 British Prime Ministers as well countless other heads of state. She was described as bringing a sense of consistency and stability to the world as she reigned over politics without partiality or favour. Her reign of 70 years makes her the longest serving monarch in British history and the only royal that most Britons have ever known on the throne. Appearing on everything from currency to stamps, she is quite literally the face of Britain and a fundamental part of British identity.

Elizabeth was born in London in 1926, eldest daughter of parents who would go on to become King George VI and Queen Elizabeth. Elizabeth was mother to four royal children. Charles, the first born and heir to the throne, became a divisive figure in Britain. Often considered to be an eccentric, Charles' popularity was diminished by his divorce from his first wife Diana, who had become an enormously popular figure in Britain. Charles and Diana's children, the princes William and Harry would go on to become the faces of the next generation of the family. The royal grandchildren showed, relative to the rest of their family, a level of expertise in navigating life in the public eye and communicating with the public while keeping the more sensationalist elements of the press at a distance. Elizabeth's second oldest, Princess Anne was famous for her equestrian pursuits, even winning gold and silver medals in European horse-riding championships and competing in the Olympic

Games. The second youngest of the royal children was Andrew, who despite a career in the British Navy, became a focus of scandals. The youngest, Prince Edward leads the most private life of all of his siblings, preferring to avoid the glare of publicity.

As soon as she became Queen, Elizabeth and her husband Phillip set about on a tour of 13 primarily previously colonial countries to establish herself as head of a "Commonwealth" which she said "bears no resemblance to the empires of the past". This position in the commonwealth was to mark a change in perspective for Britain and a route to finding its new role in a world in flux. That is not to say that during this time Britain was not involved in strife. War with Argentina in the Falklands and violence related to Northern Ireland were notable conflicts, as were subsequent wars in Afghanistan and Iraq.

The role and place of the monarchy in general also changed enormously in Elizabeth's reign. The royal family saw their popularity dwindle and become increasingly controversial, rocked by a series of scandals. The extent to which the British taxpayer should fund the royal family created much debate about the value of and need for a monarchy at all.

Having lived such a long and storied life, it is unsurprising that there is no real consensus on who she was, either as an avatar or as a real person. To many she was a sovereign icon, to others a colonialist. To many British citizens she represents a calming matriarchal figure, who lived her whole life in the public eye, yet fought to keep herself somewhat distant and impartial. To international spectators she may be an experienced diplomat, travelling far and wide to secure Britain's place in the world and to readers of celebrity magazines she may be a good humoured grandmother with a bold taste in hats and handbags and a penchant for corgis. The reality is that being at the intersection of so many historic events and debates means that Elizabeth was likely all of this and more, being simultaneously a person and an icon, but also embodying a role.

Perhaps it will only be possible to see Elizabeth clearly at some future time, through the lens of history. The changes caused by her passing will be, as much as

anything, a reflection of who she was. The reaction of people all over the world will reflect their perception of this multifaceted woman and her relevance.

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- C. Both A and B
7. The author of the text suggests that
- (A) Queen Elizabeth's II will always be remembered as one of the most successful monarchs in British history
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Task 2. Read the text. From the sentences A-J, choose the one which fits each gap (8-15). There are two extra sentences which you do not need to use.

Buckingham Palace has served as the official London residence of the UK's sovereigns since 1837 and today is the administrative headquarters of the Monarch. Although in use for the many official events and receptions held by The King, 8 B.

Today, Buckingham Palace is very much a working building and the centerpiece of the UK's constitutional monarchy, 9 A from entertaining foreign Heads of States to celebrating achievement at Investitures and receptions.

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The balcony of Buckingham Palace is one of the most famous in the world. The first recorded Royal balcony appearance took place in 1851, 11 E. Since then, Royal Balcony appearances have marked many occasions from The Queen's annual official birthday celebrations to watch the RAF Flypast at the end of Trooping the Colour, Royal Weddings, as well as special events of national significance 12 C.

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birth to Prince Charles and Prince Andrew at the Palace, and to this day notice of royal births and deaths are still attached to the front railings for members of the public to read. The christenings of The Prince of Wales, The Princess Royal, The Duke of York and Prince William took place in the Music Room and many Royal Weddings have been celebrated at Buckingham Palace, 14 A.

The offices of those who support the day-to-day activities and duties of The Queen and their immediate family, 15 V are located at Buckingham Palace.

- ~~A~~ such as the 75th anniversary of the Battle of Britain
- ~~B~~ thereby creating a quadrangle
- ~~C~~ in addition to holding The Queen's Gallery and the Royal Mews
- ~~D~~ the State Rooms at Buckingham Palace are open to visitors every summer
- ~~E~~ when the Houses of Parliament were destroyed by fire in 1834
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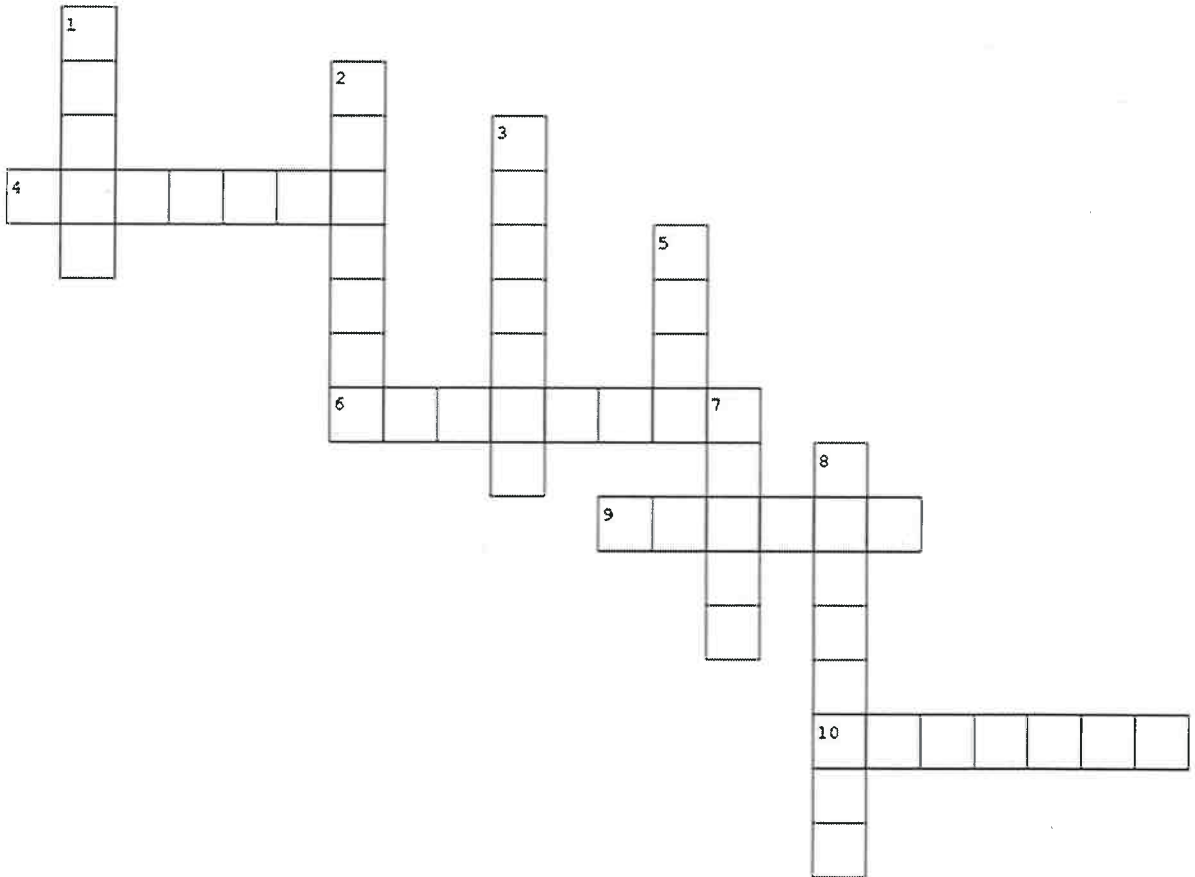
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USE OF ENGLISH (35 points)

Time: 40 minutes

Task 1. Solve the crossword using the sentences and clues (1-10).

Ancient Myths and History



Across

Down

- 4. - The early days of our business were such fun, and we were so successful! - Yes, they really were the ___ days.
- 6. I think this party has a great future, but corruption seems to be our _____ 'heel.
- 9. His appointment to leader has caused many problems within the

- 1. Our leader has shown that she has the ___ touch when it comes to economic planning.
- 2. In his latest speech criticising the prime minister's actions, the finance minister has opened a ___'s box of political and legal problems.
- 3. - We won our court case, but we've got no money left. It wasn't such a

party, with some members
accusing him of being a ___ horse,
sent to destroy the party from
within.

10. - We've won an important victory,
but we must fight on.
- Yes, we mustn't rest on our ___.

great success after all! - No, I agree.
It was more of a ___ victory.

5. - The government needs to act now
before it's too late! – Yes. It's like
they're fiddling while ___ burns.
7. - I'll examine every word in every
single document until I find the
answer. - Yes, leave no ___
untuned.
8. Another stock market crash is
hanging over this government like
the sword of ___.

Task 2. For questions 11-15, think of ONE word only which can be used appropriately in all three sentences. Here is an example (0).

Example:

(0) The committee decided to _____ the money equally between the two charities.
I can't believe that John and Maggie have decided to _____ up after 20 years of
marriage.

To serve a watermelon you need to _____ it down the centre with a sharp knife.

Example: SPLIT

Write only the missing word IN CAPITAL LETTERS.

11. London has four UNESCO world _____ sites.

She made a conscious attempt to explore her Jewish _____.

_____ carrots are not always orange in colour.

12. Placing a history bearing the King or Queen's image upside-down is
considered as treason.

The passports, with the visa history, were waiting at the embassy.

All his work bears the history of authority.

13. In the UK, accents part noticeably every 25 miles (45 km).

She packed a part of clothes for the weekend.

The ticket machine gives part.

14. The British Empire at its _____ was larger than Africa and was even comparable in size to the Moon.

You can adjust the _____ of the chair.

The pattern of the ancient fields is clearly visible from a _____.

15. The King of Norway is 73rd in _____ to the British throne.

They were all waiting on the starting _____.

They dropped the sails and threw a _____ to a man on the dock.

Task 3. Match the artists 16-25 to the descriptions A-J.

Artist	Fact file
<p>16. Valentin Serov</p>	<p>A</p> <ul style="list-style-type: none"> • Born: c.1360 • Died: c.1430; Moscow, Russian Federation • Active Years: 1390 - 1427 • Art Movement: Byzantine Art • Genre: religious painting, icon <p>Paintings: St John the Evangelist, St Marc the Evangelist, The virgin of Vladimir, Christ the Saviour</p>
<p>17. Natalia Goncharova</p>	<p>B</p> <ul style="list-style-type: none"> • Born: June 16, 1881; Nagaevo village near Tula, Russian Federation • Died: October 17, 1962; Paris, France • Art Movement: Cubo-Futurism, Rayonism, Avant-garde • Field: painting, design, illustration <p>Paintings: Haycutting, Harvest, The little station, Airplane over train, Cyclist, Self-portrait with yellow lilies</p>
<p>18. Ivan Shishkin</p>	<p>C</p> <ul style="list-style-type: none"> • Born: July 7, 1887; Vitebsk, Belarus • Died: March 28, 1985; Saint-Paul-de-Vence, France • Art Movement: Naïve Art (Primitivism)

	<ul style="list-style-type: none"> • Friends and Co-workers: Robert Delaunay, Fernand Leger, Piet Mondrian, Kazimir Malevich <p>Paintings: I and the Village, The Fiddler, The Birthday, Resistance, Resurrection</p>
<p>19. Andrei Rublev</p>	<p>D</p> <ul style="list-style-type: none"> • Born: August 5, 1844; Chuguyev, Ukraine • Died: September 29, 1930; Repino (Kuokkala), Russian Federation • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Field: painting, sculpture • Teachers: Ivan Kramskoy <p>Paintings: Sadko, Religious procession in Kursk, Unexpected visitors, Portrait of Leo Tolstoy</p>
<p>20. Isaac Levitan</p>	<p>E</p> <ul style="list-style-type: none"> • Born: January 19, 1865 • Died: December 5, 1911 • Art Movement: Realism, Impressionism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: portrait • Field: painting • Teachers: Ilya Repin <p>Paintings: Girl with Peaches, Portrait of Emperor Nicolas II, The Rape of Europe, Peter I the Great</p>
<p>21. Ivan Aivazovsky</p>	<p>F</p> <ul style="list-style-type: none"> • Born: February 23, 1879; Kyiv, Ukraine • Died: May 15, 1935; Saint Petersburg, Russian Federation • Art Movement: Suprematism, Abstract Art, Avant-garde • Genre: abstract <p>Paintings: Morning in the village after Snowstorm, Sportsmen, The running man, Self-portrait</p>
<p>22. Ilya Repin</p>	<p>G</p> <ul style="list-style-type: none"> • Born: January 25, 1832; Yelabuga , Russian Federation • Died: March 20, 1898; Saint Petersburg, Russian Federation

	<ul style="list-style-type: none"> • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: landscape • Field: painting <p>Paintings: Promenading in the forest, The field of wheat, Oak grove, Pond in an Old Park</p>
<p>23. Kazimir Malevich</p>	<p>H</p> <ul style="list-style-type: none"> • Born: July 29, 1817; Russian Federation • Died: May 5, 1900; Russian Federation • Active Years: 1835 - 1899 • Art Movement: Romanticism • Painting School: Cimmerian Art School • Genre: marina <p>Paintings: Shipwreck, Battle of Chesma, On the storm, Yalta</p>
<p>24. Marc Chagall</p>	<p>I</p> <ul style="list-style-type: none"> • Born: August 30, 1860; Kybartai, Lithuania • Died: August 4, 1900; Moscow, Russian Federation • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: landscape • Field: painting • Teachers: Aleksey Savrasov • Paintings: By the whirlpool, Above the eternal tranquility, Autumn day, Sokolniki, March
<p>25. Wassily Kandinsky</p>	<p>J</p> <ul style="list-style-type: none"> • Born: December 16, 1866; Moscow, Russian Federation • Died: December 13, 1944; Neuilly-sur-Seine, France • Art Movement: Expressionism, Abstract Art • Genre: abstract • Field: painting, engraving, art theory • Paintings: Blue rider, Composition IV, Composition VI, Yellow-Red-Blue, Moscow I

Transfer your answers to the answer sheet

WRITING (10 points)**Time 40 minutes**

Task: You have seen this advertisement in a local magazine:

Movie reviews wanted! Have you ever seen a movie that really surprised you?

Write a review and comment on:

- *your opinion about the movie;*
- *two main characters;*
- *why the movie surprised you;*
- *what you liked most about the movie.*

The best reviews will be published in the magazine.

Now write your **review**, as outlined above.

Write your answer in **150-180 words** in an appropriate style.

Transfer your answers to the answer sheet.

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ (МУНИЦИПАЛЬНЫЙ ЭТАП)

(9-11 классы)

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания. Время выполнения заданий
письменного тура **120 минут**.

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

Предупреждаем Вас, что:

- при оценке тестовых заданий, где необходимо определить один правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
- при оценке тестовых заданий, где необходимо определить все правильные ответы, 0 баллов выставляется, если участником отмечены неверные ответы, большее количество ответов, чем предусмотрено в задании (в том числе правильные ответы) или все ответы. Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри. Максимальная оценка – *70 баллов*.

Answer sheet

Код /шифр участника

A9 - 10 - 12

Listening

Task 1

1	A	ⓑ
2	Ⓐ	B
3	Ⓐ	B
4	A	ⓑ
5	Ⓐ	B

Оценочные баллы: максимальный – 10 баллов; фактический – 8 баллов.

Подписи членов

жюри

Reading

Task 1.

1	A	B	Ⓒ
2	A	B	Ⓒ
3	Ⓐ	B	C
4	A	ⓑ	Ⓒ
5	A	B	Ⓒ
6	A	B	Ⓒ
7	A	ⓑ	C

Код / шифр участника

A9 - 10-12

Task 2.

8	Ⓐ	B	C	D	E	F	G	H	I	J
9	A	B	C	D	E	Ⓕ	G	H	I	J
10	A	Ⓑ	C	D	E	F	G	H	I	J
11	A	B	C	D	E	F	G	H	Ⓘ	J
12	A	B	C	D	E	F	Ⓖ	H	I	J
13	A	B	Ⓒ	D	E	F	G	H	I	J
14	A	B	C	D	E	F	G	H	I	Ⓙ
15	A	B	C	D	E	F	G	ⓓ	I	J

Оценочные баллы: максимальный – 15 баллов; фактический – 11 баллов.

Подписи членов

жюри



Use of English

Task 1.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Код / шифр участника

A9-10-12

Task 2

11	RELATIVES	
12	STAMP	+
13	CHANGE	+
14	HEIGHT	+
15	HEIR	

Task 3.

16	A	B	C	D	Ⓔ	F	G	H	I	J	+
17	A	Ⓑ	C	D	E	F	G	H	I	J	+
18	A	B	C	D	E	F	Ⓖ	H	I	J	+
19	A	B	Ⓒ	D	E	F	G	H	I	J	+
20	Ⓐ	B	C	D	E	F	G	H	I	J	+
21	A	B	C	D	E	F	G	Ⓗ	I	J	+
22	A	B	C	Ⓓ	E	F	G	H	I	J	+
23	A	B	C	D	E	F	G	H	I	Ⓙ	+
24	A	B	C	D	E	Ⓕ	G	H	I	J	+
25	A	B	C	D	E	F	G	H	Ⓚ	J	+

Оценочные баллы: максимальный – 35 баллов; фактический – 8 баллов.

Подписи членов

жюри



Код / шифр участника

A9 - 10 - 12

Writing

The most surprising movie for me was „Titanic”. It had been filmed in 1997 and I really like the atmosphere of that time. Old cameras had so fine picture. Also plot, for me, is fascinating and appearance is so beautiful.

Movie tell us a love story of Jack and Rose. They from the different socials. Rose is a daughter of rich family, and Jack is the opposite. I love that they go against the rules or standards and making out together.

I got really surprised that every time of rewatching this gorgeous movie, it was about 5 times, I ^{was} ~~enjoyed~~ crying. It's the first movie, that gave me so many emotions.

To be honest, Leonardo Di Caprio is my favorite american actor, so I rewatching it in some case because of him. But generally I love how it beautifully seems. Also I'm a big fan of tragedy. And, in my opinion, this is the one of the best movies in this genre, and all of the time.

Оценочные баллы: максимальный – 10 баллов; фактический – 9 баллов.

Подписи членов жюри



ПИСЬМЕННЫЙ ТУР

Комплект олимпиадных заданий для муниципального этапа
всероссийской олимпиады школьников по английскому языку

(для учащихся 9–11 классов)

LISTENING (10 points)

Time: 15 minutes

Task 1. You will listen to the tour guide around The Pushkin State Museum of Fine Arts. Do the following statements agree with the information given in the recording?

In boxes 1-6 on your answer sheet, write

A (TRUE) if the statement agrees with the information

B (FALSE) if the statement contradicts the information

- B 1. The Pushkin Museum of Fine Arts holds one of the largest collections of works by Russian artists.
- A 2. The foundation of the Museum was connected with the Ivan Tsvetaev's desire to educate people.
- A 3. The Museum holds both original works and casts.
- B 4. The Italian Courtyard includes molds of German, Italian and French sculpture, devoted to military leaders.
- A 5. The Greek Courtyard presents some of the artefacts from the Acropolis in their actual sizes.

Transfer your answers to the answer sheet.

READING (15 points)*Time: 25 minutes*

Task 1. Read the text. For questions 1-7, choose the answer A, B or C which you think fits best according to the text.

The Life and Death of Queen Elizabeth II

Elizabeth Alexandra Mary Windsor, better known as Queen Elizabeth II, died peacefully at her Scottish residence Balmoral. Her passing marks the end of an era not just for Britain and the Commonwealth but the whole world, which changed so much during her reign. Between when Elizabeth took the throne aged just 25 and her death at 96 she saw the premierships of 14 American Presidents, 15 British Prime Ministers as well countless other heads of state. She was described as bringing a sense of consistency and stability to the world as she reigned over politics without partiality or favour. Her reign of 70 years makes her the longest serving monarch in British history and the only royal that most Britons have ever known on the throne. Appearing on everything from currency to stamps, she is quite literally the face of Britain and a fundamental part of British identity.

Elizabeth was born in London in 1926, eldest daughter of parents who would go on to become King George VI and Queen Elizabeth. Elizabeth was mother to four royal children. Charles, the first born and heir to the throne, became a divisive figure in Britain. Often considered to be an eccentric, Charles' popularity was diminished by his divorce from his first wife Diana, who had become an enormously popular figure in Britain. Charles and Diana's children, the princes William and Harry would go on to become the faces of the next generation of the family. The royal grandchildren showed, relative to the rest of their family, a level of expertise in navigating life in the public eye and communicating with the public while keeping the more sensationalist elements of the press at a distance. Elizabeth's second oldest, Princess Anne was famous for her equestrian pursuits, even winning gold and silver medals in European horse-riding championships and competing in the Olympic

Games. The second youngest of the royal children was Andrew, who despite a career in the British Navy, became a focus of scandals. The youngest, Prince Edward leads the most private life of all of his siblings, preferring to avoid the glare of publicity.

As soon as she became Queen, Elizabeth and her husband Phillip set about on a tour of 13 primarily previously colonial countries to establish herself as head of a "Commonwealth" which she said "bears no resemblance to the empires of the past". This position in the commonwealth was to mark a change in perspective for Britain and a route to finding its new role in a world in flux. That is not to say that during this time Britain was not involved in strife. War with Argentina in the Falklands and violence related to Northern Ireland were notable conflicts, as were subsequent wars in Afghanistan and Iraq.

The role and place of the monarchy in general also changed enormously in Elizabeth's reign. The royal family saw their popularity dwindle and become increasingly controversial, rocked by a series of scandals. The extent to which the British taxpayer should fund the royal family created much debate about the value of and need for a monarchy at all.

Having lived such a long and storied life, it is unsurprising that there is no real consensus on who she was, either as an avatar or as a real person. To many she was a sovereign icon, to others a colonialist. To many British citizens she represents a calming matriarchal figure, who lived her whole life in the public eye, yet fought to keep herself somewhat distant and impartial. To international spectators she may be an experienced diplomat, travelling far and wide to secure Britain's place in the world and to readers of celebrity magazines she may be a good humoured grandmother with a bold taste in hats and handbags and a penchant for corgis. The reality is that being at the intersection of so many historic events and debates means that Elizabeth was likely all of this and more, being simultaneously a person and an icon, but also embodying a role.

Perhaps it will only be possible to see Elizabeth clearly at some future time, through the lens of history. The changes caused by her passing will be, as much as

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3. When Elizabeth II was born, her parents
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6. According to the text, the popularity of the Royal Family decreased during Elizabeth's life, because
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C. Both A and B

7. The author of the text suggests that

A. Queen Elizabeth's II will always be remembered as one of the most successful monarchs in British history

B. Elizabeth II is a controversial figure because many people perceive her differently - either as a sovereign monarch or a human

C. The future of the UK is unstable as there will be no other monarch to be able to rule the same way

Task 2. Read the text. From the sentences A-J, choose the one which fits each gap (8-15). There are two extra sentences which you do not need to use.

Buckingham Palace has served as the official London residence of the UK's sovereigns since 1837 and today is the administrative headquarters of the Monarch. Although in use for the many official events and receptions held by The King, 8 such as a 75th anniversary...

Today, Buckingham Palace is very much a working building and the centerpiece of the UK's constitutional monarchy, 9 which included from entertaining foreign Heads of States to celebrating achievement at Investitures and receptions.

Buckingham Palace is often a focal point for significant national celebrations and commemorations. To mark The Queen's Platinum Jubilee in 2022, there was a special 'Party at the Palace', 10 _____.

The balcony of Buckingham Palace is one of the most famous in the world. The first recorded Royal balcony appearance took place in 1851, 11 when Queen Victoria. Since then, Royal Balcony appearances have marked many occasions from The Queen's annual official birthday celebrations to watch the RAF Flypast at the end of Trooping the Colour, Royal Weddings, as well as special events of national significance 12 G.

Whilst Buckingham Palace is seen as the administrative hub of the Monarchy, it is also very much a family home, 13 _____.

The Queen gave

birth to Prince Charles and Prince Andrew at the Palace, and to this day notice of royal births and deaths are still attached to the front railings for members of the public to read. The christenings of The Prince of Wales, The Princess Royal, The Duke of York and Prince William took place in the Music Room and many Royal Weddings have been celebrated at Buckingham Palace, **14** most recently the Duke

The offices of those who support the day-to-day activities and duties of The Queen and their immediate family, **15** such as the private... are located at Buckingham Palace.

- 8 A such as the 75th anniversary of the Battle of Britain
- B thereby creating a quadrangle
- 13 C in addition to holding The Queen's Gallery and the Royal Mews
- D the State Rooms at Buckingham Palace are open to visitors every summer
- E when the Houses of Parliament were destroyed by fire in 1834
- 9 F which included a spectacular drone show
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- 15 H such as the Private Secretary's Office and the Privy Purse and Treasurer's Office
- 11 I when Queen Victoria stepped onto it during celebrations for the opening of the Great Exhibition
- 14 J most recently The Duke and Duchess of Cambridge's

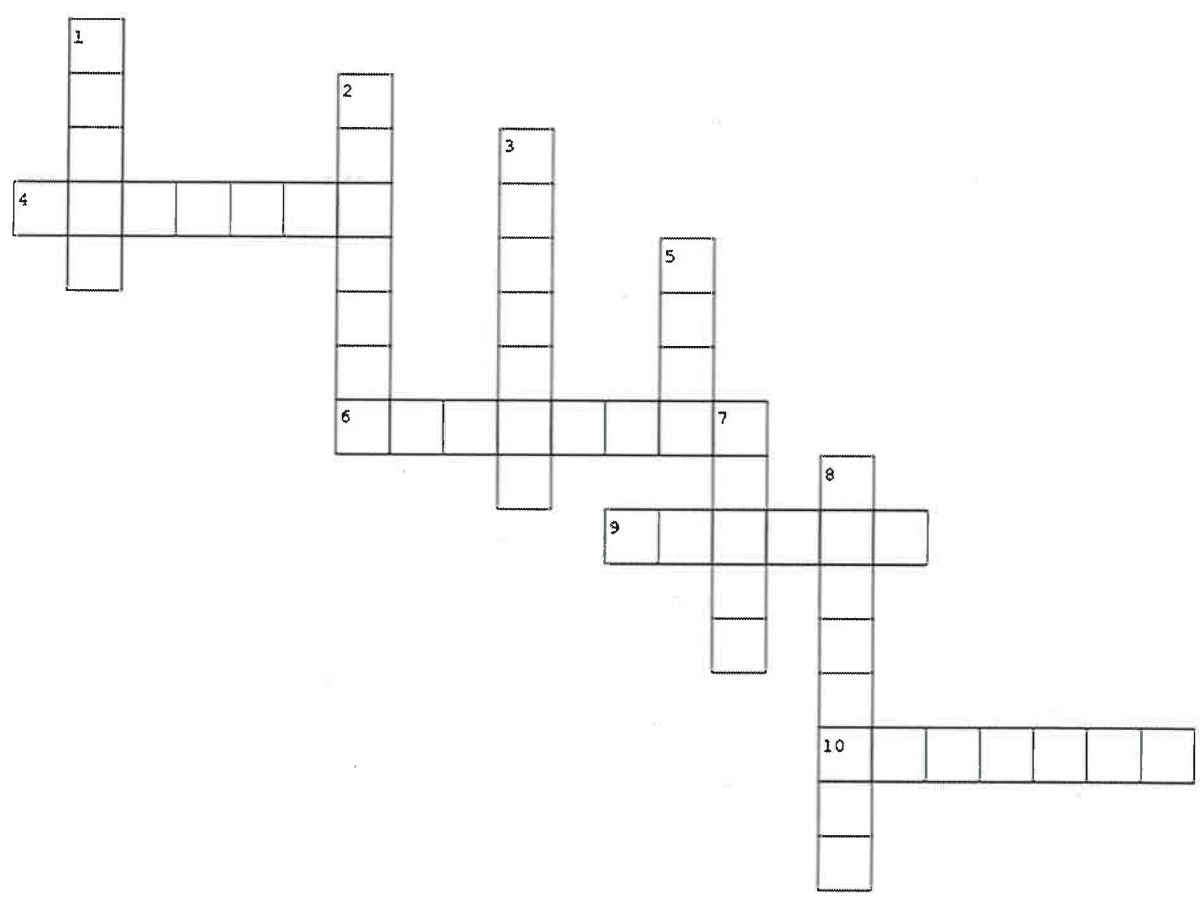
Transfer your answers to the answer sheet.

USE OF ENGLISH (35 points)

Time: 40 minutes

Task 1. Solve the crossword using the sentences and clues (1-10).

Ancient Myths and History



Across

Down

- 4. - The early days of our business were such fun, and we were so successful! - Yes, they really were the ___ days.
- 6. I think this party has a great future, but corruption seems to be our ___ ' heel.
- 9. His appointment to leader has caused many problems within the

- 1. Our leader has shown that she has the ___ touch when it comes to economic planning.
- 2. In his latest speech criticising the prime minister's actions, the finance minister has opened a ___'s box of political and legal problems.
- 3. - We won our court case, but we've got no money left. It wasn't such a

party, with some members
accusing him of being a ___ horse,
sent to destroy the party from
within.

10. - We've won an important victory,
but we must fight on.
- Yes, we mustn't rest on our ___.

great success after all! - No, I agree.
It was more of a ___ victory.

5. - The government needs to act now
before it's too late! – Yes. It's like
they're fiddling while ___ burns.
7. - I'll examine every word in every
single document until I find the
answer. - Yes, leave no ___
untuned.
8. Another stock market crash is
hanging over this government like
the sword of ___.

Task 2. For questions 11-15, think of ONE word only which can be used appropriately in all three sentences. Here is an example (0).

Example:

- (0) The committee decided to _____ the money equally between the two charities.
I can't believe that John and Maggie have decided to _____ up after 20 years of marriage.
To serve a watermelon you need to _____ it down the centre with a sharp knife.

Example: SPLIT

Write only the missing word IN CAPITAL LETTERS.

11. London has four UNESCO world _____ sites. *relatives*
She made a conscious attempt to explore her Jewish _____.
_____ carrots are not always orange in colour.

stamp

12. Placing a _____ bearing the King or Queen's image upside-down is considered as treason.
The passports, with the visa _____, were waiting at the embassy.
All his work bears the _____ of authority.

13. In the UK, accents _____ noticeably every 25 miles (45 km).
 She packed a _____ of clothes for the weekend. *change*
 The ticket machine gives _____.

14. The British Empire at its _____ was larger than Africa and was even comparable in size to the Moon.

You can adjust the _____ of the chair. *height*

The pattern of the ancient fields is clearly visible from a _____.

15. The King of Norway is 73rd in _____ to the British throne.

They were all waiting on the starting _____... *queue hair*

They dropped the sails and threw a _____ to a man on the dock.

Task 3. Match the artists 16-25 to the descriptions A-J.

Artist	Fact file
<p>16. <i>E</i> Valentin Serov</p>	<p>A <i>20</i></p> <ul style="list-style-type: none"> Born: c.1360 Died: c.1430; Moscow, Russian Federation Active Years: 1390 - 1427 Art Movement: Byzantine Art Genre: religious painting, icon <p>Paintings: St John the Evangelist, St Marc the Evangelist, The virgin of Vladimir, Christ the Saviour</p>
<p>17. <i>B</i> Natalia Goncharova</p>	<p>B <i>17</i></p> <ul style="list-style-type: none"> Born: June 16, 1881; Nagaevo village near Tula, Russian Federation Died: October 17, 1962; Paris, France Art Movement: Cubo-Futurism, Rayonism, Avant-garde Field: painting, design, illustration <p>Paintings: Haycutting, Harvest, The little station, Airplane over train, Cyclist, Self-portrait with yellow lilies</p>
<p>18. <i>G</i> Ivan Shishkin</p>	<p>C</p> <ul style="list-style-type: none"> Born: July 7, 1887; Vitebsk, Belarus Died: March 28, 1985; Saint-Paul-de-Vence, France Art Movement: Naïve Art (Primitivism)

	<ul style="list-style-type: none"> • Friends and Co-workers: Robert Delaunay, Fernand Leger, Piet Mondrian, Kazimir Malevich <p>Paintings: I and the Village, The Fiddler, The Birthday, Resistance, Resurrection</p>
<p>19. ^C Andrei Rublev</p>	<p>D ²²</p> <ul style="list-style-type: none"> • Born: August 5, 1844; Chuguyev, Ukraine • Died: September 29, 1930; Repino (Kuokkala), Russian Federation • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Field: painting, sculpture • Teachers: Ivan Kramskoy <p>Paintings: Sadko, Religious procession in Kursk, Unexpected visitors, Portrait of Leo Tolstoy</p>
<p>20. ^A Isaac Levitan</p>	<p>E ¹⁶</p> <ul style="list-style-type: none"> • Born: January 19, 1865 • Died: December 5, 1911 • Art Movement: Realism, Impressionism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: portrait • Field: painting • Teachers: Ilya Repin <p>Paintings: Girl with Peaches, Portrait of Emperor Nicolas II, The Rape of Europe, Peter I the Great</p>
<p>21. ^H Ivan Aivazovsky</p>	<p>F ²⁴</p> <ul style="list-style-type: none"> • Born: February 23, 1879; Kyiv, Ukraine • Died: May 15, 1935; Saint Petersburg, Russian Federation • Art Movement: Suprematism, Abstract Art, Avant-garde • Genre: abstract <p>Paintings: Morning in the village after Snowstorm, Sportsmen, The running man, Self-portrait</p>
<p>22. ^D Ilya Repin</p>	<p>G ¹⁸</p> <ul style="list-style-type: none"> • Born: January 25, 1832; Yelabuga , Russian Federation • Died: March 20, 1898; Saint Petersburg, Russian Federation

	<ul style="list-style-type: none"> • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: landscape • Field: painting <p>Paintings: Promenading in the forest, The field of wheat, Oak grove, Pond in an Old Park</p>
23. <u>J</u> Kazimir Malevich	<p>H 21</p> <ul style="list-style-type: none"> • Born: July 29, 1817; Russian Federation • Died: May 5, 1900; Russian Federation • Active Years: 1835 - 1899 • Art Movement: Romanticism • Painting School: Cimmerician Art School • Genre: marina <p>Paintings: Shipwreck, Battle of Chesma, <u>On the storm</u>, Yalta</p>
24. <u>F</u> Marc Chagall	<p>I 25</p> <ul style="list-style-type: none"> • Born: August 30, 1860; Kybartai, <u>Lithuania</u> • Died: August 4, 1900; Moscow, Russian Federation • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: landscape • Field: painting • Teachers: Aleksey Savrasov • Paintings: By the whirlpool, Above the eternal tranquility, Autumn day, Sokolniki, March
25. <u>I</u> Wassily Kandinsky	<p>J 23</p> <ul style="list-style-type: none"> • Born: December 16, 1866; Moscow, Russian Federation • Died: December 13, 1944; Neuilly-sur-Seine, France • Art Movement: Expressionism, Abstract Art • Genre: abstract • Field: painting, engraving, art theory • Paintings: Blue rider, Composition IV, Composition VI, Yellow-Red-Blue, Moscow I

Transfer your answers to the answer sheet

WRITING (10 points)**Time 40 minutes**

Task: You have seen this advertisement in a local magazine:

Movie reviews wanted! Have you ever seen a movie that really surprised you?

Write a review and comment on:

- *your opinion about the movie;*
- *two main characters;*
- *why the movie surprised you;*
- *what you liked most about the movie.*

The best reviews will be published in the magazine.

Now write your **review**, as outlined above.

Write your answer in **150-180 words** in an appropriate style.

Transfer your answers to the answer sheet.

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО
АНГЛИЙСКОМУ ЯЗЫКУ (МУНИЦИПАЛЬНЫЙ ЭТАП)**

(9-11 классы)

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания. Время выполнения заданий
письменного тура **120 минут**.

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- если потребуются корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

Предупреждаем Вас, что:

- при оценке тестовых заданий, где необходимо определить один правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
- при оценке тестовых заданий, где необходимо определить все правильные ответы, 0 баллов выставляется, если участником отмечены неверные ответы, большее количество ответов, чем предусмотрено в задании (в том числе правильные ответы) или все ответы. Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри. Максимальная оценка – *70 баллов*.

Answer sheet

Код /шифр участника

A9 - 10 - 04

Listening

Task 1

1	A	ⓑ	+
2	ⓐ	B	+
3	A	ⓑ	-
4	ⓐ	B	-
5	ⓐ	B	-

Оценочные баллы: максимальный – 10 баллов; фактический – 4 баллов.

Подписи членов

жюри

Reading

Task 1.

1	A	B	Ⓒ	+
2	ⓐ	B	C	-
3	A	ⓑ	C	-
4	A	ⓑ	C	+
5	A	B	Ⓒ	-
6	ⓐ	B	C	-
7	A	ⓑ	C	+

Код / шифр участника

A9-10-04

Task 2.

8	A	B	C	D	Ⓔ	F	G	H	I	J
9	A	B	Ⓒ	D	E	F	G	H	I	J
10	A	B	C	D	E	Ⓕ	G	H	I	J
11	A	B	C	D	E	F	G	H	Ⓘ	J
12	Ⓐ	B	C	D	E	F	G	H	I	J
13	A	B	C	D	E	F	Ⓖ	H	I	J
14	A	B	C	D	E	F	G	H	I	Ⓙ
15	A	Ⓑ	C	D	E	F	G	H	I	J

Оценочные баллы: максимальный – 15 баллов; фактический – 6 баллов.

Подписи членов

жюри

Use of English

Task 1.

1	Midas
2	Pandora
3	
4	perfect
5	Rome
6	Achilles
7	
8	Hercules
9	Trojan
10	

Код / шифр участника

A9-10-04

Task 2

11	original
12	could
13	mark
14	sky
15	que

Task 3.

16	(A)	B	C	D	E	F	G	H	I	J
17	A	B	(C)	D	E	F	G	H	I	J
18	A	B	C	D	E	F	G	(H)	I	J
19	A	(B)	C	D	E	F	G	H	I	J
20	A	B	C	D	E	F	G	H	(I)	J
21	A	B	C	D	(E)	F	G	H	I	J
22	A	B	C	D	E	F	(G)	H	I	J
23	A	B	C	D	E	F	G	H	I	(J)
24	A	B	C	D	E	(F)	G	H	I	J
25	A	B	C	(D)	E	F	G	H	I	J

Оценочные баллы: максимальный – 35 баллов; фактический – 11 баллов.

Подписи членов

жюри



Код / шифр участника

АА-10-04

Writing

Last week, I have seen a movie, "Harry Potter".
As for me, it was a good movie, that every one need to watch.
I want to tell you about it.

To begin with, this film has two main characters:
Harry and Ron. They are studying at the same magical
group in Hogwarts. They are the best friends, but they aren't
similar, Harry is more intellegent and calm, Ron more energetic
and dummy near him. Both of them are so talented, but during
the movie, we can see, that Potter are more talented and
has special powers, ~~that~~ that helped him, even in fights.

By the way, this movie surprised me, because of
the plot and it's meaning. This movie can show people
the real friendship and love. Also you can see, that if
you work hard, you can do anything you want.

To sum every thing up, I want to say, that the
best in this movie was the unpredictable ending, during
the all time. I love it so much.

Оценочные баллы: максимальный – 10 баллов; фактический – 10 баллов.

Подписи членов жюри

U. U.

ПИСЬМЕННЫЙ ТУР

**Комплект олимпиадных заданий для муниципального этапа
всероссийской олимпиады школьников по английскому языку**

(для учащихся 9–11 классов)

LISTENING (10 points)

Time: 15 minutes

Task 1. You will listen to the tour guide around The Pushkin State Museum of Fine Arts. Do the following statements agree with the information given in the recording?

In boxes 1-6 on your answer sheet, write

A (TRUE) if the statement agrees with the information

B (FALSE) if the statement contradicts the information

1. The Pushkin Museum of Fine Arts holds one of the largest collections of works by Russian artists.
2. The foundation of the Museum was connected with the Ivan Tsvetaev's desire to educate people.
3. The Museum holds both original works and casts.
4. The Italian Courtyard includes molds of German, Italian and French sculpture, devoted to military leaders.
5. The Greek Courtyard presents some of the artefacts from the Acropolis in their actual sizes.

Transfer your answers to the answer sheet.

READING (15 points)*Time: 25 minutes*

Task 1. Read the text. For questions 1-7, choose the answer A, B or C which you think fits best according to the text.

The Life and Death of Queen Elizabeth II

Elizabeth Alexandra Mary Windsor, better known as Queen Elizabeth II, died peacefully at her Scottish residence Balmoral. Her passing marks the end of an era not just for Britain and the Commonwealth but the whole world, which changed so much during her reign. Between when Elizabeth took the throne aged just 25 and her death at 96 she saw the premierships of 14 American Presidents, 15 British Prime Ministers as well countless other heads of state. She was described as bringing a sense of consistency and stability to the world as she reigned over politics without partiality or favour. Her reign of 70 years makes her the longest serving monarch in British history and the only royal that most Britons have ever known on the throne. Appearing on everything from currency to stamps, she is quite literally the face of Britain and a fundamental part of British identity.

Elizabeth was born in London in 1926, eldest daughter of parents who would go on to become King George VI and Queen Elizabeth. Elizabeth was mother to four royal children. Charles, the first born and heir to the throne, became a divisive figure in Britain. Often considered to be an eccentric, Charles' popularity was diminished by his divorce from his first wife Diana, who had become an enormously popular figure in Britain. Charles and Diana's children, the princes William and Harry would go on to become the faces of the next generation of the family. The royal grandchildren showed, relative to the rest of their family, a level of expertise in navigating life in the public eye and communicating with the public while keeping the more sensationalist elements of the press at a distance. Elizabeth's second oldest, Princess Anne was famous for her equestrian pursuits, even winning gold and silver medals in European horse-riding championships and competing in the Olympic

Games. The second youngest of the royal children was Andrew, who despite a career in the British Navy, became a focus of scandals. The youngest, Prince Edward leads the most private life of all of his siblings, preferring to avoid the glare of publicity.

As soon as she became Queen, Elizabeth and her husband Phillip set about on a tour of 13 primarily previously colonial countries to establish herself as head of a "Commonwealth" which she said "bears no resemblance to the empires of the past". This position in the commonwealth was to mark a change in perspective for Britain and a route to finding its new role in a world in flux. That is not to say that during this time Britain was not involved in strife. War with Argentina in the Falklands and violence related to Northern Ireland were notable conflicts, as were subsequent wars in Afghanistan and Iraq.

The role and place of the monarchy in general also changed enormously in Elizabeth's reign. The royal family saw their popularity dwindle and become increasingly controversial, rocked by a series of scandals. The extent to which the British taxpayer should fund the royal family created much debate about the value of and need for a monarchy at all.

Having lived such a long and storied life, it is unsurprising that there is no real consensus on who she was, either as an avatar or as a real person. To many she was a sovereign icon, to others a colonialist. To many British citizens she represents a calming matriarchal figure, who lived her whole life in the public eye, yet fought to keep herself somewhat distant and impartial. To international spectators she may be an experienced diplomat, travelling far and wide to secure Britain's place in the world and to readers of celebrity magazines she may be a good humoured grandmother with a bold taste in hats and handbags and a penchant for corgis. The reality is that being at the intersection of so many historic events and debates means that Elizabeth was likely all of this and more, being simultaneously a person and an icon, but also embodying a role.

Perhaps it will only be possible to see Elizabeth clearly at some future time, through the lens of history. The changes caused by her passing will be, as much as

anything, a reflection of who she was. The reaction of people all over the world will reflect their perception of this multifaceted woman and her relevance.

1. Queen Elizabeth II died at
 - A. Buckingham Palace
 - B. Westminster Abbey
 - C. Balmoral Castle
2. Why was Elizabeth II described as a person bringing a sense of stability?
 - A. Because of her reign of 70 years
 - B. Because most Britons have known only her as a royal on the throne
 - C. Because she was famous for her impartiality
3. When Elizabeth II was born, her parents
 - A. Could possibly become the King and the Queen in the future
 - B. Were the King and the Queen of the UK
 - C. Were not in a line of succession
4. The first in line of succession after the death of Elizabeth II is
 - A. Princess Anne
 - B. Charles
 - C. Edward
5. What was the reason of Queen Elizabeth II's world tour after her coronation?
 - A. She wanted to travel around the countries within the Commonwealth
 - B. It was obligatory for the Queen to visit all the countries within the Commonwealth
 - C. To declare herself as the Queen and create a new route for the development of the Commonwealth
6. According to the text, the popularity of the Royal Family decreased during Elizabeth's life, because
 - A. People couldn't see the importance of the Royal family and didn't want to pay taxes anymore
 - B. There were a lot of scandals concerned with the Royal family

C. Both A and B

7. The author of the text suggests that

- A. Queen Elizabeth's II will always be remembered as one of the most successful monarchs in British history
- B. Elizabeth II is a controversial figure because many people perceive her differently - either as a sovereign monarch or a human
- C. The future of the UK is unstable as there will be no other monarch to be able to rule the same way

Task 2. Read the text. From the sentences A-J, choose the one which fits each gap (8-15). There are two extra sentences which you do not need to use.

Buckingham Palace has served as the official London residence of the UK's sovereigns since 1837 and today is the administrative headquarters of the Monarch. Although in use for the many official events and receptions held by The King, **8** _____.

Today, Buckingham Palace is very much a working building and the centerpiece of the UK's constitutional monarchy, **9** _____ from entertaining foreign Heads of States to celebrating achievement at Investitures and receptions.

Buckingham Palace is often a focal point for significant national celebrations and commemorations. To mark The Queen's Platinum Jubilee in 2022, there was a special 'Party at the Palace', **10** _____.

The balcony of Buckingham Palace is one of the most famous in the world. The first recorded Royal balcony appearance took place in 1851, **11** _____. Since then, Royal Balcony appearances have marked many occasions from The Queen's annual official birthday celebrations to watch the RAF Flypast at the end of Trooping the Colour, Royal Weddings, as well as special events of national significance **12** _____.

Whilst Buckingham Palace is seen as the administrative hub of the Monarchy, it is also very much a family home, **13** _____. The Queen gave

birth to Prince Charles and Prince Andrew at the Palace, and to this day notice of royal births and deaths are still attached to the front railings for members of the public to read. The christenings of The Prince of Wales, The Princess Royal, The Duke of York and Prince William took place in the Music Room and many Royal Weddings have been celebrated at Buckingham Palace, 14 _____.

The offices of those who support the day-to-day activities and duties of The Queen and their immediate family, 15 _____ are located at Buckingham Palace.

A such as the 75th anniversary of the Battle of Britain

B thereby creating a quadrangle

C in addition to holding The Queen's Gallery and the Royal Mews

D the State Rooms at Buckingham Palace are open to visitors every summer

E when the Houses of Parliament were destroyed by fire in 1834

F which included a spectacular drone show

G serving as the venue for many royal events and ceremonies

H such as the Private Secretary's Office and the Privy Purse and Treasurer's Office

I when Queen Victoria stepped onto it during celebrations for the opening of the Great Exhibition

J most recently The Duke and Duchess of Cambridge's

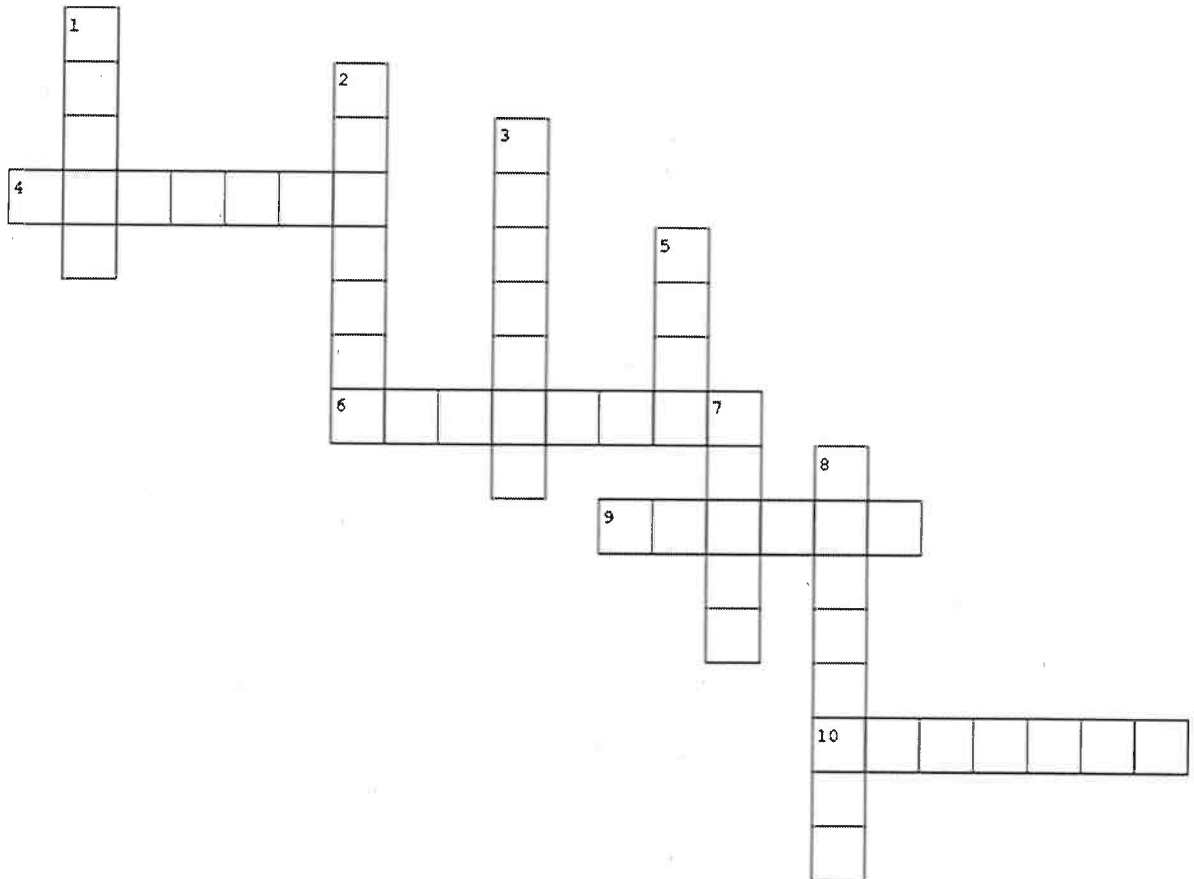
Transfer your answers to the answer sheet.

USE OF ENGLISH (35 points)

Time: 40 minutes

Task 1. Solve the crossword using the sentences and clues (1-10).

Ancient Myths and History



Across

- 4. - The early days of our business were such fun, and we were so successful! - Yes, they really were the ___ days.
- 6. I think this party has a great future, but corruption seems to be our ___' heel.
- 9. His appointment to leader has caused many problems within the

Down

- 1. Our leader has shown that she has the ___ touch when it comes to economic planning.
- 2. In his latest speech criticising the prime minister's actions, the finance minister has opened a ___'s box of political and legal problems.
- 3. - We won our court case, but we've got no money left. It wasn't such a

party, with some members
accusing him of being a ___ horse,
sent to destroy the party from
within.

10. - We've won an important victory,
but we must fight on.
- Yes, we mustn't rest on our ___.

great success after all! - No, I agree.
It was more of a ___ victory.

5. - The government needs to act now
before it's too late! – Yes. It's like
they're fiddling while ___ burns.
7. - I'll examine every word in every
single document until I find the
answer. - Yes, leave no ___
untuned.
8. Another stock market crash is
hanging over this government like
the sword of ___.

Task 2. For questions 11-15, think of ONE word only which can be used appropriately in all three sentences. Here is an example (0).

Example:

(0) The committee decided to _____ the money equally between the two charities.
I can't believe that John and Maggie have decided to _____ up after 20 years of
marriage.

To serve a watermelon you need to _____ it down the centre with a sharp knife.

Example: SPLIT

Write only the missing word IN CAPITAL LETTERS.

11. London has four UNESCO world _____ sites.

She made a conscious attempt to explore her Jewish _____.

_____ carrots are not always orange in colour.

12. Placing a _____ bearing the King or Queen's image upside-down is
considered as treason.

The passports, with the visa _____, were waiting at the embassy.

All his work bears the _____ of authority.

13. In the UK, accents _____ noticeably every 25 miles (45 km).

She packed a _____ of clothes for the weekend.

The ticket machine gives _____.

14. The British Empire at its _____ was larger than Africa and was even comparable in size to the Moon.

You can adjust the _____ of the chair.

The pattern of the ancient fields is clearly visible from a _____.

15. The King of Norway is 73rd in _____ to the British throne.

They were all waiting on the starting _____.

They dropped the sails and threw a _____ to a man on the dock.

Task 3. Match the artists 16-25 to the descriptions A-J.

Artist	Fact file
16. Valentin Serov	<p>A</p> <ul style="list-style-type: none"> • Born: c.1360 • Died: c.1430; Moscow, Russian Federation • Active Years: 1390 - 1427 • Art Movement: Byzantine Art • Genre: religious painting, icon <p>Paintings: St John the Evangelist, St Marc the Evangelist, The virgin of Vladimir, Christ the Saviour</p>
17. Natalia Goncharova	<p>B</p> <ul style="list-style-type: none"> • Born: June 16, 1881; Nagaevo village near Tula, Russian Federation • Died: October 17, 1962; Paris, France • Art Movement: Cubo-Futurism, Rayonism, Avant-garde • Field: painting, design, illustration <p>Paintings: Haycutting, Harvest, The little station, Airplane over train, Cyclist, Self-portrait with yellow lilies</p>
18. Ivan Shishkin	<p>C</p> <ul style="list-style-type: none"> • Born: July 7, 1887; Vitebsk, Belarus • Died: March 28, 1985; Saint-Paul-de-Vence, France • Art Movement: Naïve Art (Primitivism)

	<ul style="list-style-type: none"> • Friends and Co-workers: Robert Delaunay, Fernand Leger, Piet Mondrian, Kazimir Malevich <p>Paintings: I and the Village, The Fiddler, The Birthday, Resistance, Resurrection</p>
<p>19. Andrei Rublev</p>	<p>D</p> <ul style="list-style-type: none"> • Born: August 5, 1844; Chuguyev, Ukraine • Died: September 29, 1930; Repino (Kuokkala), Russian Federation • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Field: painting, sculpture • Teachers: Ivan Kramskoy <p>Paintings: Sadko, Religious procession in Kursk, Unexpected visitors, Portrait of Leo Tolstoy</p>
<p>20. Isaac Levitan</p>	<p>E</p> <ul style="list-style-type: none"> • Born: January 19, 1865 • Died: December 5, 1911 • Art Movement: Realism, Impressionism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: portrait • Field: painting • Teachers: Ilya Repin <p>Paintings: Girl with Peaches, Portrait of Emperor Nicolas II, The Rape of Europe, Peter I the Great</p>
<p>21. Ivan Aivazovsky</p>	<p>F</p> <ul style="list-style-type: none"> • Born: February 23, 1879; Kyiv, Ukraine • Died: May 15, 1935; Saint Petersburg, Russian Federation • Art Movement: Suprematism, Abstract Art, Avant-garde • Genre: abstract <p>Paintings: Morning in the village after Snowstorm, Sportsmen, The running man, Self-portrait</p>
<p>22. Ilya Repin</p>	<p>G</p> <ul style="list-style-type: none"> • Born: January 25, 1832; Yelabuga , Russian Federation • Died: March 20, 1898; Saint Petersburg, Russian Federation

	<ul style="list-style-type: none"> • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: landscape • Field: painting <p>Paintings: Promenading in the forest, The field of wheat, Oak grove, Pond in an Old Park</p>
<p>23. Kazimir Malevich</p>	<p>H</p> <ul style="list-style-type: none"> • Born: July 29, 1817; Russian Federation • Died: May 5, 1900; Russian Federation • Active Years: 1835 - 1899 • Art Movement: Romanticism • Painting School: Cimmerian Art School • Genre: marina <p>Paintings: Shipwreck, Battle of Chesma, On the storm, Yalta</p>
<p>24. Marc Chagall</p>	<p>I</p> <ul style="list-style-type: none"> • Born: August 30, 1860; Kybartai, Lithuania • Died: August 4, 1900; Moscow, Russian Federation • Art Movement: Realism • Painting School: Peredvizhniki (Society for Traveling Art Exhibitions) • Genre: landscape • Field: painting • Teachers: Aleksey Savrasov • Paintings: By the whirlpool, Above the eternal tranquility, Autumn day, Sokolniki, March
<p>25. Wassily Kandinsky</p>	<p>J</p> <ul style="list-style-type: none"> • Born: December 16, 1866; Moscow, Russian Federation • Died: December 13, 1944; Neuilly-sur-Seine, France • Art Movement: Expressionism, Abstract Art • Genre: abstract • Field: painting, engraving, art theory • Paintings: Blue rider, Composition IV, Composition VI, Yellow-Red-Blue, Moscow I

Transfer your answers to the answer sheet

WRITING (10 points)

Time 40 minutes

Task: You have seen this advertisement in a local magazine:

Movie reviews wanted! Have you ever seen a movie that really surprised you?

Write a review and comment on:

- *your opinion about the movie;*
- *two main characters;*
- *why the movie surprised you;*
- *what you liked most about the movie.*

The best reviews will be published in the magazine.

Now write your **review**, as outlined above.

Write your answer in **150-180 words** in an appropriate style.

Transfer your answers to the answer sheet.